Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALTUS EARLY CHILDHOOD CENTER (EC-KG)

ALTUS PUBLIC SCHOOLS

1100 N Forrest, Altus, OK 73521 Telephone: (580) 481-2151

33-I018-150

Community Characteristics

Community Group

About this District:

ALTUS

Square Miles Covered by District: 245.262859

Number of School Sites in District: 7

Telephone: (580) 481-2151

1100 N Forrest Altus, OK 73521



County: JACKSON

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.0%	42.8%	42.7%	46.3%
Black	7.2%	6.2%	5.6%	7.9%
Asian	0.5%	1.4%	1.2%	2.6%
Hispanic	50.8%	41.3%	22.0%	19.3%
Native American	0.5%	0.7%	12.8%	11.6%
Two or More Races	7.0%	7.7%	15.7%	12.4%
Female	45.8%	49.5%	48.8%	48.7%
Male	54.2%	50.5%	51.2%	51.3%
Bilingual Students	7.7%	11.5%	13.5%	13.3%
Economically Disadvantaged Students	76.4%	60.4%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$34,028	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	19,528	18,926	7,757
% of Population under 18	25.4%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	67.2%	58.1%	65.5%
Average Household Income	\$68,002	\$65,341	\$78,040
Median Household Income	\$52,494	DNS	\$56,956
% of Population below Poverty	16.4%	18.8%	15.2%
Unemployment Rate	4.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	14.3%	11.3%
H.S. Diploma Only	27.1%	33.3%	30.8%
Some College Education but No Degree	22.8%	22.7%	22.9%
Associate's Degree	10.7%	8.5%	8.2%
Bachelor's Degree and Above	25.0%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.1%	45.5%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	10.8	12.8	12.4
Mobility Rate (Incoming Students)	DNS	8.9%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	19.1	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	3,063.0	73.6	115.2
Parents Attending Parent/Teacher Conference	DNS	66%	71%	72%
Patrons' Volunteer Hours per Student	DNS	3.0	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			Community	~ .
	School	<u>District</u>	Group Average	State Ave
Fall Enrollment	415	3,478	3,039	1,29
Average Enrollment throughout the Year (ADM)	416	3,453	3,009	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	77.6%	70.9%	52.3
% of Students Identified as Gifted/Talented	0.0%	9.6%	11.9%	12.3
% of Students as English Language Learners (ELL)	6.0%	7.4%	9.6%	9.7
6 of Students in Special Education	16.9%	14.1%	16.5%	15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	193.1	169.0	70
Average Salary (w/ Fringe)	\$52,767	\$53,194	\$54,307	\$54,4
% of Teachers with Advanced Degree(s)	18.2%	22.8%	25.3%	24.5
Average Years of Experience	13.4	13.9	12.0	12
pecial Education Teachers (FTE)	3.0	19.9	20.4	8
Jounselors (FTE)	0.5	12.5	9.6	3
other Certified Professional Staff (FTE)	1.0	15.5	18.8	7
dministrators (FTE)	1.0	16.9	19.8	-
eachers per Administrator	25.0	12.6	9.6	10
Average Salary (w/ Fringe) per Administrative FTE	\$96,831	\$93,710	\$91,109	\$92,1
	DNS DNS	61.7% 100.0%	48.9% 83.5%	44.0 81.5
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	81.5
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	7
Science	DNS	12.0	9.3	(
Mathematics	DNS	9.0	7.4	4
Computer Education	DNS	6.0	2.9	2
Social Studies	DNS	14.0	10.5	7
English Language Arts (ELA)	DNS	7.0	6.2	2
World Languages	DNS	4.0	3.8	2
Electives	DNS	36.0	30.5	18
Total Number of Courses Offered	DNS	108.0	85.7	54
ources of District Revenues (All Funds)				
District		19.9%	31.3%	35.5
County		1.7%	2.2%	2.5
tate Dedicated		5.9%	6.6%	6.3
tate Appropriated		46.1%	36.5%	36.1
ederal		26.4%	23.4%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		38.3%	53.6%	54.2
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,256	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	3.1%	\$310	4.0%	\$452	4.0%	\$423
Student Support	7.2%	\$716	7.4%	\$836	7.5%	\$793
School Administration	5.6%	\$552	5.6%	\$632	5.5%	\$575
District Administration	2.2%	\$215	3.1%	\$348	2.9%	\$305
District Support	21.0%	\$2,079	20.8%	\$2,340	19.1%	\$2,019
Other	7.8%	\$772	9.0%	\$1,018	8.5%	\$895
Total		\$9,900		\$11,268		\$10,547
Debt Service in Addition to Above		\$460		\$945		\$1,211

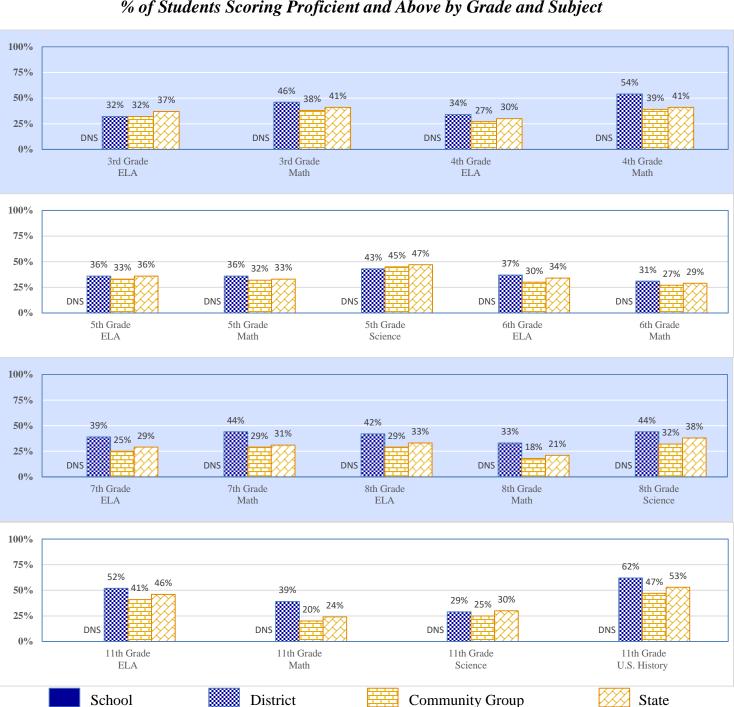
Data Not Shown (DNS)

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

