



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAPANUCKA HS (9-12)

WAPANUCKA PUBLIC SCHOOLS

502 S. Choctaw, Wapanucka, OK 73461

Telephone: (580) 937-4288

35-1037-705

Community Characteristics

Community Group

H2

About this District:

WAPANUCKA

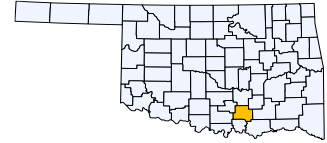
Square Miles Covered by District: 139.281688

Number of School Sites in District: 2

Telephone: (580) 937-4288

502 S Choctaw

Wapanucka, OK 73461



County: JOHNSTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	60.7%	48.2%	46.3%
Black	1.4%	0.5%	1.7%	7.9%
Asian	1.4%	0.5%	0.7%	2.6%
Hispanic	12.7%	8.9%	9.7%	19.3%
Native American	21.1%	26.6%	28.1%	11.6%
Two or More Races	1.4%	2.8%	11.5%	12.4%
Female	54.9%	45.8%	47.6%	48.7%
Male	45.1%	54.2%	52.4%	51.3%
Bilingual Students	7.0%	3.3%	4.2%	13.3%
Economically Disadvantaged Students	69.0%	73.8%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$79,803	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,137	1,066	7,757
% of Population under 18		28.9%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		75.7%	70.2%	65.5%
Average Household Income		\$58,771	\$62,607	\$78,040
Median Household Income		\$53,672	DNS	\$56,956
% of Population below Poverty		28.7%	17.0%	15.2%
Unemployment Rate		7.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.0%	14.2%	11.3%
H.S. Diploma Only		38.8%	41.3%	30.8%
Some College Education but No Degree		18.6%	21.6%	22.9%
Associate's Degree		6.3%	7.1%	8.2%
Bachelor's Degree and Above		25.3%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	6.3	9.6	12.4
Mobility Rate (Incoming Students)	1.5%	5.0%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	73%	71%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	71	214	152	1,296
Average Enrollment throughout the Year (ADM)	69	211	150	1,284
% of Students Eligible for Free/Reduced Lunch	56.3%	64.5%	84.2%	52.3%
% of Students Identified as Gifted/Talented	2.8%	3.3%	10.5%	12.3%
% of Students as English Language Learners (ELL)	4.2%	2.3%	2.4%	9.7%
% of Students in Special Education	28.2%	34.6%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	16.0	12.0	70.9
Average Salary (w/ Fringe)	\$57,887	\$52,354	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	65.7%	39.3%	24.4%	24.5%
Average Years of Experience	21.4	15.5	14.2	12.0
Special Education Teachers (FTE)	0.3	0.6	0.8	8.6
Counselors (FTE)	0.1	0.1	0.4	3.5
Other Certified Professional Staff (FTE)	0.3	0.4	0.8	7.5
Administrators (FTE)	0.6	1.3	1.6	7.5
Teachers per Administrator	9.2	12.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,051	\$163,896	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	88.6%	88.6%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.7%	86.7%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.0	7.7
Science	4	4.0	3.7	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	2	2.0	1.8	2.2
Social Studies	5	5.0	5.2	7.2
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	2	2.0	0.6	2.5
Electives	6	6.0	11.1	18.4
Total Number of Courses Offered	29	29.0	32.3	54.4

Sources of District Revenues (All Funds)

District	35.1%	35.2%	35.5%
County	3.1%	1.9%	2.5%
State Dedicated	8.0%	6.6%	6.3%
State Appropriated	34.1%	32.2%	36.1%
Federal	19.6%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$7,335	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	1.6%	\$237	2.4%	\$366	4.0%	\$423
Student Support	4.1%	\$597	5.7%	\$861	7.5%	\$793
School Administration	6.3%	\$904	4.6%	\$689	5.5%	\$575
District Administration	7.3%	\$1,056	6.3%	\$956	2.9%	\$305
District Support	19.1%	\$2,751	22.7%	\$3,436	19.1%	\$2,019
Other	10.4%	\$1,499	9.7%	\$1,465	8.5%	\$895
Total		\$14,379		\$15,144		\$10,547
Debt Service in Addition to Above		\$710		\$577		\$1,211

