

# 2022 SCHOOL PROFILES

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## WAURIKA HS (9-12)

WAURIKA PUBLIC SCHOOLS

600 East Florida Avenue, Waurika, OK 73573

Telephone: (580) 228-2341

34-1023-705

### **Community Characteristics**

Community Group G2	About this District: WAURIKA Square Miles Covered by District: 261.212375 Number of School Sites in District: 3 <i>Telephone: (580) 228-2341</i> 600 East Florida Avenue Waurika, OK 73573		County: JEFFERSON	
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u>	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.3%	64.9%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.4%	0.5%	2.6%
Hispanic	25.0%	22.4%	7.8%	19.3%
Native American	7.3%	6.8%	25.6%	11.6%
Two or More Races	2.4%	5.4%	10.9%	12.4%
Female	54.8%	52.7%	48.3%	48.7%
Male	45.2%	47.3%	51.7%	51.3%
Bilingual Students	0.8%	0.7%	3.2%	13.3%
Economically Disadvantaged Students	68.5%	72.8%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$44,943	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,536	2,022	7,757
% of Population under 18	24.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	45.5%	68.8%	65.5%
Average Household Income	\$60,890	\$67,825	\$78,040
Median Household Income	\$47,870	DNS	\$56,956
% of Population below Poverty	23.7%	16.3%	15.2%
Unemployment Rate	4.8%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	12.6%	11.3%
H.S. Diploma Only	42.6%	40.7%	30.8%
Some College Education but No Degree	23.5%	22.4%	22.9%
Associate's Degree	3.1%	7.7%	8.2%
Bachelor's Degree and Above	17.8%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.1	10.0	12.4
Mobility Rate (Incoming Students)	0.8%	4.8%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.8	51.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	61%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.1	1.3

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	124	459	357	1,296
Average Enrollment throughout the Year (ADM)	124	458	352	1,284
% of Students Eligible for Free/Reduced Lunch	62.1%	69.7%	78.2%	52.3%
% of Students Identified as Gifted/Talented	8.1%	4.1%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.8%	0.7%	2.2%	9.7%
% of Students in Special Education	14.5%	18.7%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.7	31.5	23.8	70.9
Average Salary (w/ Fringe)	\$50,571	\$50,037	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	44.1%	25.4%	24.0%	24.5%
Average Years of Experience	14.8	10.5	14.3	12.0
Special Education Teachers (FTE)	0.5	1.9	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	2.1	1.7	7.5
Administrators (FTE)	0.5	3.1	2.8	7.5
Teachers per Administrator	17.6	10.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,596	\$88,017	\$90,918	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.8%	55.8%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	62.5%	62.5%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	1	1.0	4.1	5.4
Computer Education	2	2.0	2.2	2.2
Social Studies	5	5.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	11	11.0	13.4	18.4
Total Number of Courses Offered	28	28.0	38.1	54.4

#### Sources of District Revenues (All Funds)

District	27.8%	32.9%	35.5%
County	1.6%	2.0%	2.5%
State Dedicated	6.9%	8.3%	6.3%
State Appropriated	42.5%	34.8%	36.1%
Federal	21.2%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.9%	30.1%	54.2%

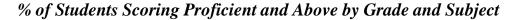
#### District Expenditures (Bond Funds Excluded)

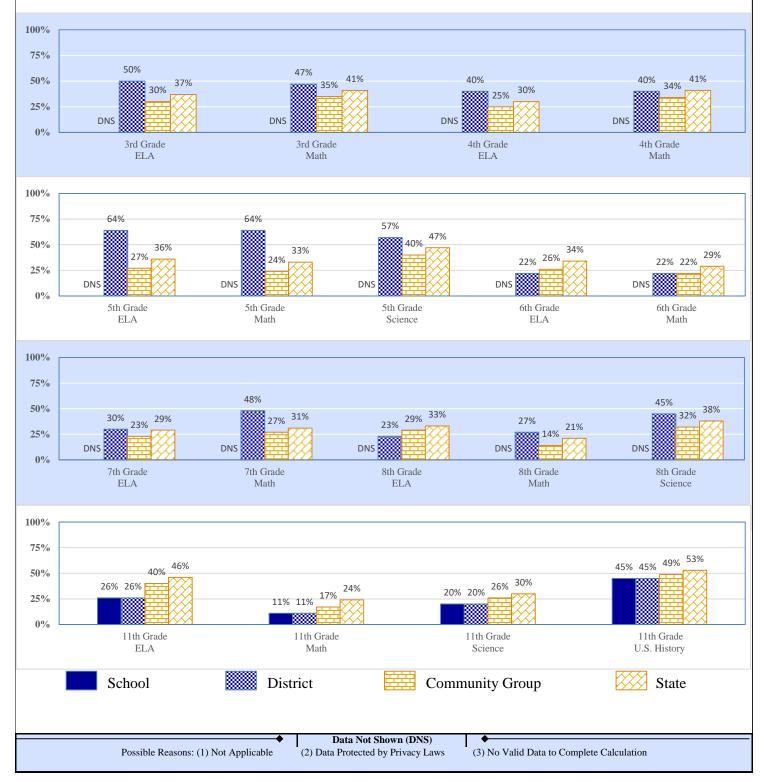
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.0%	\$6,457	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.6%	\$216	2.5%	\$324	4.0%	\$423
Student Support	2.4%	\$317	5.9%	\$768	7.5%	\$793
School Administration	4.4%	\$579	5.1%	\$667	5.5%	\$575
District Administration	3.4%	\$449	4.6%	\$596	2.9%	\$305
District Support	30.6%	\$4,024	20.8%	\$2,710	19.1%	\$2,019
Other	8.5%	\$1,125	11.2%	\$1,453	8.5%	\$895
Total		\$13,166		\$13,031		\$10,547
Debt Service in Addition to Above		\$619		\$731		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2021-22 Student Performance (All Students)

