Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MANNSVILLE PUBLIC SCHOOL (EC-8)

MANNSVILLE PUBLIC SCHOOL

509 East School Street, Mannsville, OK 73447 Telephone: (580) 371-2892

35-C007-105

Community Characteristics

Community Group

About this District: MANNSVILLE

Square Miles Covered by District: 44.644584 Number of School Sites in District: 1

Telephone: (580) 371-2892 Post Office Box 68 Mannsville, OK 73447



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	61.70	C1 70/	40.20/	46.20/
Caucasian	61.7%	61.7%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	7.4%	7.4%	9.7%	19.3%
Native American	1.1%	1.1%	28.1%	11.6%
Two or More Races	29.8%	29.8%	11.5%	12.4%
Female	51.1%	51.1%	47.6%	48.7%
Male	48.9%	48.9%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	76.6%	76.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$98,330	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,295	1,066	7,757
% of Population under 18	27.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	73.7%	70.2%	65.5%
Average Household Income	\$53,656	\$62,607	\$78,040
Median Household Income	\$46,176	DNS	\$56,956
% of Population below Poverty	12.6%	17.0%	15.2%
Unemployment Rate	5.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	14.2%	11.3%
H.S. Diploma Only	50.5%	41.3%	30.8%
Some College Education but No Degree	18.5%	21.6%	22.9%
Associate's Degree	6.5%	7.1%	8.2%
Bachelor's Degree and Above	9.2%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.3%	55.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.9	15.9	9.6	12.4
Mobility Rate (Incoming Students)	15.3%	15.3%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	98%	98%	73%	72%
Patrons' Volunteer Hours per Student	1.1	1.1	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics					Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	94		94		152		1,296
Average Enrollment throughout the Year (ADM)	96		96		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	10.6%		10.6%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	10.6%		10.6%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		10.070		21.570		10.07
Number of Teachers	8.5		8.5		12.0		70.9
Average Salary (w/ Fringe)	\$53,587		\$53,587		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	24.3%		24.3%		24.4%		24.5%
Average Years of Experience	13.7		13.7		14.2		12.0
Special Education Teachers (FTE)	1.0		1.0		0.8		8.0
Counselors (FTE)	0.6		0.6		0.4		3.5
Other Certified Professional Staff (FTE)	0.0		0.0		0.8		7.:
Administrators (FTE)	1.0		1.0		1.6		7.5
Teachers per Administrator	9.5		9.5		8.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$92,857		\$92,857		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
	7210		D.100		52.70		44.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							_
Fine Arts	DNS		DNS		2.0		7.
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.3
Social Studies	DNS		DNS		5.2		7.3
English Language Arts (ELA)	DNS		DNS		4.2		4.3
World Languages	DNS		DNS		0.6		2.5
Electives Total Number of Courses Offered	DNS DNS		DNS		11.1 32.3		18.4
ources of District Revenues (All Funds)							
District			32.8%		35.2%		35.5%
County			2.6%		1.9%		2.5%
State Dedicated			2.6%		6.6%		6.3%
State Appropriated			30.2%		32.2%		36.1%
Federal			31.9%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
District Expenditures (Bond Funds Excluded)		Dia	riot I	Commu-:	tu Group	94	to
District Expenditures (Bond Funds Excluded)		Dist		Communi %		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	53.9%	\$/ADM \$8,118	% 48.7%	\$/ADM \$7,370	% 52.5%	\$/ADM \$5,53
Instruction Instructional Support	_	53.9% 1.6%	\$/ADM \$8,118 \$243	% 48.7% 2.4%	\$/ADM \$7,370 \$366	52.5% 4.0%	\$/ADM \$5,53′ \$42′
Instruction Instructional Support Student Support	_	53.9% 1.6% 6.6%	\$/ADM \$8,118 \$243 \$990	% 48.7% 2.4% 5.7%	\$/ADM \$7,370 \$366 \$861	% 52.5% 4.0% 7.5%	\$/ADM \$5,53° \$42° \$79°
Instruction Instructional Support Student Support School Administration District Administration	_	53.9% 1.6%	\$/ADM \$8,118 \$243	% 48.7% 2.4%	\$/ADM \$7,370 \$366	52.5% 4.0%	\$/ADM \$5,53° \$42°

Data Not Shown (DNS)

18.4%

8.1%

\$2,773

\$1,217

\$15,066

\$0

District Support

Debt Service in Addition to Above

Other

Total

22.7%

9.7%

\$3,436

\$1,465

\$15,144

\$577

19.1%

8.5%

\$2,019

\$895

\$10,547

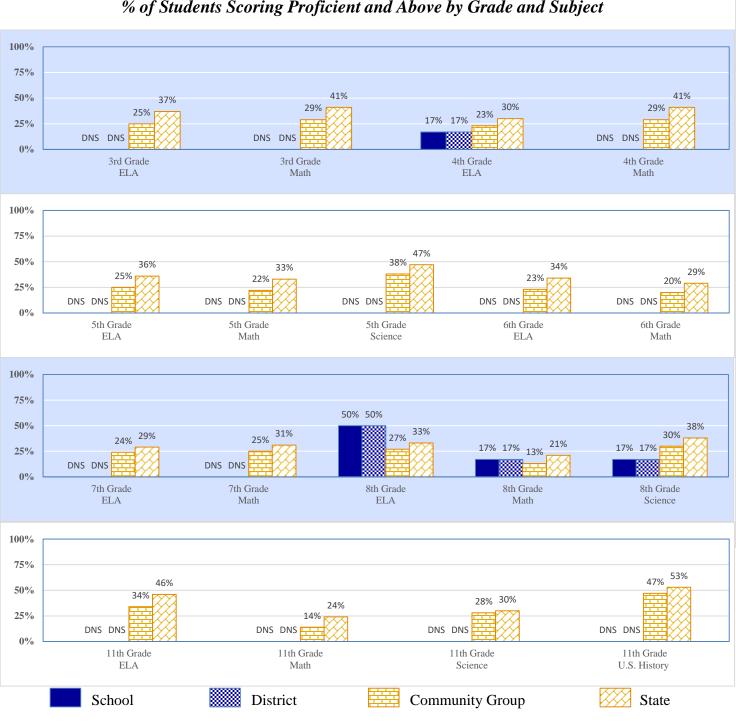
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