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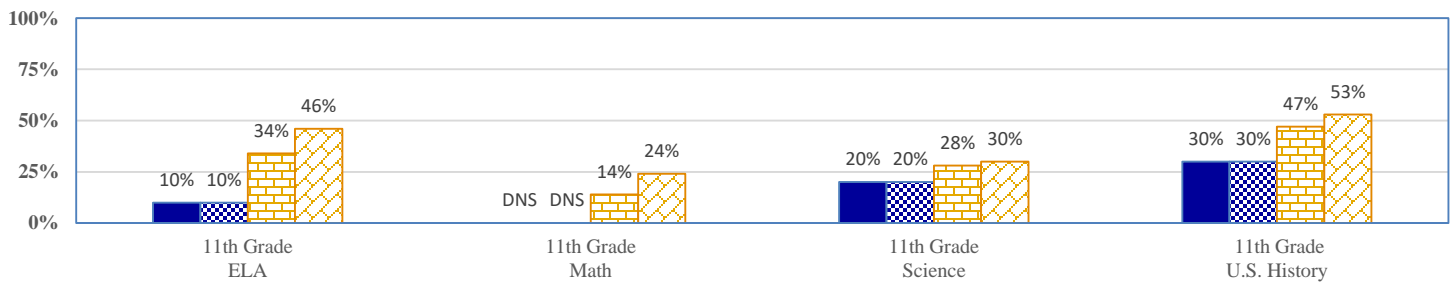
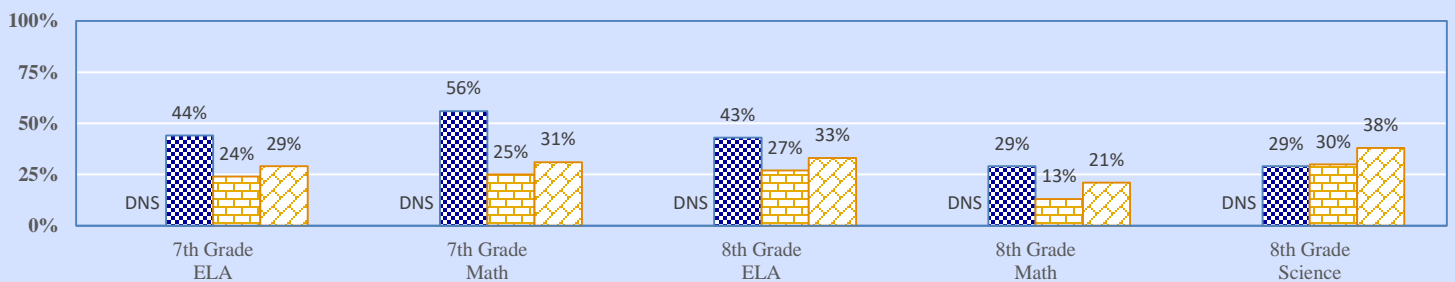
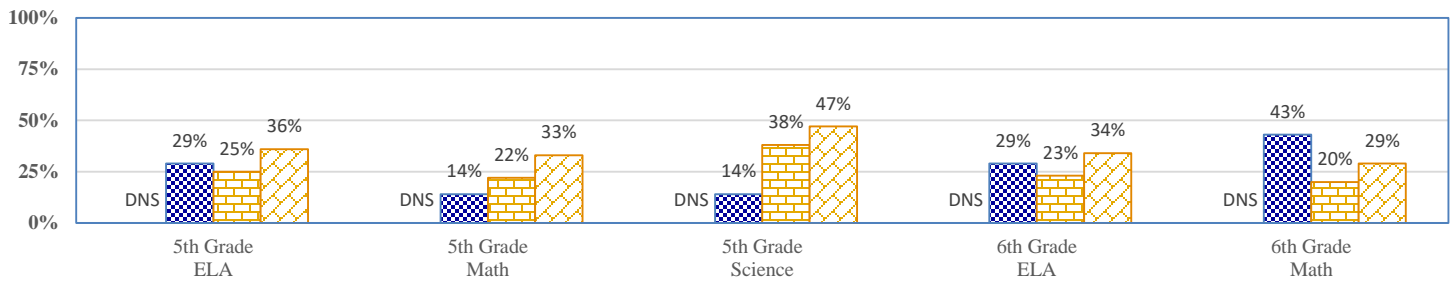
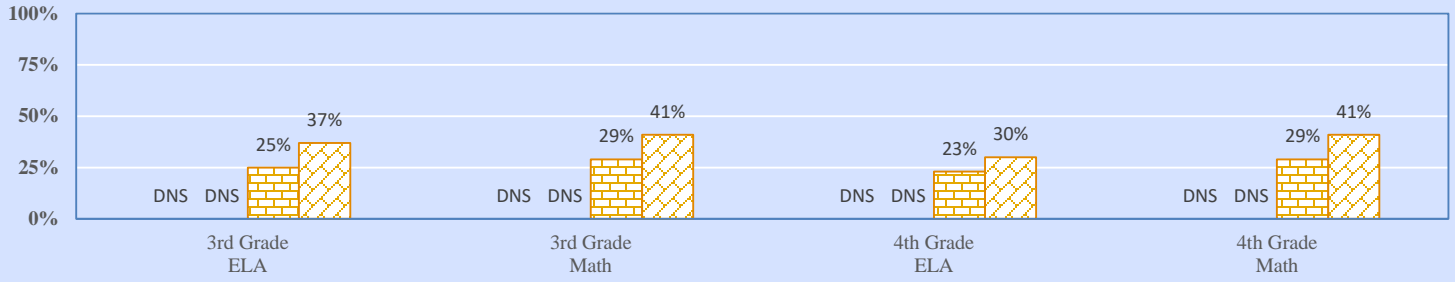
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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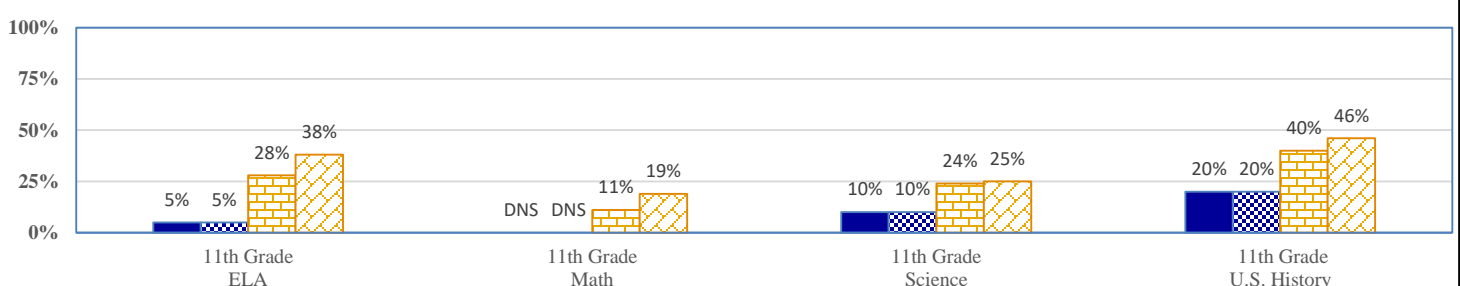
