

2022 SCHOOL PROFILES

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PECKHAM PUBLIC SCHOOL (EC-8)

PECKHAM PUBLIC SCHOOL

7175 West School Street, Newkirk, OK 74647 Telephone: (580) 362-2633

36-C027-105

Community Characteristics

Community Group	About this District: PECKHAM Square Miles Covered by District: 82.973067 Number of School Sites in District: 1 Telephone: (580) 362-2633			
114	7175 West School Street Newkirk, OK 74647		which	
Student Demographics	School	<u>District</u>	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.8%	65.8%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	13.5%	13.5%	9.7%	19.3%
Native American	15.3%	15.3%	28.1%	11.6%
Two or More Races	5.4%	5.4%	11.5%	12.4%
Female	46.8%	46.8%	47.6%	48.7%
Male	53.2%	53.2%	52.4%	51.3%
Bilingual Students	0.9%	0.9%	4.2%	13.3%
Economically Disadvantaged Students	79.3%	79.3%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$527,352	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

319	1,066	7,757
23.8%	23.4%	24.3%
88.2%	70.2%	65.5%
\$92,975	\$62,607	\$78,040
\$67,500	DNS	\$56,956
3.4%	17.0%	15.2%
0.7%	5.8%	5.0%
7.5%	14.2%	11.3%
38.3%	41.3%	30.8%
25.7%	21.6%	22.9%
14.5%	7.1%	8.2%
14.0%	15.8%	26.8%
	88.2% \$92,975 \$67,500 3.4% 0.7% 7.5% 38.3% 25.7% 14.5%	23.8% 23.4% 88.2% 70.2% \$92,975 \$62,607 \$67,500 DNS 3.4% 17.0% 0.7% 5.8% 7.5% 14.2% 38.3% 41.3% 25.7% 21.6% 14.5% 7.1%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.0%	32.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.8	9.6	12.4
Mobility Rate (Incoming Students)	6.2%	6.2%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	80%	80%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	111	111	152	1,296
Average Enrollment throughout the Year (ADM)	111	111	150	1,284
% of Students Eligible for Free/Reduced Lunch	79.3%	79.3%	84.2%	52.3%
% of Students Identified as Gifted/Talented	5.4%	5.4%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	18.9%	18.9%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	10.0	12.0	70.9
Average Salary (w/ Fringe)	\$55,683	\$55,683	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	20.0%	20.0%	24.4%	24.5%
Average Years of Experience	19.5	19.5	14.2	12.0
Special Education Teachers (FTE)	0.1	0.1	0.8	8.6
Counselors (FTE)	1.0	1.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.5	0.5	0.8	7.5
Administrators (FTE)	0.9	0.9	1.6	7.5
Teachers per Administrator	11.9	11.9	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,074	\$84,074	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

Sources of District Revenues (All Funds)

District	87.2%	35.2%	35.5%
County	1.0%	1.9%	2.5%
State Dedicated	2.4%	6.6%	6.3%
State Appropriated	3.8%	32.2%	36.1%
Federal	5.6%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.7%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

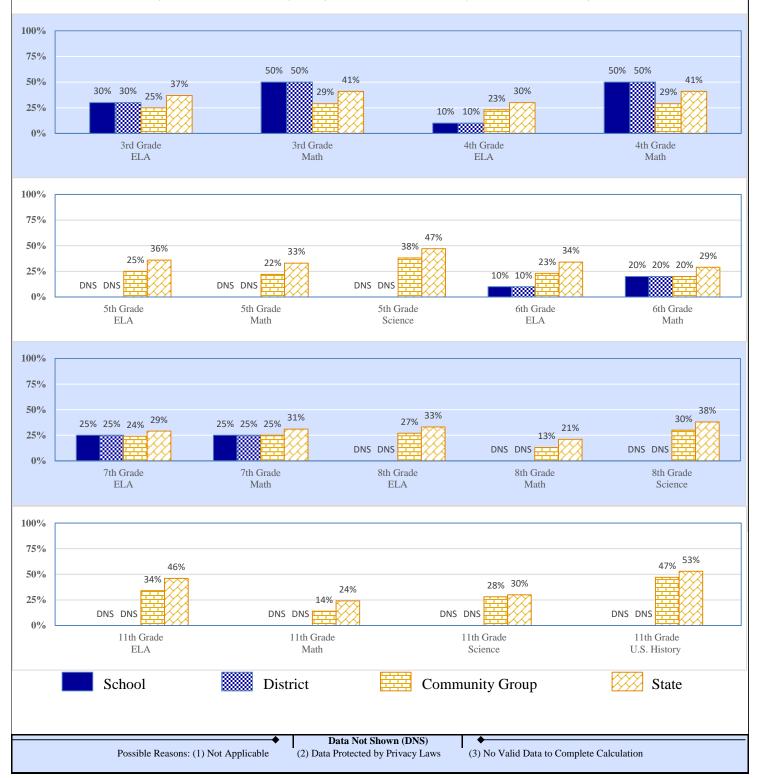
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$9,632	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	2.4%	\$484	2.4%	\$366	4.0%	\$423
Student Support	6.3%	\$1,277	5.7%	\$861	7.5%	\$793
School Administration	1.5%	\$295	4.6%	\$689	5.5%	\$575
District Administration	4.4%	\$887	6.3%	\$956	2.9%	\$305
District Support	31.0%	\$6,266	22.7%	\$3,436	19.1%	\$2,019
Other	6.9%	\$1,401	9.7%	\$1,465	8.5%	\$895
Total		\$20,242		\$15,144		\$10,547
Debt Service in Addition to Above		\$7,915		\$577		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

