



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TISHOMINGO HS (9-12)

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460

Telephone: (580) 371-9190

35-1020-705

Community Characteristics

Community Group

F2

About this District:

TISHOMINGO

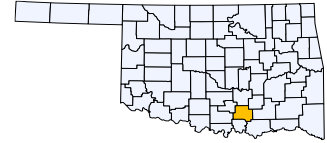
Square Miles Covered by District: 221.733136

Number of School Sites in District: 3

Telephone: (580) 371-9190

1300 East Main Street

Tishomingo, OK 73460



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	48.0%	47.4%	46.3%
Black	2.1%	1.1%	2.3%	7.9%
Asian	1.3%	0.8%	0.9%	2.6%
Hispanic	8.5%	9.3%	9.5%	19.3%
Native American	22.1%	22.2%	28.4%	11.6%
Two or More Races	15.3%	18.6%	11.4%	12.4%
Female	51.5%	50.2%	48.1%	48.7%
Male	48.5%	49.8%	51.9%	51.3%
Bilingual Students	1.7%	1.8%	4.6%	13.3%
Economically Disadvantaged Students	70.2%	68.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$61,800	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,277	3,963	7,757
% of Population under 18		24.3%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		31.0%	62.7%	65.5%
Average Household Income		\$56,565	\$61,813	\$78,040
Median Household Income		\$38,523	DNS	\$56,956
% of Population below Poverty		30.9%	18.5%	15.2%
Unemployment Rate		6.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.3%	14.6%	11.3%
H.S. Diploma Only		31.0%	39.7%	30.8%
Some College Education but No Degree		18.3%	23.0%	22.9%
Associate's Degree		9.2%	7.8%	8.2%
Bachelor's Degree and Above		30.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.8%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	10.4	10.9	12.4
Mobility Rate (Incoming Students)	11.7%	8.1%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.8	15.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	846.0	162.4	115.2
Parents Attending Parent/Teacher Conference	40%	55%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	846	712	1,296
Average Enrollment throughout the Year (ADM)	233	836	705	1,284
% of Students Eligible for Free/Reduced Lunch	51.5%	55.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	19.6%	10.9%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.4%	0.8%	2.9%	9.7%
% of Students in Special Education	20.9%	23.8%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	51.7	45.6	70.9
Average Salary (w/ Fringe)	\$56,285	\$52,883	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	40.8%	28.6%	23.1%	24.5%
Average Years of Experience	14.8	12.9	13.7	12.0
Special Education Teachers (FTE)	2.0	5.7	4.6	8.6
Counselors (FTE)	2.5	4.1	2.0	3.5
Other Certified Professional Staff (FTE)	1.5	5.0	3.4	7.5
Administrators (FTE)	1.0	4.5	4.6	7.5
Teachers per Administrator	18.1	12.8	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$98,789	\$99,831	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	35.0%	35.0%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.7%	97.7%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	7.7
Science	7	7.0	5.7	6.2
Mathematics	6	6.0	5.2	5.4
Computer Education	3	3.0	2.0	2.2
Social Studies	6	6.0	6.2	7.2
English Language Arts (ELA)	4	4.0	4.7	4.8
World Languages	2	2.0	1.9	2.5
Electives	19	19.0	18.3	18.4
Total Number of Courses Offered	55	55.0	50.6	54.4

Sources of District Revenues (All Funds)

District	25.8%	26.2%	35.5%
County	3.0%	2.1%	2.5%
State Dedicated	7.5%	8.5%	6.3%
State Appropriated	33.2%	38.5%	36.1%
Federal	30.5%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.9%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$6,170	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.6%	\$305	2.5%	\$295	4.0%	\$423
Student Support	7.0%	\$833	6.7%	\$790	7.5%	\$793
School Administration	4.2%	\$502	5.2%	\$616	5.5%	\$575
District Administration	2.9%	\$344	3.5%	\$408	2.9%	\$305
District Support	20.9%	\$2,470	21.0%	\$2,473	19.1%	\$2,019
Other	10.2%	\$1,202	8.4%	\$983	8.5%	\$895
Total		\$11,826		\$11,776		\$10,547
Debt Service in Addition to Above		\$406		\$607		\$1,211