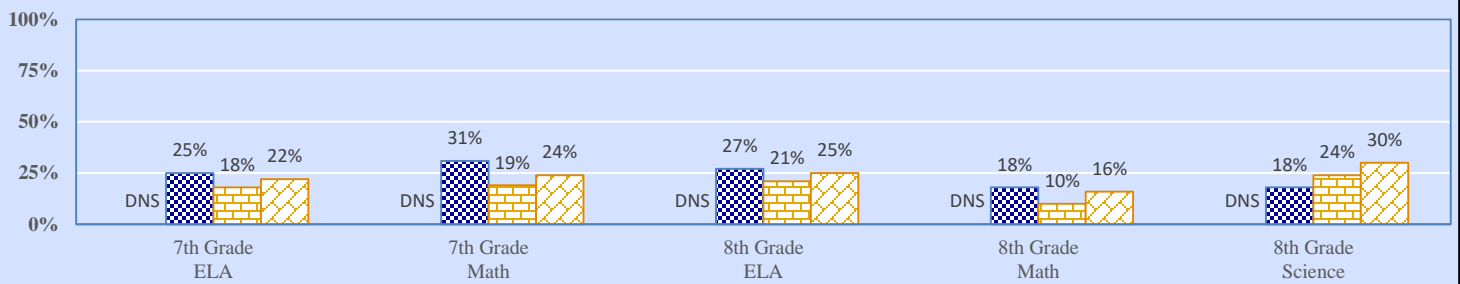
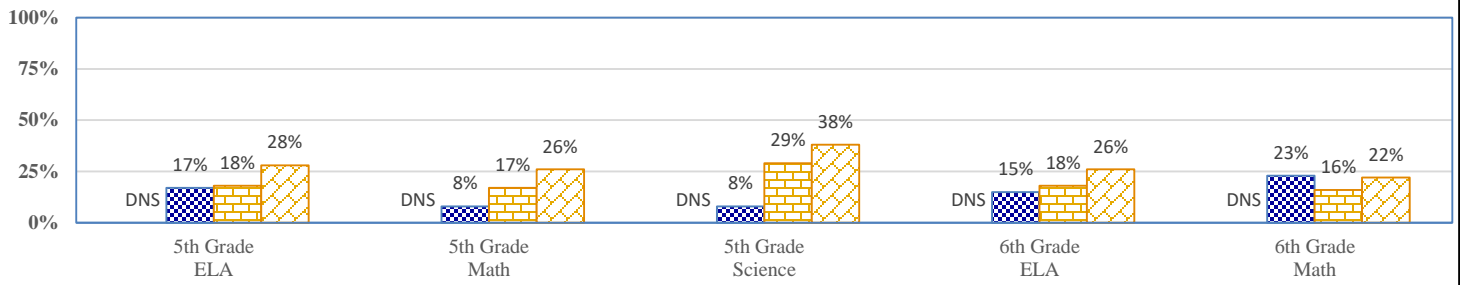
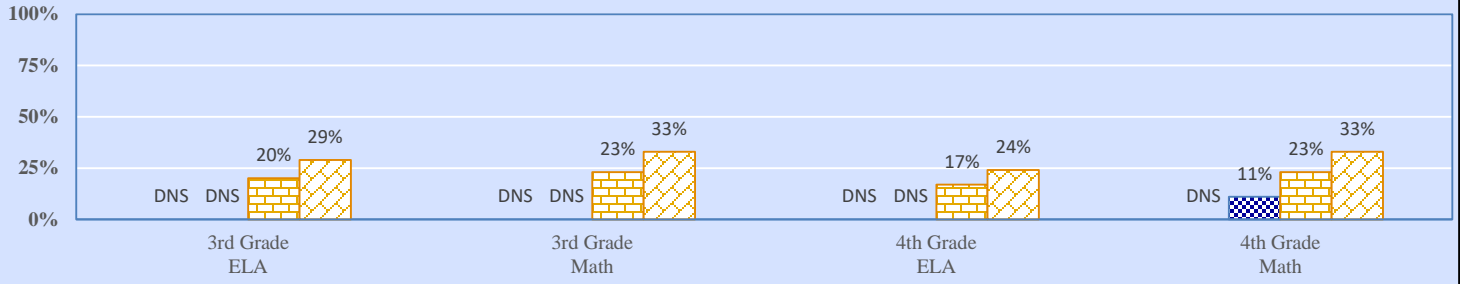
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.8%	93.8%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	3.5%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.2	15.2	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	20.0%	20.0%	19.5%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	32.6%	32.6%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	21.4%	21.4%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	78.6%	78.6%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	6	6.0	4.1	29.8