Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BLAIR HS (9-12)

BLAIR PUBLIC SCHOOLS

610 Zinn Street, Blair, OK 73526 Telephone: (580) 563-2486

33-I054-705

Community Characteristics

Community Group

About this District:

BLAIR

Square Miles Covered by District: 58.401619 Number of School Sites in District: 2

Telephone: (580) 563-2486 Post Office Box 428 Blair, OK 73526



Web: http://www.EdProfiles.info

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 64.2% 61.1% 48.2% 46.3% Caucasian Black 0.0% 0.0% 1.7% 7.9% 0.0% Asian 0.0% 0.7% 2.6% 29.6% 28.7% 9.7% 19.3% Hispanic 2.5% Native American 2.4% 28.1% 11.6% Two or More Races 3.7% 7.7% 11.5% 12.4% Female 51.4% 47.6% 48.7% 55.6% Male 44.4% 48.2% 52.4% 51.3% 0.0% 4.2% Bilingual Students 0.0% 13.3% **Economically Disadvantaged Students** 76.7% 55.6% 68.0% 55.9% Average Property Valuation per Student \$34,880 \$95,393 \$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,002	1,066	7,757
% of Population under 18	25.7%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	49.7%	70.2%	65.5%
Average Household Income	\$77,045	\$62,607	\$78,040
Median Household Income	\$66,333	DNS	\$56,956
% of Population below Poverty	13.0%	17.0%	15.2%
Unemployment Rate	5.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	14.2%	11.3%
H.S. Diploma Only	24.5%	41.3%	30.8%
Some College Education but No Degree	34.1%	21.6%	22.9%
Associate's Degree	13.1%	7.1%	8.2%
Bachelor's Degree and Above	18.2%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	67.9%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.6	9.6	12.4
Mobility Rate (Incoming Students)	5.3%	6.3%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.1	8.5	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	40.5	123.5	297.3	115.2
Parents Attending Parent/Teacher Conference	40%	75%	73%	72%
Patrons' Volunteer Hours per Student	15.7	10.0	2.2	1.3

BLAIR - BLAIR HS 33-I054-705

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	C	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	81		247		152		1,296
Average Enrollment throughout the Year (ADM)	78		241		150		1,284
% of Students Eligible for Free/Reduced Lunch	45.7%		56.7%		84.2%		52.3%
% of Students Identified as Gifted/Talented	7.4%		4.0%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	16.0%		13.0%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.4		17.1		12.0		70.9
Average Salary (w/ Fringe)	\$53,729		\$51,682		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	15.8%		15.0%		24.4%		24.5%
Average Years of Experience	7.9		10.2		14.2		12.0
Special Education Teachers (FTE)	0.0		1.0		0.8		8.6
Counselors (FTE)	0.1		0.4		0.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		7.5
Administrators (FTE)	1.4		3.0		1.6		7.5
Teachers per Administrator	3.8		6.1		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$61,996		\$79,048		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.6%		76.6%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	25.0%		25.0%		148.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		2.0		7.3
Science	7		7.0		3.7		6.2
Mathematics	3		3.0		3.8		5.4
Computer Education	3		3.0		1.8		2.2
Social Studies	6		6.0		5.2		7.2
English Language Arts (ELA)	4		4.0		4.2		4.8
World Languages	0		0.0		0.6		2.:
Electives	6		6.0		11.1		18.4
Total Number of Courses Offered	32		32.0		32.3		54.4
ources of District Revenues (All Funds)							
District			22.3%		35.2%		35.5%
County			1.8%		1.9%		2.5%
State Dedicated			6.2%		6.6%		6.3%
State Appropriated			53.5%		32.2%		36.1%
Federal			16.2%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.9%		22.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	% 40.70/ l	\$/ADM	%	\$/ADN
Instruction		55.3%	\$5,949	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		0.6%	\$68	2.4%	\$366	4.0%	\$423
Student Support		9.5%	\$1,026	5.7%	\$861	7.5%	\$793
School Administration		8.0%	\$859	4.6%	\$689	5.5%	\$575
District Administration		6.2%	\$664	6.3%	\$956	2 9%	\$30

6.2%

15.5%

4.8%

\$664

\$519

\$329

\$1,667

\$10,752

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

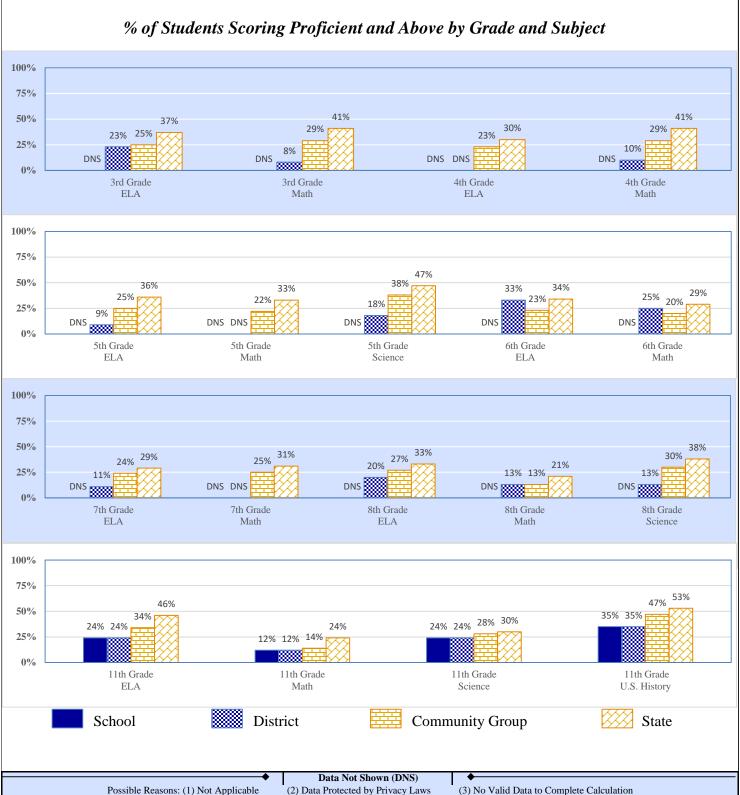
\$1,211

BLAIR - BLAIR HS 33-I054-705

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



BLAIR - BLAIR HS 33-I054-705

2021-22 Student Performance (All Students)

