Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BLAIR ES (EC-8)

BLAIR PUBLIC SCHOOLS

610 Zinn Street, Blair, OK 73526 Telephone: (580) 563-2235

33-1054-105

Community Characteristics

Community Group

About this District:

BLAIR

Square Miles Covered by District: 58.401619 Number of School Sites in District: 2

Telephone: (580) 563-2235 Post Office Box 428 Blair, OK 73526



Web: http://www.EdProfiles.info

County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	59.6%	61.1%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	28.3%	28.7%	9.7%	19.3%
Native American	2.4%	2.4%	28.1%	11.6%
Two or More Races	9.6%	7.7%	11.5%	12.4%
Female	49.4%	51.4%	47.6%	48.7%
Male	50.0%	48.2%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	74.1%	68.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$34,880	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,002	1,066	7,757
% of Population under 18	25.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	49.7%	70.2%	65.5%
Average Household Income	\$77,045	\$62,607	\$78,040
Median Household Income	\$66,333	DNS	\$56,956
% of Population below Poverty	13.0%	17.0%	15.2%
Unemployment Rate	5.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	14.2%	11.3%
H.S. Diploma Only	24.5%	41.3%	30.8%
Some College Education but No Degree	34.1%	21.6%	22.9%
Associate's Degree	13.1%	7.1%	8.2%
Bachelor's Degree and Above	18.2%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.9%	67.9%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.6	9.6	12.4
Mobility Rate (Incoming Students)	6.8%	6.3%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	8.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	123.5	297.3	115.2
Parents Attending Parent/Teacher Conference	92%	75%	73%	72%
Patrons' Volunteer Hours per Student	7.2	10.0	2.2	1.3

BLAIR - BLAIR ES 33-I054-105

2021-22 School Educational Process

Classroom & Administration Characteristics	a		5		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	166		247		152		1,296
Average Enrollment throughout the Year (ADM)	163		241		150		1,284
% of Students Eligible for Free/Reduced Lunch	62.0%		56.7%		84.2%		52.3%
% of Students Identified as Gifted/Talented	2.4%		4.0%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	11.4%		13.0%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.7		17.1		12.0		70.9
Average Salary (w/ Fringe)	\$50,733		\$51,682		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	14.6%		15.0%		24.4%		24.5%
Average Years of Experience	11.3		10.2		14.2		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.6
Counselors (FTE)	0.3		0.4		0.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		7.5
Administrators (FTE)	1.0		3.0		1.6		7.5
Teachers per Administrator	12.7		6.1		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$69,742		\$79,048		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.6%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		25.0%		148.4%		81.5%
Average HS Course Offerings by Site					2.001.70		0 - 10 /
Non-electives:							
Fine Arts	DNS		3.0		2.0		7.7
Science	DNS		7.0		3.7		6.2
Mathematics	DNS		3.0		3.8		5.4
Computer Education	DNS		3.0		1.8		2.2
Social Studies	DNS		6.0		5.2		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		0.0		0.6		2.5
Electives	DNS		6.0		11.1		18.4
Total Number of Courses Offered	DNS		32.0		32.3		54.4
Sources of District Revenues (All Funds)							
District			22.3%		35.2%		35.5%
County			1.8%		1.9%		2.5%
State Dedicated			6.2%		6.6%		6.3%
State Appropriated			53.5%		32.2%		36.1%
Federal			16.2%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.9%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	55.3%	\$/ADM \$5,949	48.7%	\$/ADM \$7,370	52.5%	\$/ADM \$5,53
		JJ.J70	い. リ. フサブ	TO. / 70	01/1/1/	.14170	
Instructional Support		0.6%	\$68	2.4%	\$366	4.0%	\$423
Instructional Support Student Support School Administration							\$423 \$793 \$575

Data Not Shown (DNS)

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

\$664

\$519

\$329

\$1,667

\$10,752

6.2%

15.5%

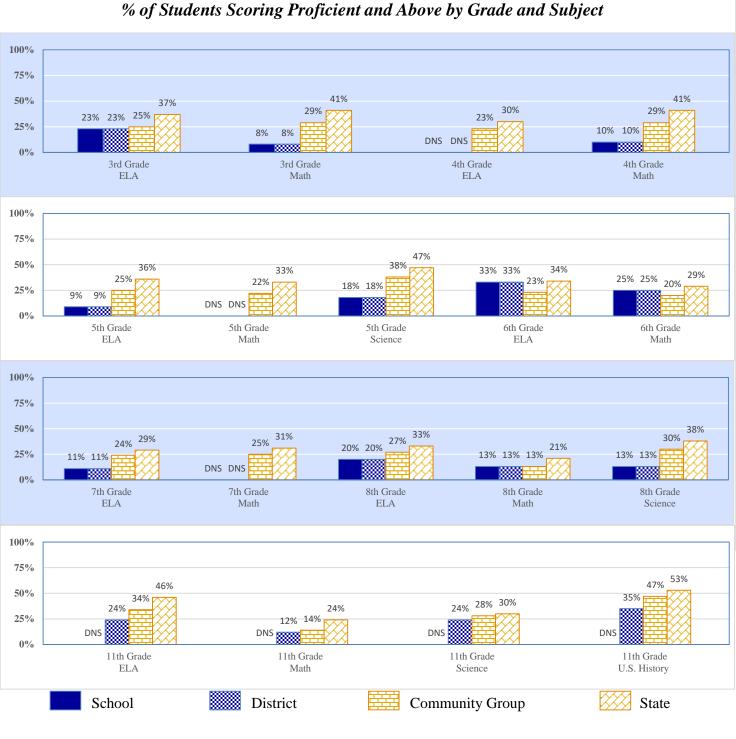
4.8%

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

