# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## **WOODLANDS ES (KG-5)**

#### PONCA CITY PUBLIC SCHOOLS

2005 East Woodland Road, Ponca City, OK 74604 Telephone: (580) 767-8025

36-1071-145

# **Community Characteristics**

### **Community Group**

#### **About this District:** PONCA CITY

Square Miles Covered by District: 172.960008 Number of School Sites in District: 11

Telephone: (580) 767-8025 2005 East Woodland Road Ponca City, OK 74604



Web: http://www.EdProfiles.info

County: KAY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>5</b> 0.00/	55.00	12.5%	4.5.204
Caucasian	70.9%	57.2%	42.7%	46.3%
Black	0.3%	2.8%	5.6%	7.9%
Asian	0.7%	2.7%	1.2%	2.6%
Hispanic	7.8%	11.6%	22.0%	19.3%
Native American	8.5%	13.6%	12.8%	11.6%
Two or More Races	11.8%	12.2%	15.7%	12.4%
Female	51.0%	49.2%	48.8%	48.7%
Male	49.0%	50.8%	51.2%	51.3%
Bilingual Students	2.0%	7.7%	13.5%	13.3%
Economically Disadvantaged Students	42.2%	59.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,608	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	28,380	18,926	7,757
% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.8%	58.1%	65.5%
Average Household Income	\$70,738	\$65,341	\$78,040
Median Household Income	\$49,747	DNS	\$56,956
% of Population below Poverty	17.2%	18.8%	15.2%
Unemployment Rate	5.9%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	14.3%	11.3%
H.S. Diploma Only	32.6%	33.3%	30.8%
Some College Education but No Degree	25.6%	22.7%	22.9%
Associate's Degree	11.9%	8.5%	8.2%
Bachelor's Degree and Above	18.6%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.0%	53.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	14.7	12.8	12.4
Mobility Rate (Incoming Students)	3.9%	9.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	7.0	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	52.8	73.6	115.2
Parents Attending Parent/Teacher Conference	100%	63%	71%	72%
Patrons' Volunteer Hours per Student	1.6	0.4	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	306		4,591		3,039		1,296
Average Enrollment throughout the Year (ADM)	292		4,305		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	42.2%		58.6%		70.9%		52.3%
% of Students Identified as Gifted/Talented	10.5%		11.2%		11.9%		12.3%
% of Students as English Language Learners (ELL)	0.7%		5.0%		9.6%		9.7%
% of Students in Special Education	13.4%		16.2%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.4		244.8		169.0		70.9
Average Salary (w/ Fringe)	\$54,380		\$53,260		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	20.2%		18.3%		25.3%		24.5%
Average Years of Experience	14.8		10.3		12.0		12.0
Special Education Teachers (FTE)	1.9		31.2		20.4		8.6
Counselors (FTE)	0.8		15.6		9.6		3.5
Other Certified Professional Staff (FTE)	2.0		25.7		18.8		7.5
Administrators (FTE)	1.0		28.0		19.8		7.5
Teachers per Administrator	17.3		9.9		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,464		\$91,725		\$91,109		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		52.1%		48.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		99.0%		83.5%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.0		15.4		7.7
Science	DNS		14.0		9.3		6.2
Mathematics	DNS		8.0		7.4		5.4
Computer Education	DNS		5.0		2.9		2.2
Social Studies	DNS		16.0		10.5		7.2
English Language Arts (ELA)	DNS		6.0		6.2		4.8
World Languages	DNS		7.0		3.8		2.5
Electives	DNS		35.0		30.5		18.4
Total Number of Courses Offered	DNS		105.0		85.7		54.4
Sources of District Revenues (All Funds)							
District			42.0%		31.3%		35.5%
County			2.6%		2.2%		2.5%
State Dedicated			4.9%		6.6%		6.3%
State Appropriated			30.2%		36.5%		36.1%
** *							
Federal			20.3%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.3%		53.6%		54.2%
District Expenditures (Bond Funds Excluded)		Distri	ct I	Communit	y Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		47.5%	\$5,405	50.1%	\$5,642	52.5%	\$5,537
			\$409	4.0%	\$452		\$423
Instructional Support		3.6%				4.0%	
Student Support School Administration		6.9%	\$787	7.4%	\$836	7.5%	\$793 \$575

#### Data Not Shown (DNS)

5.9%

2.2%

18.3%

15.6%

\$670

\$245

\$2,085

\$1,780

\$11,382

\$1,517

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.1%

20.8%

9.0%

\$632

\$348

\$2,340

\$1,018

\$11,268

\$945

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

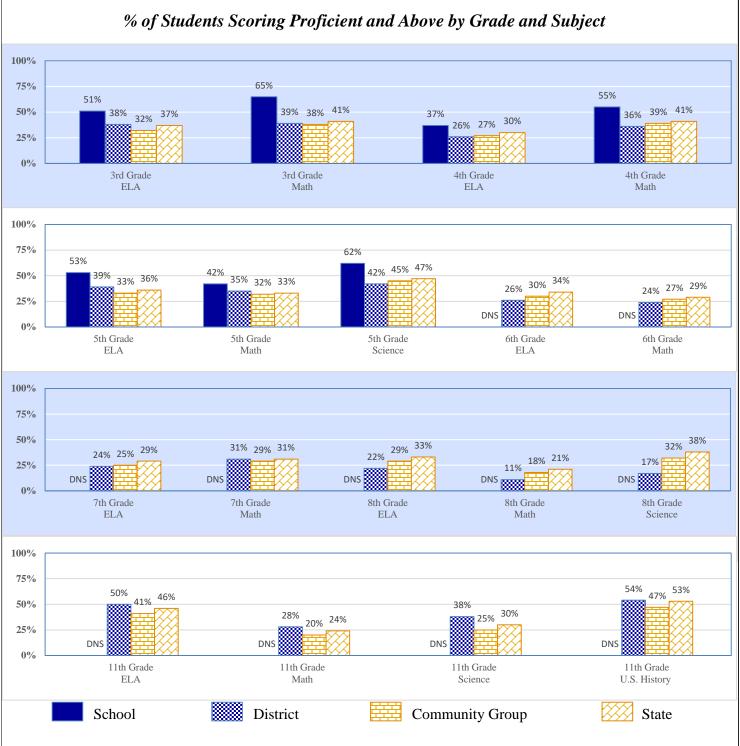
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

