Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

MILL CREEK ES (EC-8)

MILL CREEK PUBLIC SCHOOLS

602 South Chickasaw Avenue, Mill Creek, OK 74856 Telephone: (580) 384-5505

35-I002-105

Community Characteristics

Community Group

About this District:

MILL CREEK Square Miles Covered by District: 159.702431 Number of School Sites in District: 2

Telephone: (580) 384-5505

PO Box 118

Mill Creek, OK 74856



Web: http://www.EdProfiles.info

County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	43.7%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	8.8%	8.9%	9.7%	19.3%
Native American	31.2%	28.9%	28.1%	11.6%
Two or More Races	17.6%	18.4%	11.5%	12.4%
Female	44.8%	44.2%	47.6%	48.7%
Male	55.2%	55.8%	52.4%	51.3%
Bilingual Students	0.8%	1.1%	4.2%	13.3%
Economically Disadvantaged Students	64.0%	63.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$300,910	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	802	1,066	7,757
% of Population under 18	16.2%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	55.4%	70.2%	65.5%
Average Household Income	\$80,162	\$62,607	\$78,040
Median Household Income	\$52,167	DNS	\$56,956
% of Population below Poverty	10.4%	17.0%	15.2%
Unemployment Rate	3.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	14.2%	11.3%
H.S. Diploma Only	37.7%	41.3%	30.8%
Some College Education but No Degree	14.1%	21.6%	22.9%
Associate's Degree	12.7%	7.1%	8.2%
Bachelor's Degree and Above	16.6%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.0%	22.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.4	9.6	12.4
Mobility Rate (Incoming Students)	7.8%	6.8%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	125.0	95.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	85%	76%	73%	72%
Patrons' Volunteer Hours per Student	12.0	10.5	2.2	1.3

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2021-22 School Educational Process

lassroom & Administration Characteristics	0.1.1		D:		Community	G.		
	School		<u>District</u>	Gro	oup Average	<u>S</u> 1	ate Aver	
Fall Enrollment	125		190		152		1,29	
Average Enrollment throughout the Year (ADM)	129		194		150		1,28	
% of Students Eligible for Free/Reduced Lunch	64.0%		63.7%		84.2%		52.3	
% of Students Identified as Gifted/Talented	1.6%		11.1%		10.5%		12.3	
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7	
6 of Students in Special Education	22.4%		21.6%		24.5%		15.6	
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	9.4		14.5		12.0		70	
Average Salary (w/ Fringe)	\$51,358		\$53,924		\$52,250		\$54,4	
% of Teachers with Advanced Degree(s)	40.9%		46.9%		24.4%		24.5	
Average Years of Experience	14.1		15.4		14.2		12	
pecial Education Teachers (FTE)	0.8		1.0		0.8			
ounselors (FTE)	0.5		1.0		0.4		:	
ther Certified Professional Staff (FTE)	0.0		0.3		0.8		,	
dministrators (FTE)	0.4		1.2		1.6			
eachers per Administrator	23.5		13.1		8.2		10	
verage Salary (w/ Fringe) per Administrative FTE	\$69,087		\$85,696		\$85,048		\$92,1	
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS		100.0%		148.4%		81.5	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.7%		63.7%		44.0	
Non-electives:								
Fine Arts	DNS		4.0		2.0		•	
Science	DNS		5.0		3.7		(
Mathematics	DNS		6.0		3.8		:	
Computer Education	DNS		0.0		1.8			
Social Studies	DNS		4.0		5.2		,	
English Language Arts (ELA)	DNS		4.0		4.2			
World Languages	DNS		2.0		0.6			
Electives	DNS		11.0		11.1		1	
Total Number of Courses Offered	DNS		36.0		32.3		5	
urces of District Revenues (All Funds)			75.8%		35.2%		35.5	
ounty			1.8%		1.9%		2.5	
ate Dedicated			5.3%		6.6%		6.3	
ate Appropriated			6.2%		32.2%		36.1	
deral			10.9%		24.1%		19.7	
			10.570		2 / 0			
timated % of Bonding Capacity Utilized (Estimate of Needs)			19.8%		22.3%		54.2	
strict Expenditures (Bond Funds Excluded)								
		Distri			mmunity Group \$/ADM		State % \$/AD	
struction		51.6%	\$6,885	48.7%	\$7,370	52.5%	\$5,5	
nstructional Support		0.9%	\$119	2.4%	\$366	4.0%	\$4	

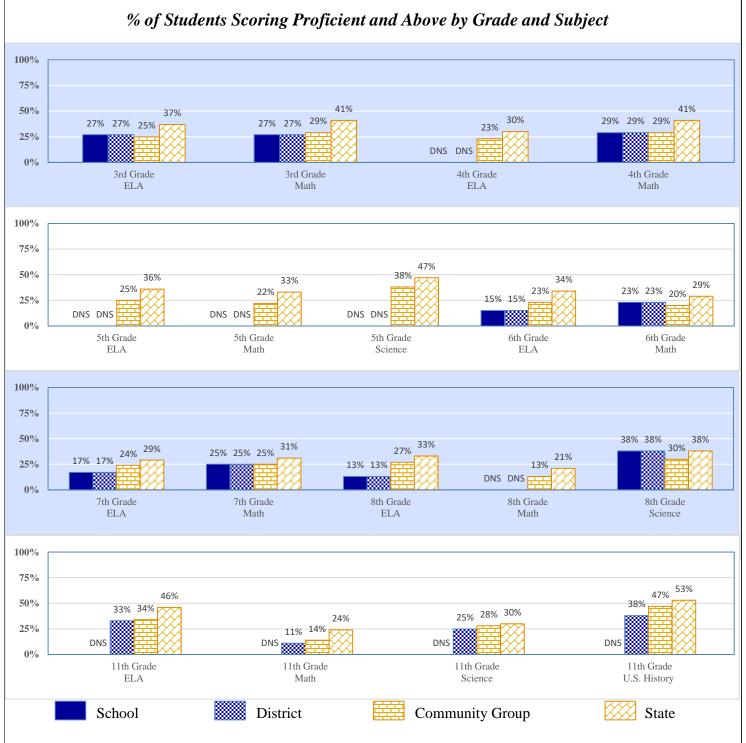
0.9% 7.1% 5.7% 7.5% \$951 \$861 \$793 Student Support School Administration 2.4% \$324 4.6% \$689 5.5% \$575 District Administration 4.3% \$570 6.3% \$956 2.9% \$305 \$2,685 22.7% District Support 20.1% \$3,436 19.1% \$2,019 \$1,814 9.7% \$1,465 Other 13.6% 8.5% \$895 \$13,348 \$15,144 \$10,547 Debt Service in Addition to Above \$296 \$577 \$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

