Office of Educational Quality and Accountability

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COLEMAN ES (EC-8)

COLEMAN PUBLIC SCHOOLS

451 W. Main Street, Coleman, OK 73432 Telephone: (580) 937-4418

35-1035-105

Community Characteristics

Community Group

About this District: COLEMAN

Square Miles Covered by District: 62.173209 Number of School Sites in District: 2

Telephone: (580) 937-4418 Post Office Box 188 Coleman, OK 73432



County: JOHNSTON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.8%	54.2%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.7%	0.6%	0.7%	2.6%
Hispanic	7.4%	7.1%	9.7%	19.3%
Native American	26.7%	25.0%	28.1%	11.6%
Two or More Races	10.4%	13.1%	11.5%	12.4%
Female	48.1%	47.6%	47.6%	48.7%
Male	51.9%	52.4%	52.4%	51.3%
Bilingual Students	0.7%	0.6%	4.2%	13.3%
Economically Disadvantaged Students	71.1%	72.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$67,891	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,112	1,066	7,757
% of Population under 18	22.8%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	74.8%	70.2%	65.5%
Average Household Income	\$67,430	\$62,607	\$78,040
Median Household Income	\$58,125	DNS	\$56,956
% of Population below Poverty	9.1%	17.0%	15.2%
Unemployment Rate	3.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	14.2%	11.3%
H.S. Diploma Only	44.7%	41.3%	30.8%
Some College Education but No Degree	19.3%	21.6%	22.9%
Associate's Degree	6.1%	7.1%	8.2%
Bachelor's Degree and Above	21.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.2%	63.2%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	5.6	9.6	12.4
Mobility Rate (Incoming Students)	16.0%	15.5%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.0	33.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	87%	88%	73%	72%
Patrons' Volunteer Hours per Student	3.7	6.0	2.2	1.3

COLEMAN - COLEMAN ES 35-1035-105

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>S1</u>	ate Averag
Fall Enrollment	135		168		152		1,296
Average Enrollment throughout the Year (ADM)	138		172		150		1,284
% of Students Eligible for Free/Reduced Lunch	65.2%		65.5%		84.2%		52.3%
% of Students Identified as Gifted/Talented	14.8%		17.9%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.7%		0.6%		2.4%		9.7%
% of Students as English Language Learners (ELE) % of Students in Special Education	38.5%		36.3%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	30.370		30.370		24.370		13.070
Number of Teachers	10.0		14.1		12.0		70.9
Average Salary (w/ Fringe)	\$48,075		\$48,175		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	21.2%		29.1%		24.4%		24.5%
Average Years of Experience	16.3		15.4		14.2		12.0
Special Education Teachers (FTE)	0.6		0.7		0.8		8.6
	0.0		0.7		0.8		
Counselors (FTE)					0.4		3.5
Other Certified Professional Staff (FTE)	2.3		2.5				7.5
Administrators (FTE)	0.4		1.3		1.6		7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	29.8 \$64,607		11.3 \$79,629		8.2 \$85,048		10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)							
	Dyra		11.10/		62.70		44.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		11.1%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		148.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		2.0		7.7
Science	DNS		3.0		3.7		6.2
Mathematics	DNS		3.0		3.8		5.4
Computer Education	DNS		2.0		1.8		2.2
Social Studies	DNS		4.0		5.2		7.2
English Language Arts (ELA)	DNS		4.0		4.2		4.8
World Languages	DNS		2.0		0.6		2.5
Electives	DNS		12.0		11.1		18.4
Total Number of Courses Offered	DNS		32.0		32.3		54.4
Sources of District Revenues (All Funds)							
District			31.3%		35.2%		35.5%
County			2.8%		1.9%		2.5%
State Dedicated			7.5%		6.6%		6.3%
State Appropriated			33.6%		32.2%		36.1%
Federal			24.8%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.6%		22.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	55.1%	\$7,378	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		1.8%	\$245	2.4%			\$423
**					\$366	4.0%	\$423 \$793
Student Support		3.1%	\$422	5.7%	\$861	7.5%	
School Administration		3.0%	\$407	4.6%	\$689	5.5%	\$575
District Administration		7.6%	\$1.021	6.3%	\$956	2 9%	\$

Data Not Shown (DNS)

7.6%

14.2%

15.1%

\$1,021

\$1,895

\$2,023

\$13,390

\$518

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

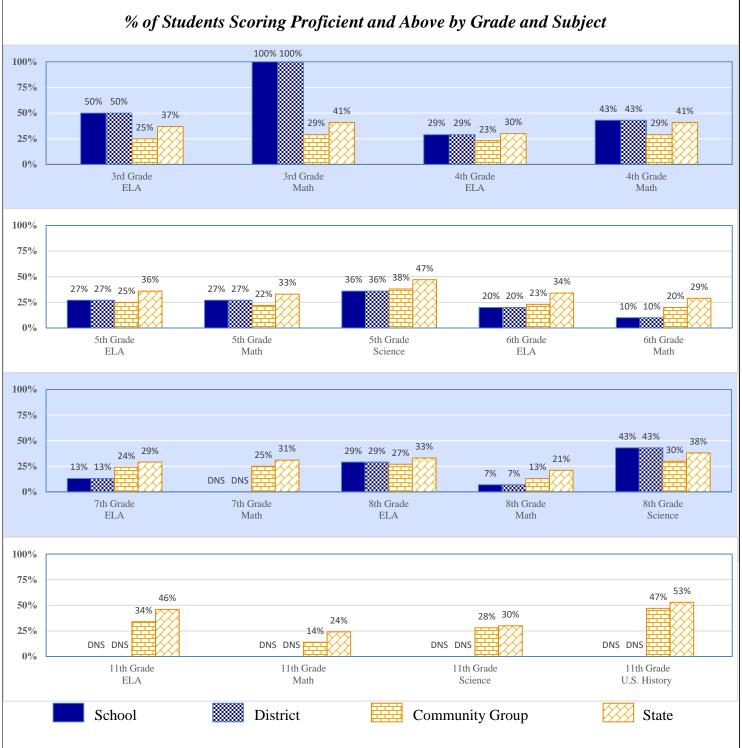
\$1,211

COLEMAN - COLEMAN ES 35-I035-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

COLEMAN - COLEMAN ES 35-I035-105

2021-22 Student Performance (All Students)

