



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RINGLING JHS (7-9)

RINGLING PUBLIC SCHOOLS

706 Unit A N 5th Street, Ringling, OK 73456

Telephone: (580) 662-2386

34-1014-610

Community Characteristics

Community Group

G2

About this District:

RINGLING

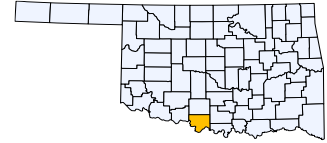
Square Miles Covered by District: 270.142363

Number of School Sites in District: 3

Telephone: (580) 662-2386

Post Office Box 1010

Ringling, OK 73456



County: JEFFERSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.6%	64.2%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	1.0%	0.5%	0.5%	2.6%
Hispanic	8.3%	8.3%	7.8%	19.3%
Native American	19.8%	18.3%	25.6%	11.6%
Two or More Races	5.2%	8.8%	10.9%	12.4%
Female	50.0%	46.9%	48.3%	48.7%
Male	50.0%	53.1%	51.7%	51.3%
Bilingual Students	5.2%	1.8%	3.2%	13.3%
Economically Disadvantaged Students	92.7%	91.0%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$50,159	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,665	2,022	7,757
% of Population under 18		26.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		63.0%	68.8%	65.5%
Average Household Income		\$50,825	\$67,825	\$78,040
Median Household Income		\$36,313	DNS	\$56,956
% of Population below Poverty		21.7%	16.3%	15.2%
Unemployment Rate		5.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.6%	12.6%	11.3%
H.S. Diploma Only		45.1%	40.7%	30.8%
Some College Education but No Degree		17.4%	22.4%	22.9%
Associate's Degree		5.1%	7.7%	8.2%
Bachelor's Degree and Above		11.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	6.2	10.0	12.4
Mobility Rate (Incoming Students)	4.3%	6.4%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.8	12.1	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	96.0	199.5	198.8	115.2
Parents Attending Parent/Teacher Conference	25%	56%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	399	357	1,296
Average Enrollment throughout the Year (ADM)	96	394	352	1,284
% of Students Eligible for Free/Reduced Lunch	84.4%	83.2%	78.2%	52.3%
% of Students Identified as Gifted/Talented	20.8%	13.8%	11.1%	12.3%
% of Students as English Language Learners (ELL)	5.2%	1.8%	2.2%	9.7%
% of Students in Special Education	19.8%	18.5%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	24.9	23.8	70.9
Average Salary (w/ Fringe)	\$55,178	\$53,121	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	16.5%	8.0%	24.0%	24.5%
Average Years of Experience	16.5	16.7	14.3	12.0
Special Education Teachers (FTE)	0.3	1.7	1.9	8.6
Counselors (FTE)	0.1	0.4	0.9	3.5
Other Certified Professional Staff (FTE)	0.2	0.3	1.7	7.5
Administrators (FTE)	0.5	3.0	2.8	7.5
Teachers per Administrator	12.8	8.9	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$99,888	\$95,646	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	17.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	3.0	5.3	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	9.0	13.4	18.4
Total Number of Courses Offered	DNS	31.0	38.1	54.4

Sources of District Revenues (All Funds)

District	25.1%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	7.2%	8.3%	6.3%
State Appropriated	45.1%	34.8%	36.1%
Federal	20.9%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.1%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$6,073	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.2%	\$147	2.5%	\$324	4.0%	\$423
Student Support	6.3%	\$755	5.9%	\$768	7.5%	\$793
School Administration	5.9%	\$709	5.1%	\$667	5.5%	\$575
District Administration	4.1%	\$492	4.6%	\$596	2.9%	\$305
District Support	23.6%	\$2,840	20.8%	\$2,710	19.1%	\$2,019
Other	8.4%	\$1,014	11.2%	\$1,453	8.5%	\$895
Total		\$12,030		\$13,031		\$10,547
Debt Service in Addition to Above		\$312		\$731		\$1,211

