



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

BLACKWELL HS (9-12)

BLACKWELL PUBLIC SCHOOLS

303 East Coolidge Avenue, Blackwell, OK 74631
Telephone: (580) 363-3553

36-1045-705

Community Characteristics

Community Group

E2

About this District:

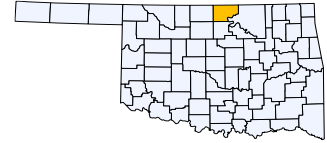
BLACKWELL

Square Miles Covered by District: 114.352648

Number of School Sites in District: 3

Telephone: (580) 363-3553

303 East Coolidge Avenue
Blackwell, OK 74631



County: KAY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.5%	65.0%	41.2%	46.3%
Black	0.3%	0.8%	6.2%	7.9%
Asian	0.0%	0.4%	1.7%	2.6%
Hispanic	15.0%	14.0%	13.6%	19.3%
Native American	13.1%	11.2%	26.1%	11.6%
Two or More Races	10.2%	8.7%	11.3%	12.4%
Female	45.9%	46.2%	48.0%	48.7%
Male	54.1%	53.8%	51.9%	51.3%
Bilingual Students	6.1%	5.6%	9.0%	13.3%
Economically Disadvantaged Students	77.7%	81.5%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$45,963	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,060	7,771	7,757
% of Population under 18	25.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	62.5%	61.2%	65.5%
Average Household Income	\$60,507	\$61,529	\$78,040
Median Household Income	\$48,067	DNS	\$56,956
% of Population below Poverty	17.3%	20.0%	15.2%
Unemployment Rate	9.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	15.4%	11.3%
H.S. Diploma Only	39.4%	38.9%	30.8%
Some College Education but No Degree	23.8%	22.4%	22.9%
Associate's Degree	11.8%	8.1%	8.2%
Bachelor's Degree and Above	12.4%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	65.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.0	7.4	11.2	12.4
Mobility Rate (Incoming Students)	6.5%	8.7%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.4	15.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	369.0	84.7	115.2
Parents Attending Parent/Teacher Conference	55%	87%	66%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	314	1,107	1,386	1,296
Average Enrollment throughout the Year (ADM)	306	1,104	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	75.8%	80.6%	77.4%	52.3%
% of Students Identified as Gifted/Talented	12.1%	8.5%	12.7%	12.3%
% of Students as English Language Learners (ELL)	2.9%	2.5%	6.2%	9.7%
% of Students in Special Education	22.6%	22.6%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.6	69.1	80.8	70.9
Average Salary (w/ Fringe)	\$53,978	\$52,243	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	17.8%	16.0%	22.5%	24.5%
Average Years of Experience	13.3	13.2	13.1	12.0
Special Education Teachers (FTE)	2.9	9.9	9.9	8.6
Counselors (FTE)	1.0	3.3	4.3	3.5
Other Certified Professional Staff (FTE)	0.0	2.6	7.0	7.5
Administrators (FTE)	2.0	7.2	8.5	7.5
Teachers per Administrator	11.2	11.0	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$83,340	\$83,990	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.6%	73.6%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.3%	80.3%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	9.6	7.7
Science	5	5.0	7.7	6.2
Mathematics	4	4.0	6.2	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	4	4.0	7.7	7.2
English Language Arts (ELA)	7	7.0	5.1	4.8
World Languages	3	3.0	2.4	2.5
Electives	19	19.0	23.2	18.4
Total Number of Courses Offered	51	51.0	64.1	54.4

Sources of District Revenues (All Funds)

District	26.4%	26.8%	35.5%
County	3.0%	2.0%	2.5%
State Dedicated	6.2%	6.4%	6.3%
State Appropriated	42.7%	40.2%	36.1%
Federal	21.8%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.4%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,649	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	2.8%	\$271	3.4%	\$383	4.0%	\$423
Student Support	5.9%	\$576	6.5%	\$738	7.5%	\$793
School Administration	7.1%	\$691	5.5%	\$622	5.5%	\$575
District Administration	3.1%	\$302	3.1%	\$350	2.9%	\$305
District Support	15.5%	\$1,503	20.3%	\$2,303	19.1%	\$2,019
Other	7.4%	\$721	9.2%	\$1,045	8.5%	\$895
Total		\$9,713		\$11,372		\$10,547
Debt Service in Addition to Above		\$867		\$715		\$1,211

