# Office of Educational Quality and Accountability

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# WAURIKA ES (EC-5)

### WAURIKA PUBLIC SCHOOLS

600 Educational Avenue, Waurika, OK 73573 Telephone: (580) 228-3531

34-1023-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** WAURIKA

Square Miles Covered by District: 261.212375

Number of School Sites in District: 3 Telephone: (580) 228-3531

600 Educational Avenue Waurika, OK 73573



County: JEFFERSON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	67.4%	64.9%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.8%	0.4%	0.5%	2.6%
Hispanic	18.6%	22.4%	7.8%	19.3%
Native American	4.7%	6.8%	25.6%	11.6%
Two or More Races	8.5%	5.4%	10.9%	12.4%
Female	52.1%	52.7%	48.3%	48.7%
Male	47.9%	47.3%	51.7%	51.3%
Bilingual Students	0.4%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	73.7%	72.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$44,943	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,536	2,022	7,757
% of Population under 18	24.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	45.5%	68.8%	65.5%
Average Household Income	\$60,890	\$67,825	\$78,040
Median Household Income	\$47,870	DNS	\$56,956
% of Population below Poverty	23.7%	16.3%	15.2%
Unemployment Rate	4.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	12.6%	11.3%
H.S. Diploma Only	42.6%	40.7%	30.8%
Some College Education but No Degree	23.5%	22.4%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	17.8%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.4%	57.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.1	10.0	12.4
Mobility Rate (Incoming Students)	6.5%	4.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	236.0	51.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	96%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.1	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics	0.11	District	Community	G
	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	236	459	357	1,29
Average Enrollment throughout the Year (ADM)	233	458	352	1,28
% of Students Eligible for Free/Reduced Lunch	73.7%	69.7%	78.2%	52.3
% of Students Identified as Gifted/Talented	1.7%	4.1%	11.1%	12.3
6 of Students as English Language Learners (ELL)	0.4%	0.7%	2.2%	9.7
6 of Students in Special Education	20.3%	18.7%	22.1%	15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	31.5	23.8	70
Average Salary (w/ Fringe)	\$48,921	\$50,037	\$52,770	\$54,43
% of Teachers with Advanced Degree(s)	21.8%	25.4%	24.0%	24.5
Average Years of Experience	8.1	10.5	14.3	12
pecial Education Teachers (FTE)	1.0	1.9	1.9	8
Counselors (FTE)	0.3	1.0	0.9	3
other Certified Professional Staff (FTE)	0.0	2.1	1.7	7
dministrators (FTE)	1.0	3.1	2.8	7
eachers per Administrator	17.0	10.8	9.2	10
verage Salary (w/ Fringe) per Administrative FTE	\$70,871	\$88,017	\$90,918	\$92,1
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.8%	68.3%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.5%	90.9%	81.5
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.4	•
Science	DNS	4.0	4.9	(
Mathematics	DNS	1.0	4.1	:
Computer Education	DNS	2.0	2.2	2
Social Studies	DNS	5.0	5.3	7
English Language Arts (ELA)	DNS	4.0	4.1	4
World Languages	DNS	0.0	0.8	2
Electives	DNS	11.0	13.4	18
Total Number of Courses Offered	DNS	28.0	38.1	5-
urces of District Revenues (All Funds)				
		27.8%	32.9%	35 -
istrict		27.8% 1.6%	32.9% 2.0%	
istrict ounty		1.6%	2.0%	35.5 2.5 6.3
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strict punty ate Dedicated ate Appropriated deral		1.6% 6.9% 42.5%	2.0% 8.3% 34.8%	2.5 6.3 36.1 19.1
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istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.6% 6.9% 42.5% 21.2%	2.0% 8.3% 34.8% 22.0% 30.1%	2.5 6.3 36.1 19.1
District Revenues (All Funds) District County tate Dedicated tate Appropriated dederal Stimated % of Bonding Capacity Utilized (Estimate of Needs)  Stirrict Expenditures (Bond Funds Excluded)		1.6% 6.9% 42.5% 21.2% 72.9%	2.0% 8.3% 34.8% 22.0% 30.1%	2.5 6.3 36.1 19.7 54.2

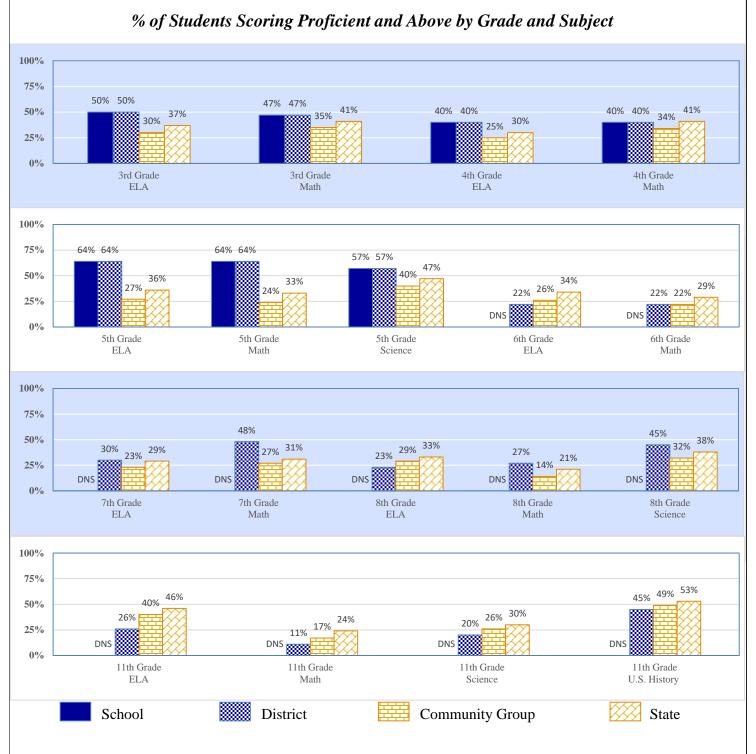
#### 5.9% \$768 7.5% 2.4% \$317 \$793 Student Support 4.4% \$579 5.1% \$667 5.5% \$575 School Administration District Administration 3.4% \$449 4.6% \$596 2.9% \$305 20.8% \$2,710 District Support 30.6% \$4,024 19.1% \$2,019 8.5% 11.2% \$1,453 Other \$1,125 8.5% \$895 \$13,166 \$13,031 \$10,547 Debt Service in Addition to Above \$619 \$731 \$1,211

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