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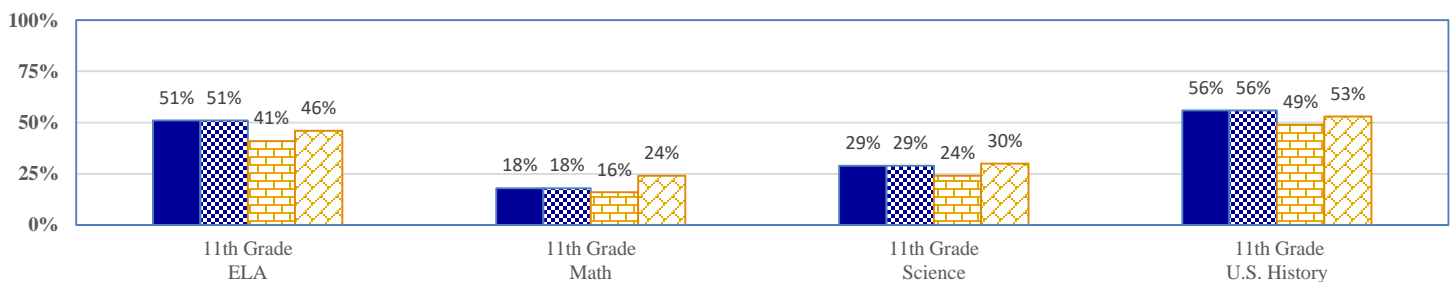
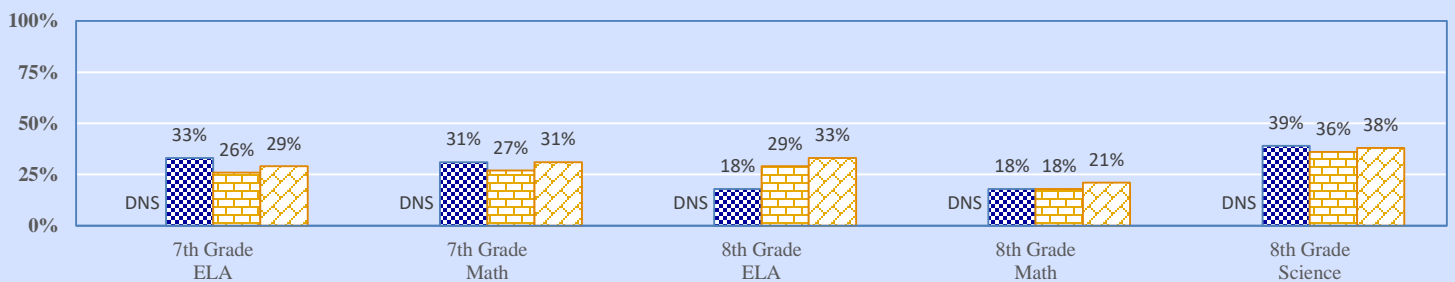
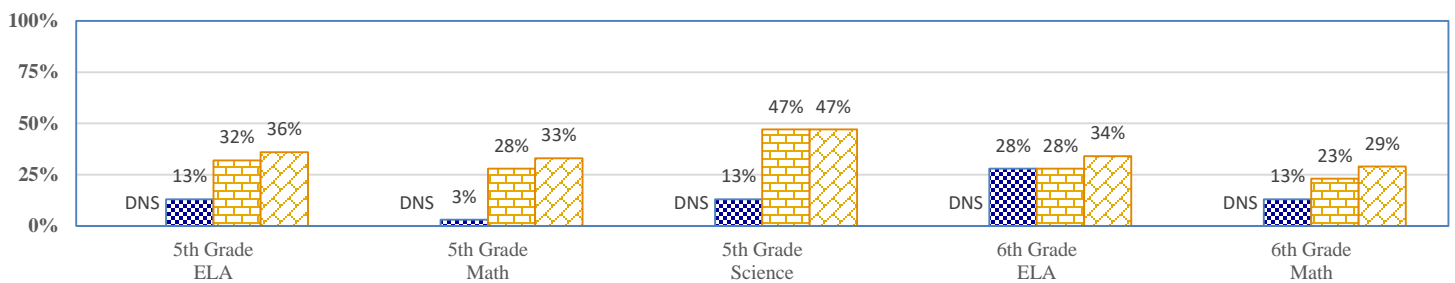
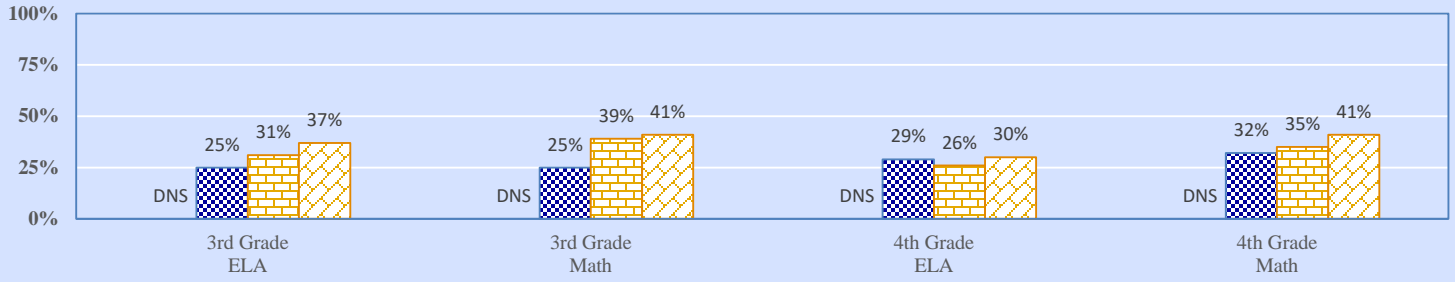
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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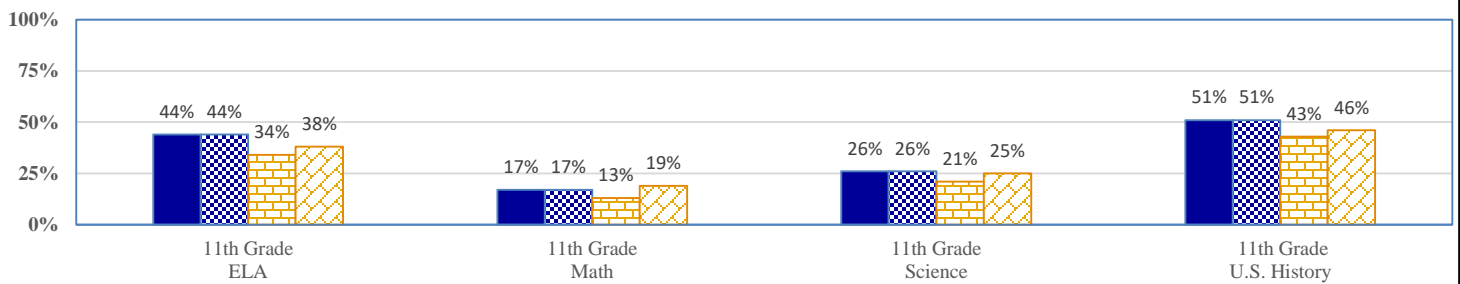