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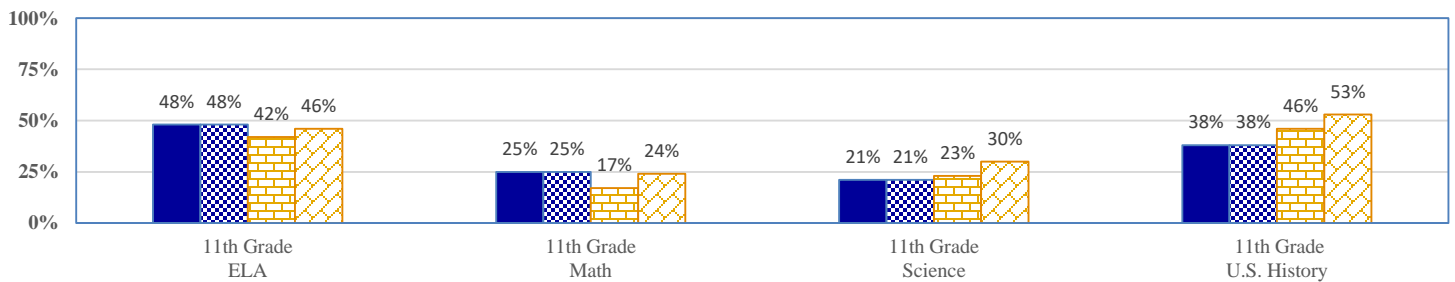
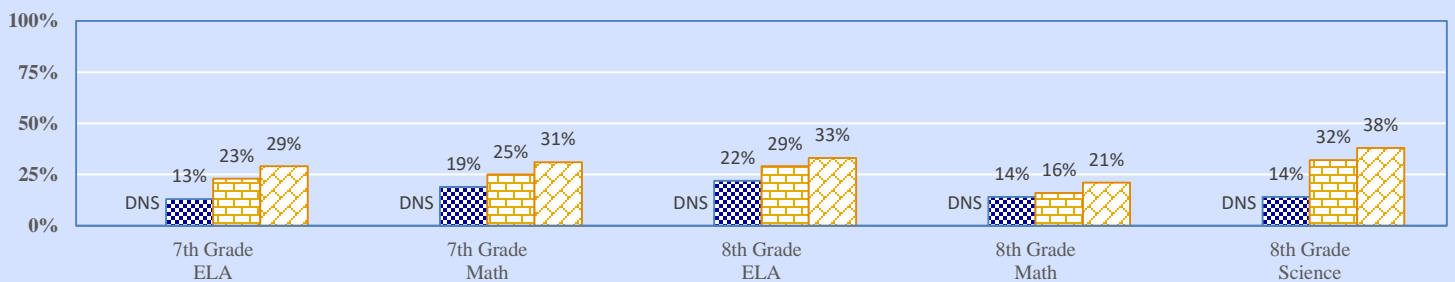
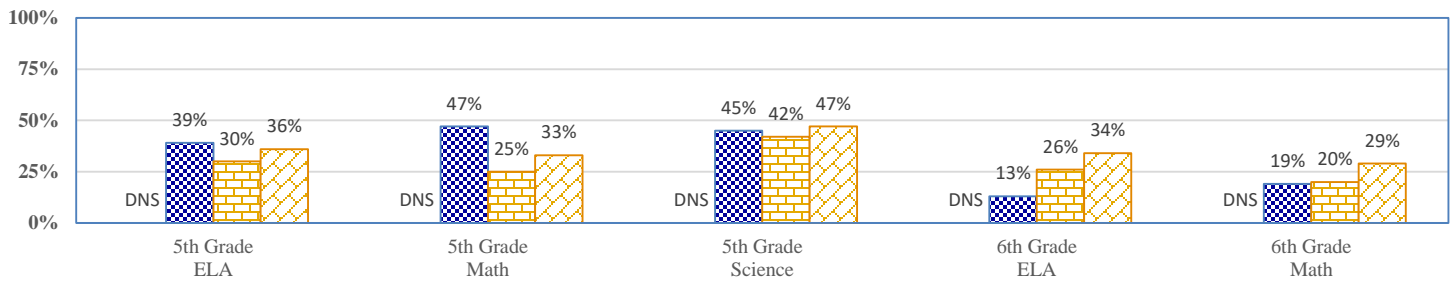
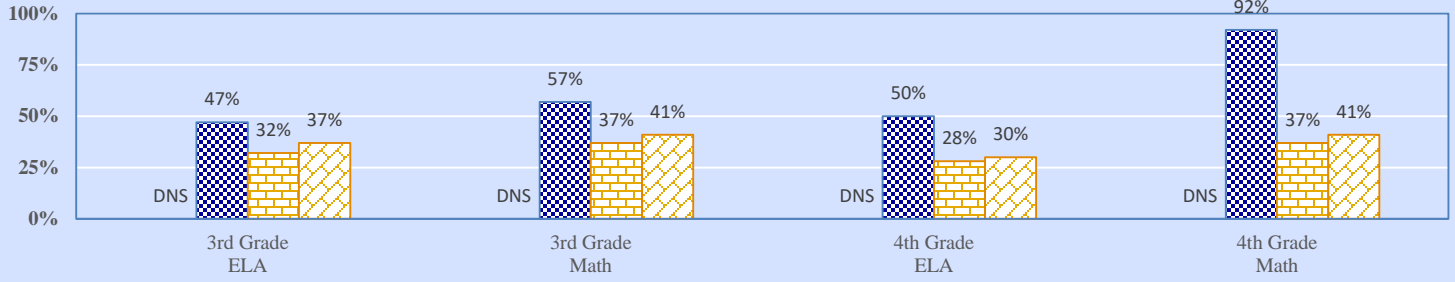
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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