

2022 SCHOOL PROFILES

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PONCA CITY HS (9-12)

PONCA CITY PUBLIC SCHOOLS

927 North Fifth, Ponca City, OK 74601

Telephone: (580) 767-9500

Community Characteristics

PONCA CITY	
Number of School Sites in District: 11 Telephone: (580) 767-9500 927 North Fifth	County: KAY
	Square Miles Covered by District:172.960008Number of School Sites in District:11Telephone:(580) 767-9500

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	57.2%	42.7%	46.3%
Black	3.2%	2.8%	5.6%	7.9%
Asian	2.0%	2.7%	1.2%	2.6%
Hispanic	11.2%	11.6%	22.0%	19.3%
Native American	13.1%	13.6%	12.8%	11.6%
Two or More Races	10.5%	12.2%	15.7%	12.4%
Female	49.3%	49.2%	48.8%	48.7%
Male	50.7%	50.8%	51.2%	51.3%
Bilingual Students	6.9%	7.7%	13.5%	13.3%
Economically Disadvantaged Students	41.7%	59.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$72,608	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	28,380	18,926	7,757
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% of Population under 18	25.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	55.8%	58.1%	65.5%
Average Household Income	\$70,738	\$65,341	\$78,040
Median Household Income	\$49,747	DNS	\$56,956
% of Population below Poverty	17.2%	18.8%	15.2%
Unemployment Rate	5.9%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	14.3%	11.3%
H.S. Diploma Only	32.6%	33.3%	30.8%
Some College Education but No Degree	25.6%	22.7%	22.9%
Associate's Degree	11.9%	8.5%	8.2%
Bachelor's Degree and Above	18.6%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.4%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	17.5	14.7	12.8	12.4
Mobility Rate (Incoming Students)	3.9%	9.2%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.4	7.0	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	45.2	52.8	73.6	115.2
Parents Attending Parent/Teacher Conference	25%	63%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,356	4,591	3,039	1,296
Average Enrollment throughout the Year (ADM)	1,252	4,305	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	40.1%	58.6%	70.9%	52.3%
% of Students Identified as Gifted/Talented	14.2%	11.2%	11.9%	12.3%
% of Students as English Language Learners (ELL)	3.2%	5.0%	9.6%	9.7%
% of Students in Special Education	12.7%	16.2%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	70.3	244.8	169.0	70.9
Average Salary (w/ Fringe)	\$54,010	\$53,260	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	27.5%	18.3%	25.3%	24.5%
Average Years of Experience	11.5	10.3	12.0	12.0
Special Education Teachers (FTE)	10.7	31.2	20.4	8.6
Counselors (FTE)	5.0	15.6	9.6	3.5
Other Certified Professional Staff (FTE)	4.8	25.7	18.8	7.5
Administrators (FTE)	8.0	28.0	19.8	7.5
Teachers per Administrator	10.1	9.9	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,159	\$91,725	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.1%	52.1%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	99.0%	99.0%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	15.4	7.7
Science	14	14.0	9.3	6.2
Mathematics	8	8.0	7.4	5.4
Computer Education	5	5.0	2.9	2.2
Social Studies	16	16.0	10.5	7.2
English Language Arts (ELA)	6	6.0	6.2	4.8
World Languages	7	7.0	3.8	2.5
Electives	35	35.0	30.5	18.4
Total Number of Courses Offered	105	105.0	85.7	54.4

Sources of District Revenues (All Funds)

District	42.0%	31.3%	35.5%
County	2.6%	2.2%	2.5%
State Dedicated	4.9%	6.6%	6.3%
State Appropriated	30.2%	36.5%	36.1%
Federal	20.3%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.3%	53.6%	54.2%

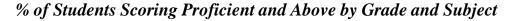
District Expenditures (Bond Funds Excluded)

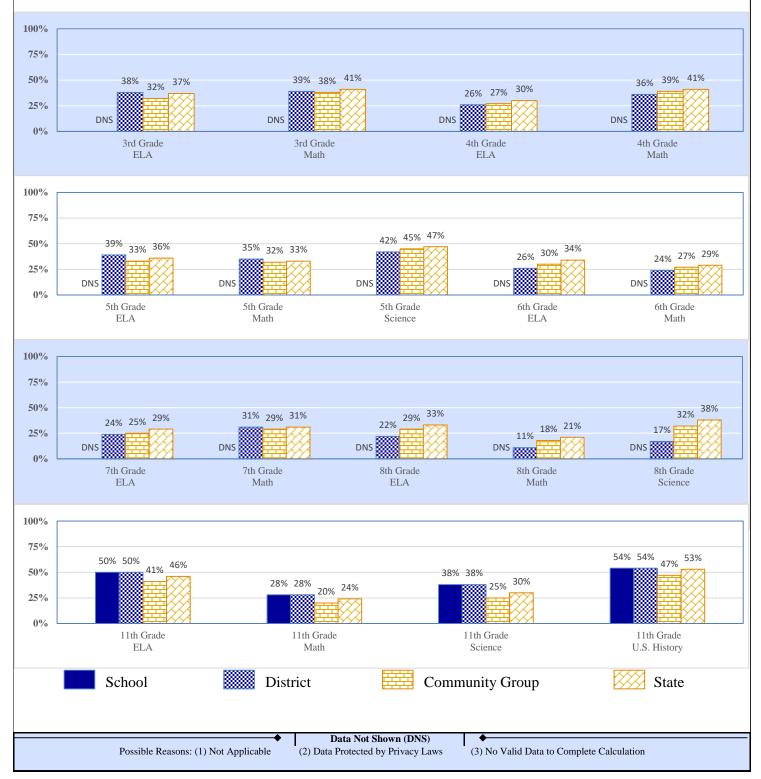
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$5,405	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	3.6%	\$409	4.0%	\$452	4.0%	\$423
Student Support	6.9%	\$787	7.4%	\$836	7.5%	\$793
School Administration	5.9%	\$670	5.6%	\$632	5.5%	\$575
District Administration	2.2%	\$245	3.1%	\$348	2.9%	\$305
District Support	18.3%	\$2,085	20.8%	\$2,340	19.1%	\$2,019
Other	15.6%	\$1,780	9.0%	\$1,018	8.5%	\$895
Total		\$11,382		\$11,268		\$10,547
Debt Service in Addition to Above		\$1,517		\$945		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2021-22 Student Performance (All Students)