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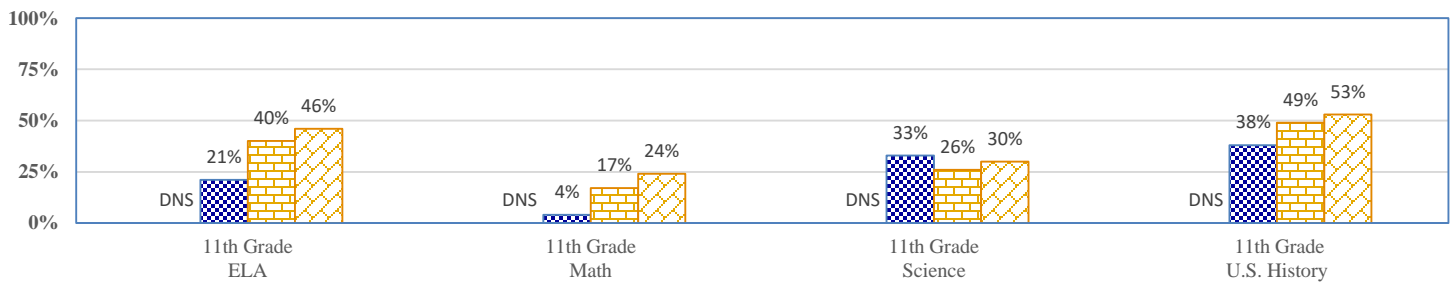
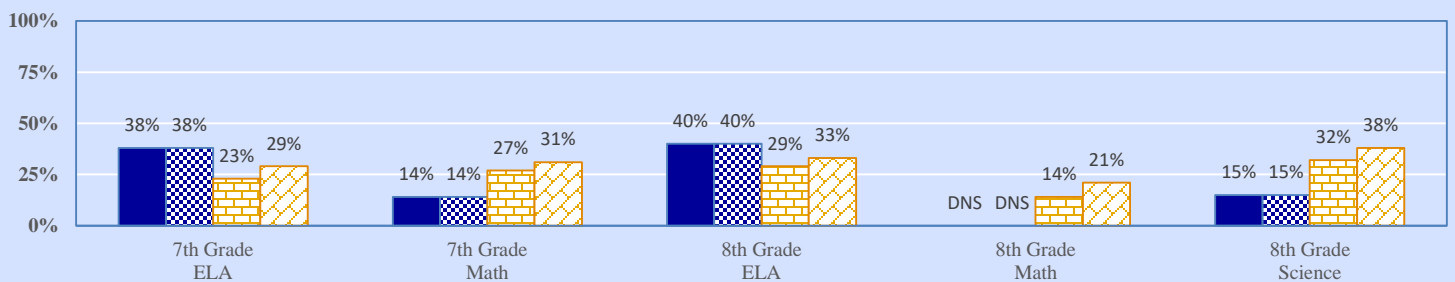
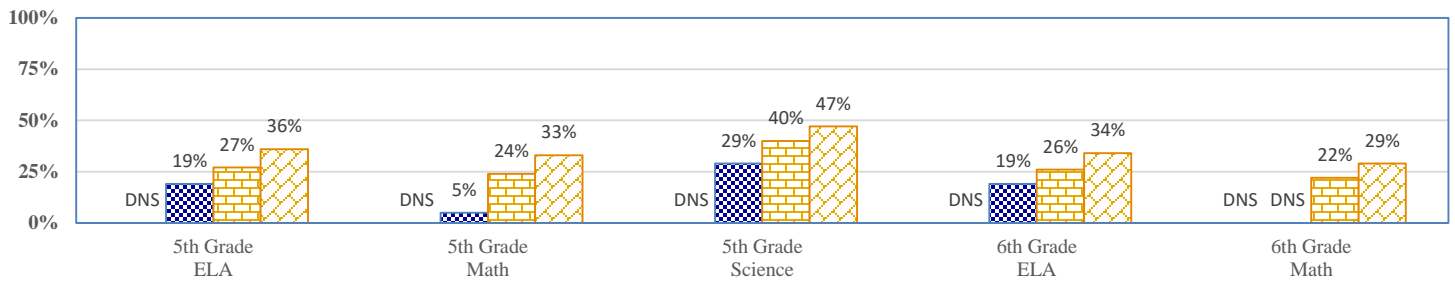
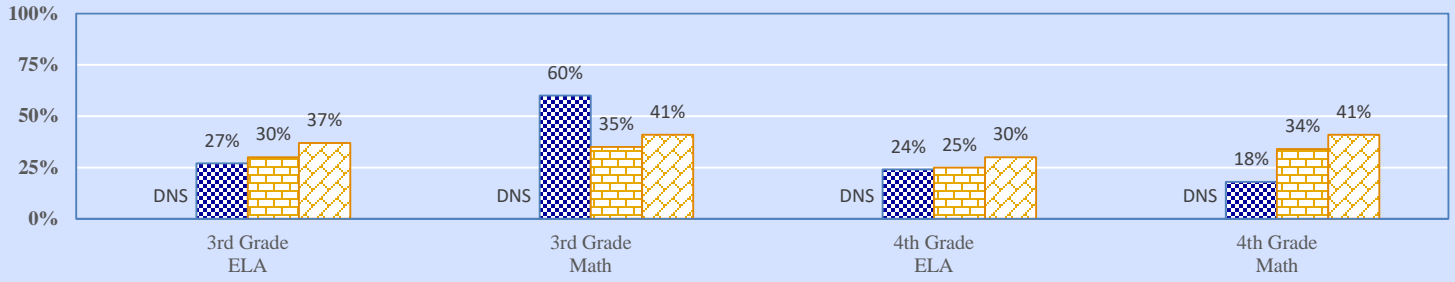
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