

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLEMAN HS (9-12)

COLEMAN PUBLIC SCHOOLS

451 W. Main Street, Coleman, OK 73432 Telephone: (580) 937-4418

35-1035-705

Community Characteristics

Community Group H2	About this District: COLEMAN Square Miles Covered by District: 62.173209 Number of School Sites in District: 2 Telephone: (580) 937-4418 Post Office Box 188 Coleman, OK 73432		County: JOHNSTON	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u> nt:	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	54.2%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.6%	0.7%	2.6%
Hispanic	6.1%	7.1%	9.7%	19.3%
Native American	18.2%	25.0%	28.1%	11.6%
Two or More Races	24.2%	13.1%	11.5%	12.4%
Female	45.5%	47.6%	47.6%	48.7%
Male	54.5%	52.4%	52.4%	51.3%
Bilingual Students	0.0%	0.6%	4.2%	13.3%
Economically Disadvantaged Students	78.8%	72.6%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$67,891	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,112	1.066	7,757
% of Population under 18	22.8%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	74.8%	70.2%	65.5%
Average Household Income	\$67,430	\$62,607	\$78,040
Median Household Income	\$58,125	DNS	\$56,956
% of Population below Poverty	9.1%	17.0%	15.2%
Unemployment Rate	3.7%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	14.2%	11.3%
H.S. Diploma Only	44.7%	41.3%	30.8%
Some College Education but No Degree	19.3%	21.6%	22.9%
Associate's Degree	6.1%	7.1%	8.2%
Bachelor's Degree and Above	21.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.2%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.7	5.6	9.6	12.4
Mobility Rate (Incoming Students)	13.5%	15.5%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	33.6	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	92%	88%	73%	72%
Patrons' Volunteer Hours per Student	15.2	6.0	2.2	1.3

4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	33	168	152	1,296
Average Enrollment throughout the Year (ADM)	34	172	150	1,284
% of Students Eligible for Free/Reduced Lunch	66.7%	65.5%	84.2%	52.3%
% of Students Identified as Gifted/Talented	30.3%	17.9%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.6%	2.4%	9.7%
% of Students in Special Education	27.3%	36.3%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	14.1	12.0	70.9
Average Salary (w/ Fringe)	\$48,418	\$48,175	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	48.4%	29.1%	24.4%	24.5%
Average Years of Experience	13.4	15.4	14.2	12.0
Special Education Teachers (FTE)	0.1	0.7	0.8	8.6
Counselors (FTE)	0.3	0.4	0.4	3.5
Other Certified Professional Staff (FTE)	0.2	2.5	0.8	7.5
Administrators (FTE)	0.4	1.3	1.6	7.5
Teachers per Administrator	11.9	11.3	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$64,426	\$79,629	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	11.1%	11.1%	63.7%	44.0%
e				
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	2	2.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	2	2.0	0.6	2.5
Electives	12	12.0	11.1	18.4
Total Number of Courses Offered	32	32.0	32.3	54.4

Sources of District Revenues (All Funds)

District	31.3%	35.2%	35.5%
County	2.8%	1.9%	2.5%
State Dedicated	7.5%	6.6%	6.3%
State Appropriated	33.6%	32.2%	36.1%
Federal	24.8%	24.1%	19.7%
	10		- /
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.6%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

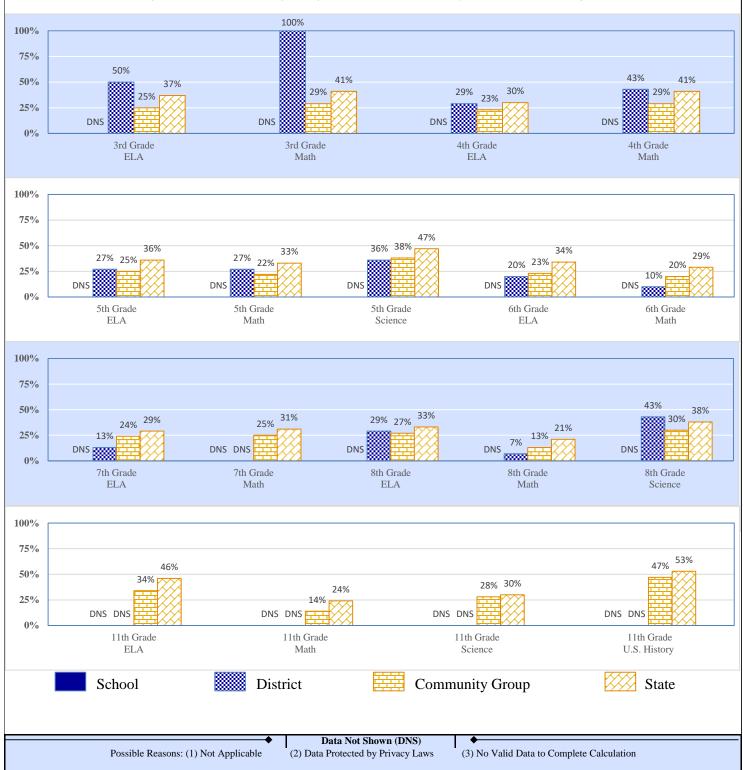
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$7,378	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.8%	\$245	2.4%	\$366	4.0%	\$423
Student Support	3.1%	\$422	5.7%	\$861	7.5%	\$793
School Administration	3.0%	\$407	4.6%	\$689	5.5%	\$575
District Administration	7.6%	\$1,021	6.3%	\$956	2.9%	\$305
District Support	14.2%	\$1,895	22.7%	\$3,436	19.1%	\$2,019
Other	15.1%	\$2,023	9.7%	\$1,465	8.5%	\$895
Total		\$13,390		\$15,144		\$10,547
Debt Service in Addition to Above		\$518		\$577		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