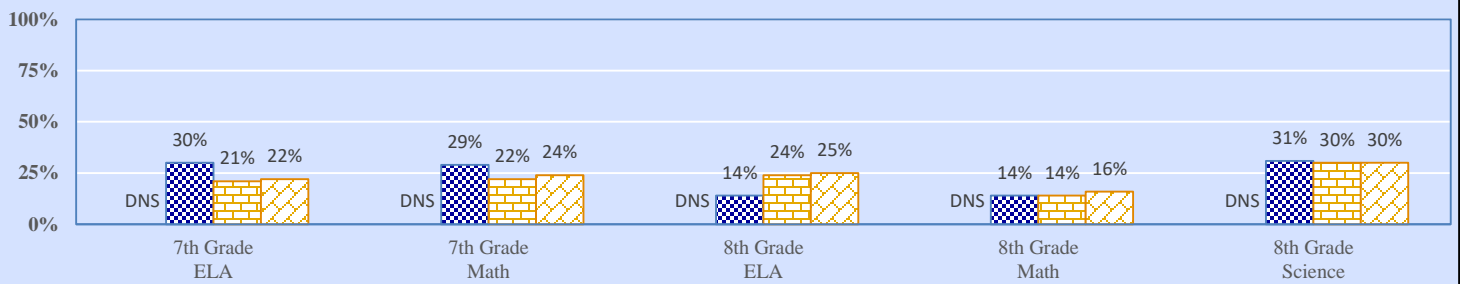
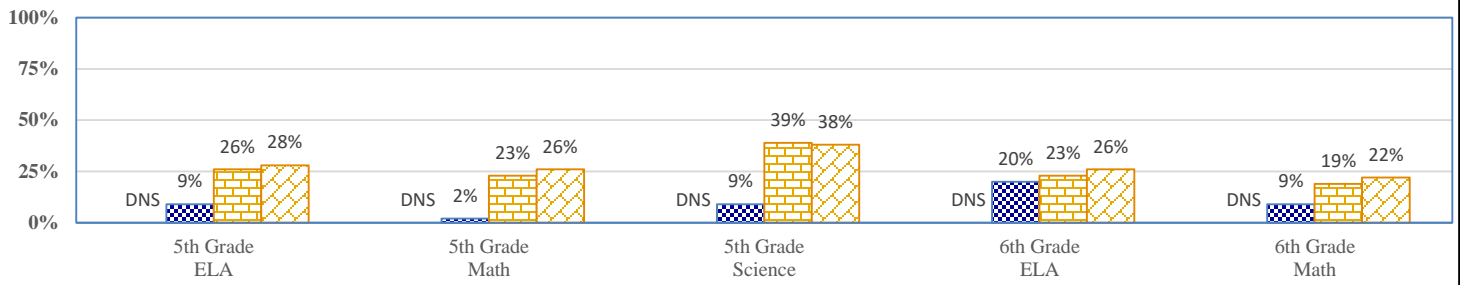
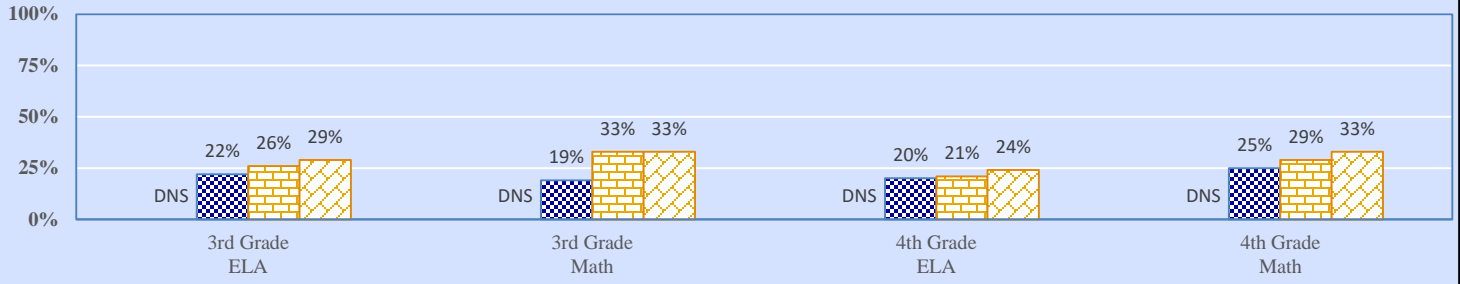
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.7%	95.7%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.6%	2.6%	3.0%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.9	17.9	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	2.3%	2.3%	17.6%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	36.5%	36.5%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	7.4%	7.4%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	79.6%	79.6%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	26	26.0	15.5	29.8