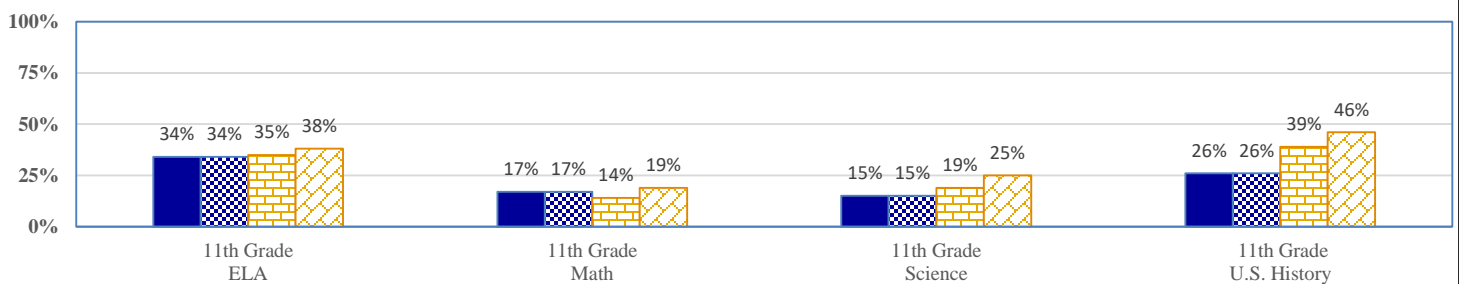
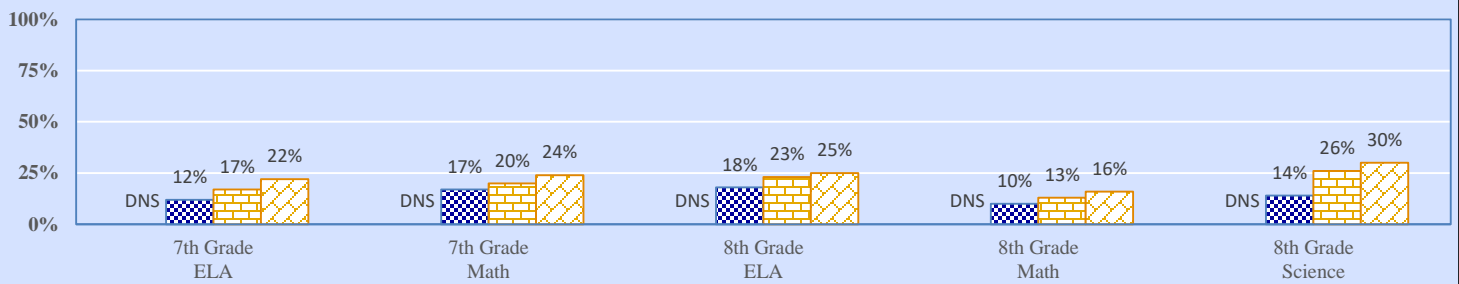
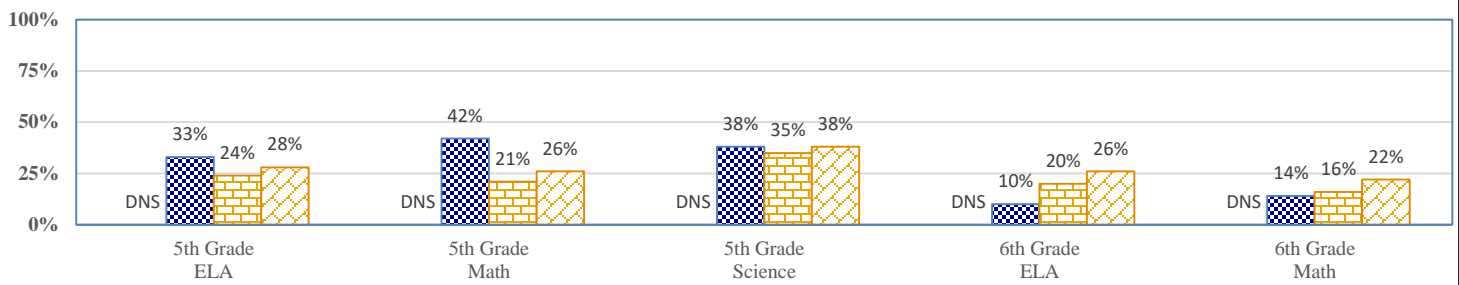
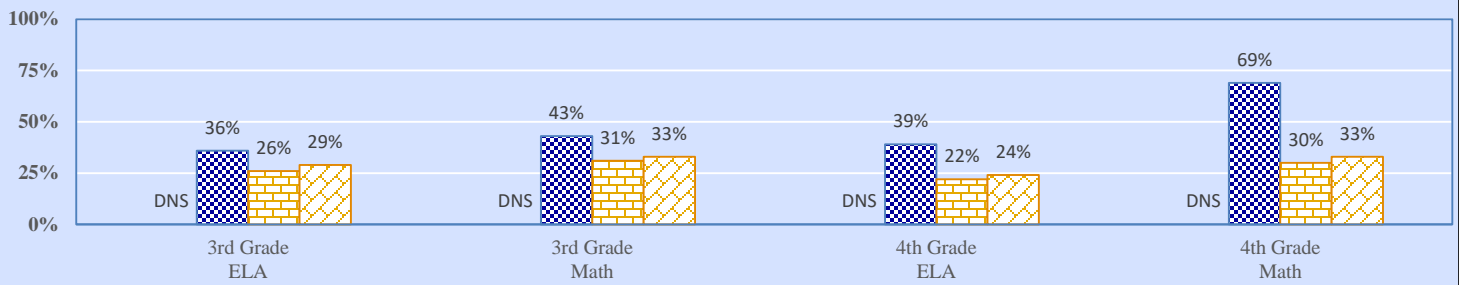
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.1%	97.1%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.9%	1.9%	4.3%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	15.1%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	30.9%	30.9%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	25.4%	25.4%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	81.4%	81.4%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	21	21.0	30.0	29.8