Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

RINGLING ES (EC-6)

RINGLING PUBLIC SCHOOLS

706 Unit C N 5th Street, Ringling, OK 73456 Telephone: (580) 662-2388

34-I014-105

Community Characteristics

Community Group

About this District: RINGLING

Square Miles Covered by District: 270.142363 Number of School Sites in District: 3

Telephone: (580) 662-2388 Post Office Box 1010 Ringling, OK 73456



County: JEFFERSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	64.7%	64.2%	£2 10/	46.3%
			53.1%	
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.5%	0.5%	2.6%
Hispanic	8.1%	8.3%	7.8%	19.3%
Native American	16.3%	18.3%	25.6%	11.6%
Two or More Races	10.9%	8.8%	10.9%	12.4%
Female	48.4%	46.9%	48.3%	48.7%
Male	51.6%	53.1%	51.7%	51.3%
Bilingual Students	0.5%	1.8%	3.2%	13.3%
Economically Disadvantaged Students	93.7%	91.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$50,159	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,665	2,022	7,757
% of Population under 18	26.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	63.0%	68.8%	65.5%
Average Household Income	\$50,825	\$67,825	\$78,040
Median Household Income	\$36,313	DNS	\$56,956
% of Population below Poverty	21.7%	16.3%	15.2%
Unemployment Rate	5.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	12.6%	11.3%
H.S. Diploma Only	45.1%	40.7%	30.8%
Some College Education but No Degree	17.4%	22.4%	22.9%
Associate's Degree	5.1%	7.7%	8.2%
Bachelor's Degree and Above	11.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.0%	47.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.2	10.0	12.4
Mobility Rate (Incoming Students)	7.0%	6.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.6	12.1	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	199.5	198.8	115.2
Parents Attending Parent/Teacher Conference	85%	56%	72%	72%
Patrons' Volunteer Hours per Student	0.8	0.7	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					mmunity	
Classif Cont. & Hantingsi autor Characteristics	School		<u>District</u>	<u>Group</u>	<u>Average</u>	State Aver
Fall Enrollment	221		399		357	1,29
Average Enrollment throughout the Year (ADM)	216		394		352	1,28
% of Students Eligible for Free/Reduced Lunch	89.6%		83.2%		78.2%	52.39
% of Students Identified as Gifted/Talented	6.8%		13.8%		11.1%	12.39
% of Students as English Language Learners (ELL)	0.5%		1.8%		2.2%	9.79
% of Students in Special Education	19.9%		18.5%		22.1%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.770		10.570		22.170	10.07
Number of Teachers	12.7		24.9		23.8	70.
Average Salary (w/ Fringe)	\$51,856		\$53,121		\$52,770	\$54,43
% of Teachers with Advanced Degree(s)	0.0%		8.0%		24.0%	24.59
Average Years of Experience	16.3		16.7		14.3	12.
•	1.0		10.7		1.9	8.
Special Education Teachers (FTE)						
Counselors (FTE)	0.1		0.4		0.9	3.
Other Certified Professional Staff (FTE)	0.0		0.3		1.7	7.
Administrators (FTE)	1.0		3.0		2.8	7.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	13.7 \$84,603		8.9 \$95,646		9.2 \$90,918	10. \$92,19
High Salas Coming Low (Only for HS with 12th Conda)						
High School Curriculum (Only for HS with 12th Grade)			45.00			
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		17.0%		68.3%	44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.0%		90.9%	81.59
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		4.0		3.4	7.
Science	DNS		4.0		4.9	6.
Mathematics	DNS		3.0		4.1	5.
Computer Education	DNS		2.0		2.2	2.
Social Studies	DNS		3.0		5.3	7.
English Language Arts (ELA)	DNS		4.0		4.1	4.
World Languages	DNS		2.0		0.8	2.
Electives	DNS		9.0		13.4	18.
Total Number of Courses Offered	DNS		31.0		38.1	54.
Sources of District Revenues (All Funds)						
District			25.1%		32.9%	35.59
County			1.6%		2.0%	2.59
State Dedicated			7.2%		8.3%	6.39
State Appropriated			45.1%		34.8%	36.19
Federal			20.9%		22.0%	19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1%		30.1%	54.29
District Expenditures (Bond Funds Excluded)						
District Expenditures (Bond Funds Excluded)		Dist %		Community G % \$,		State % \$/ADM
District Expenditures (Bond Funds Excluded) Instruction	_	%	\$/ADM	% \$/	/ADM	% \$/ADM
	_			•		

Data Not Shown (DNS)

5.9%

4.1%

23.6%

8.4%

\$709

\$492

\$2,840

\$1,014

\$12,030

\$312

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

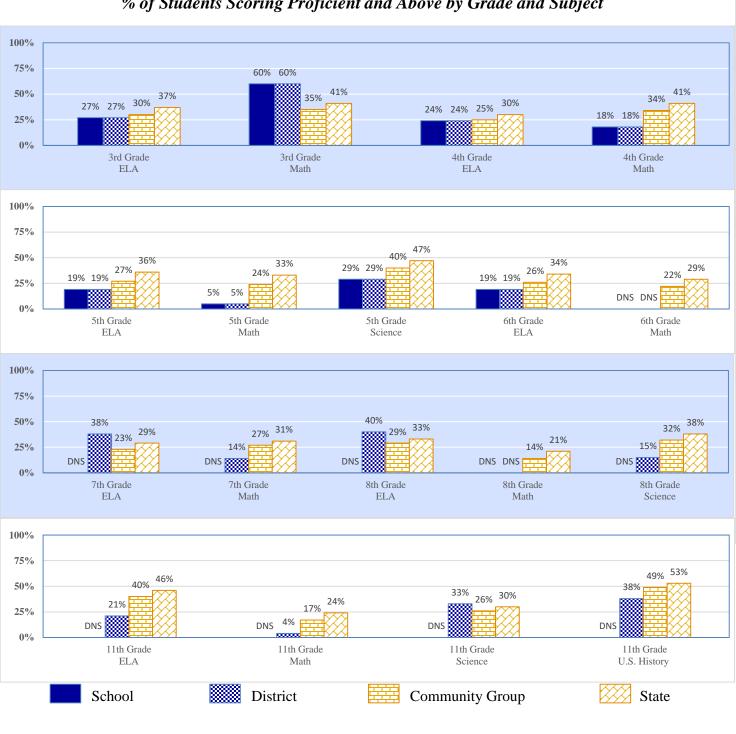
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

