# Office of Educational Quality and Accountability

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# MILBURN ES (EC-8)

### MILBURN PUBLIC SCHOOLS

200 North 8th Street, Milburn, OK 73450 Telephone: (580) 443-5322

35-1029-105

## **Community Characteristics**

## **Community Group**

#### **About this District:** MILBURN

Square Miles Covered by District: 64.635193 Number of School Sites in District: 2

Telephone: (580) 443-5322 Post Office Box 429 Milburn, OK 73450



County: JOHNSTON

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.4%	60.0%	65.5%	46.3%
Black	4.0%	2.9%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	2.0%	2.9%	10.0%	19.3%
Native American	33.6%	31.2%	15.7%	11.6%
Two or More Races	4.0%	2.9%	7.7%	12.4%
Female	42.3%	42.9%	48.1%	48.7%
Male	57.7%	57.1%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	49.0%	52.2%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$75,914	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,372	1,116	7,757
% of Population under 18	26.5%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	61.2%	75.4%	65.5%
Average Household Income	\$57,335	\$75,940	\$78,040
Median Household Income	\$50,078	DNS	\$56,956
% of Population below Poverty	19.7%	12.1%	15.2%
Unemployment Rate	8.8%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	10.1%	11.3%
H.S. Diploma Only	27.5%	37.3%	30.8%
Some College Education but No Degree	23.9%	21.7%	22.9%
Associate's Degree	9.7%	7.7%	8.2%
Bachelor's Degree and Above	22.8%	23.2%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.8%	22.8%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.2	8.9	12.4
Mobility Rate (Incoming Students)	8.2%	10.0%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.3	18.6	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	85%	74%	82%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	2.4	1.3

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# 2021-22 School Educational Process

lassroom & Administration Characteristics	Cabaal		District		Community	C4	
	School		<u>District</u>	Gro	oup Average	<u>SI</u>	tate Aver
Fall Enrollment	149		205		173		1,29
Average Enrollment throughout the Year (ADM)	147		202		173		1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		53.4%		52.3
% of Students Identified as Gifted/Talented	6.0%		10.7%		8.8%		12.3
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7
6 of Students in Special Education	28.9%		27.3%		17.9%		15.6
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.5		13.9		14.2		70
Average Salary (w/ Fringe)	\$50,076		\$52,607		\$53,030		\$54,4
% of Teachers with Advanced Degree(s)	12.1%		15.4%		23.2%		24.5
Average Years of Experience	10.7		12.1		14.1		12
pecial Education Teachers (FTE)	0.0		0.0		0.8		8
ounselors (FTE)	0.5		1.1		0.5		:
ther Certified Professional Staff (FTE)	0.3		0.3		0.9		,
dministrators (FTE)	1.0		2.0		1.9		,
eachers per Administrator	9.5		6.9		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$71,245		\$85,508		\$87,410		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		67.9%		81.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.0%		81.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		2.6		,
Science	DNS		3.0		4.1		
Mathematics	DNS		4.0		3.8		
Computer Education	DNS		4.0		1.6		
Social Studies	DNS		4.0		5.1		,
English Language Arts (ELA)	DNS		4.0		4.1		
World Languages	DNS		0.0		0.9		
Electives	DNS		9.0		12.8		1
Total Number of Courses Offered	DNS		29.0		34.8		5
urces of District Revenues (All Funds)			35.9%		54.2%		35.:
istrict			3.6%		2.5%		2.5
ate Dedicated			9.2%		8.9%		6.3
ate Appropriated			33.0%		20.1%		36.1
ederal			18.3%		14.3%		19.7
derai			16.5%		14.5%		19.
timated % of Bonding Capacity Utilized (Estimate of Needs)			21.2%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		Distri %	ict \$/ADM	Communit	y Group \$/ADM	State	e \$/AD
nstruction	_						

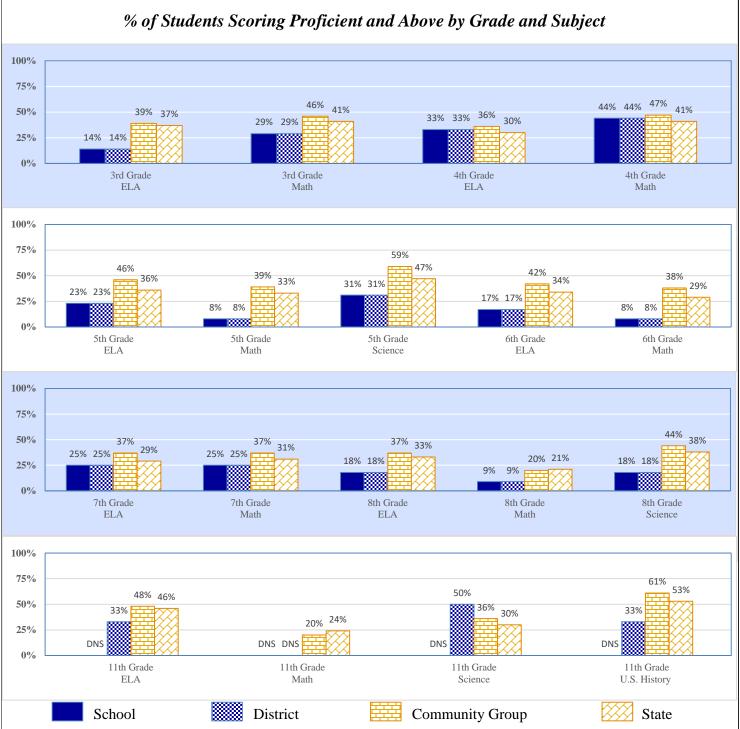
#### 7.3% 5.7% 7.5% \$751 \$875 \$793 Student Support 7.8% \$805 4.9% \$752 5.5% \$575 School Administration District Administration 5.4% \$556 5.7% \$872 2.9% \$305 15.9% 23.0% \$3,533 District Support \$1,631 19.1% \$2,019 \$1,366 8.9% Other 7.1% \$727 8.5% \$895 \$10,263 \$15,354 \$10,547 Debt Service in Addition to Above \$378 \$1,923 \$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