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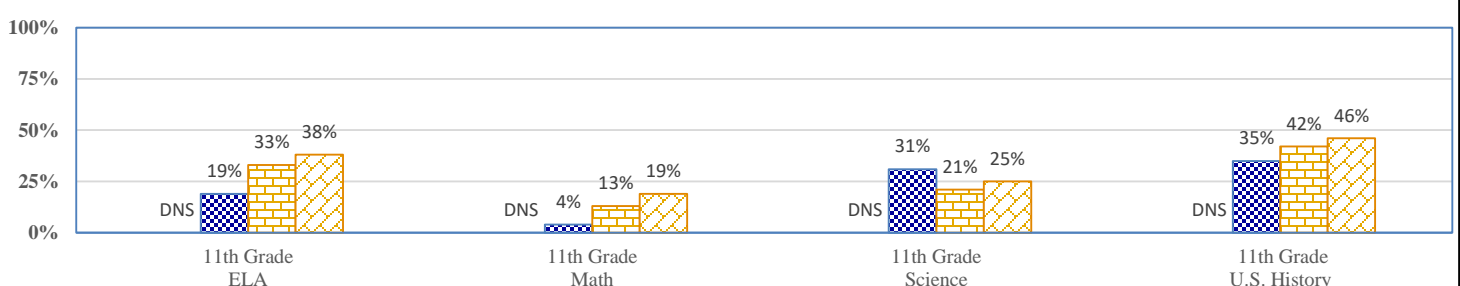
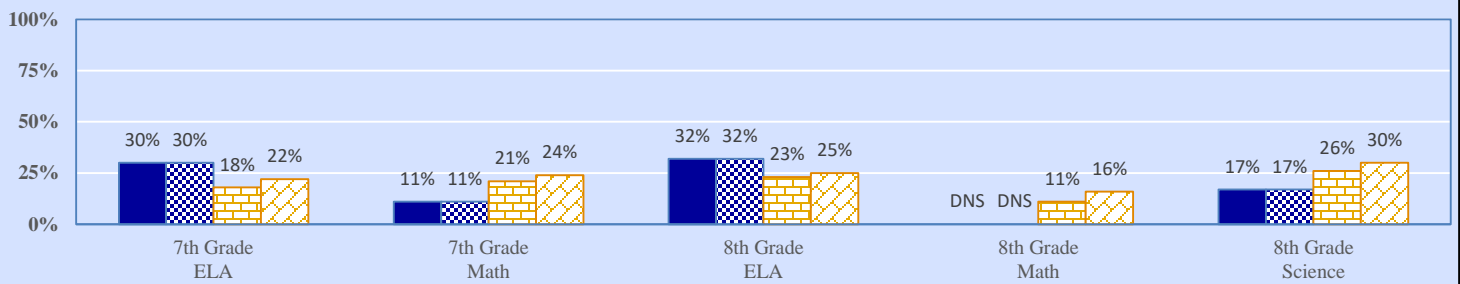
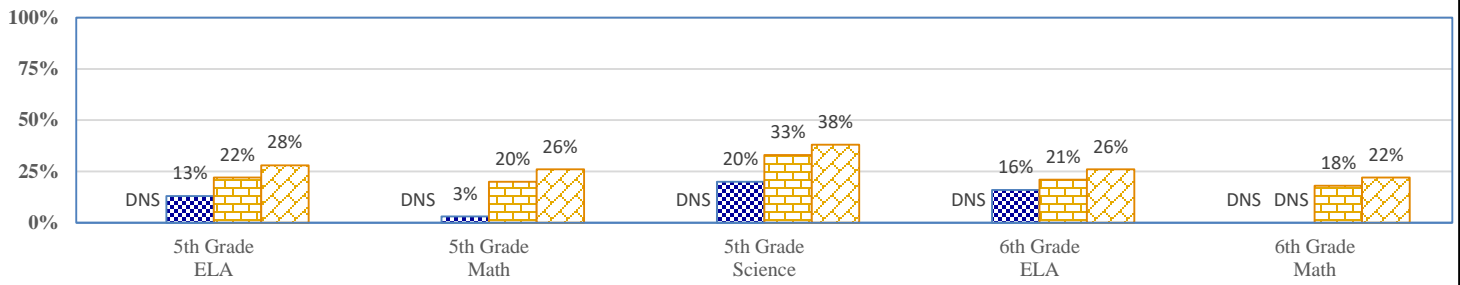
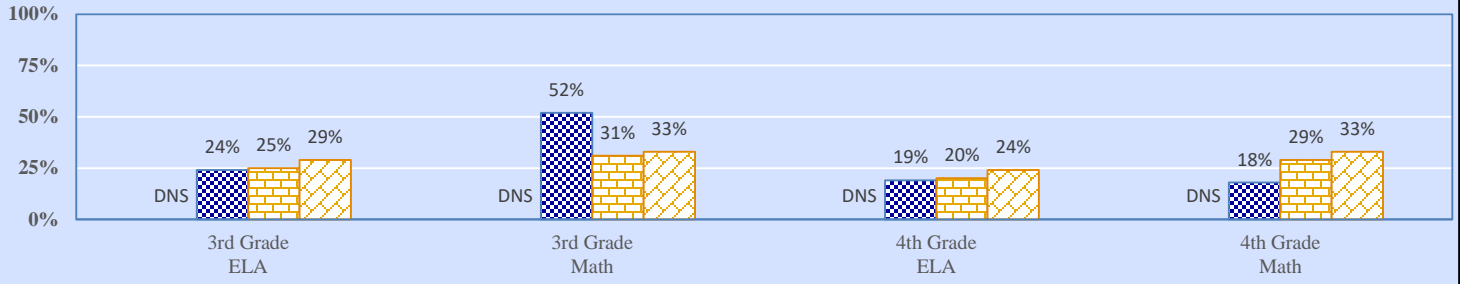
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.7%	2.8%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.2%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	7.7%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.3%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	20.7%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	10.0	8.2	29.8