



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TONKAWA ES (EC-5) TONKAWA PUBLIC SCHOOLS 501 North Public, Tonkawa, OK 74653 Telephone: (580) 628-2592

36-1087-105

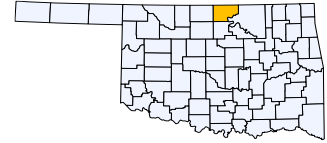
Community Characteristics

Community Group

F2

About this District:

TONKAWA
Square Miles Covered by District: 127.567611
Number of School Sites in District: 3
Telephone: (580) 628-2592
501 North Public
Tonkawa, OK 74653



County: **KAY**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.6%	57.6%	47.4%	46.3%
Black	0.2%	0.9%	2.3%	7.9%
Asian	0.4%	0.6%	0.9%	2.6%
Hispanic	11.4%	10.3%	9.5%	19.3%
Native American	25.3%	24.2%	28.4%	11.6%
Two or More Races	8.1%	6.5%	11.4%	12.4%
Female	51.5%	51.2%	48.1%	48.7%
Male	48.5%	48.8%	51.9%	51.3%
Bilingual Students	5.2%	5.3%	4.6%	13.3%
Economically Disadvantaged Students	64.6%	58.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$43,923	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		3,904	3,963	7,757
% of Population under 18		26.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		66.1%	62.7%	65.5%
Average Household Income		\$60,822	\$61,813	\$78,040
Median Household Income		\$51,671	DNS	\$56,956
% of Population below Poverty		16.2%	18.5%	15.2%
Unemployment Rate		6.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.0%	14.6%	11.3%
H.S. Diploma Only		28.6%	39.7%	30.8%
Some College Education but No Degree		22.1%	23.0%	22.9%
Associate's Degree		15.0%	7.8%	8.2%
Bachelor's Degree and Above		21.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.1%	38.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	12.6	10.9	12.4
Mobility Rate (Incoming Students)	5.5%	4.3%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.1	21.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	458.0	409.5	162.4	115.2
Parents Attending Parent/Teacher Conference	100%	78%	68%	72%
Patrons' Volunteer Hours per Student	1.0	0.8	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	458	819	712	1,296
Average Enrollment throughout the Year (ADM)	449	811	705	1,284
% of Students Eligible for Free/Reduced Lunch	64.4%	56.9%	72.4%	52.3%
% of Students Identified as Gifted/Talented	2.8%	9.5%	12.6%	12.3%
% of Students as English Language Learners (ELL)	2.8%	1.7%	2.9%	9.7%
% of Students in Special Education	23.8%	19.5%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.5	49.4	45.6	70.9
Average Salary (w/ Fringe)	\$50,630	\$52,048	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	6.9%	16.3%	23.1%	24.5%
Average Years of Experience	10.6	11.7	13.7	12.0
Special Education Teachers (FTE)	3.0	5.6	4.6	8.6
Counselors (FTE)	0.9	1.9	2.0	3.5
Other Certified Professional Staff (FTE)	0.5	1.0	3.4	7.5
Administrators (FTE)	1.1	3.2	4.6	7.5
Teachers per Administrator	25.9	17.3	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,614	\$92,390	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	9.0	18.3	18.4
Total Number of Courses Offered	DNS	39.0	50.6	54.4

Sources of District Revenues (All Funds)

District	28.9%	26.2%	35.5%
County	3.1%	2.1%	2.5%
State Dedicated	6.7%	8.5%	6.3%
State Appropriated	37.5%	38.5%	36.1%
Federal	23.9%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,305	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	3.1%	\$290	2.5%	\$295	4.0%	\$423
Student Support	6.9%	\$655	6.7%	\$790	7.5%	\$793
School Administration	4.5%	\$429	5.2%	\$616	5.5%	\$575
District Administration	3.2%	\$306	3.5%	\$408	2.9%	\$305
District Support	20.7%	\$1,972	21.0%	\$2,473	19.1%	\$2,019
Other	5.8%	\$551	8.4%	\$983	8.5%	\$895
Total		\$9,508		\$11,776		\$10,547
Debt Service in Addition to Above		\$729		\$607		\$1,211

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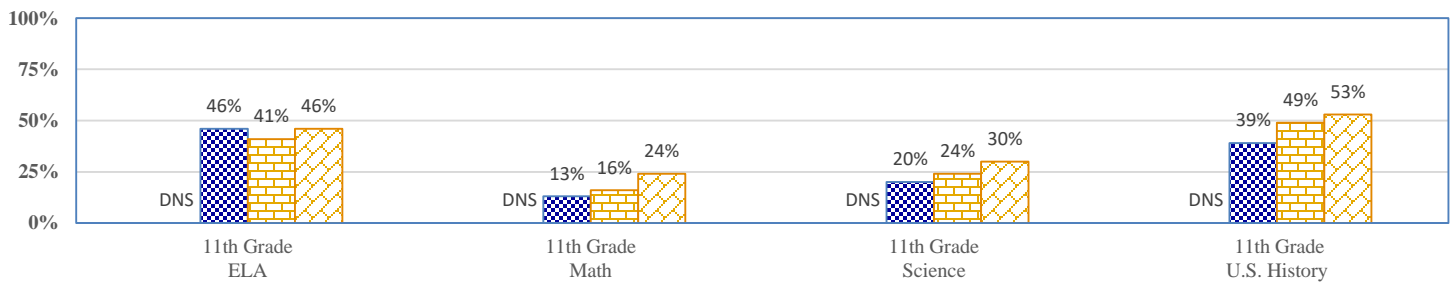
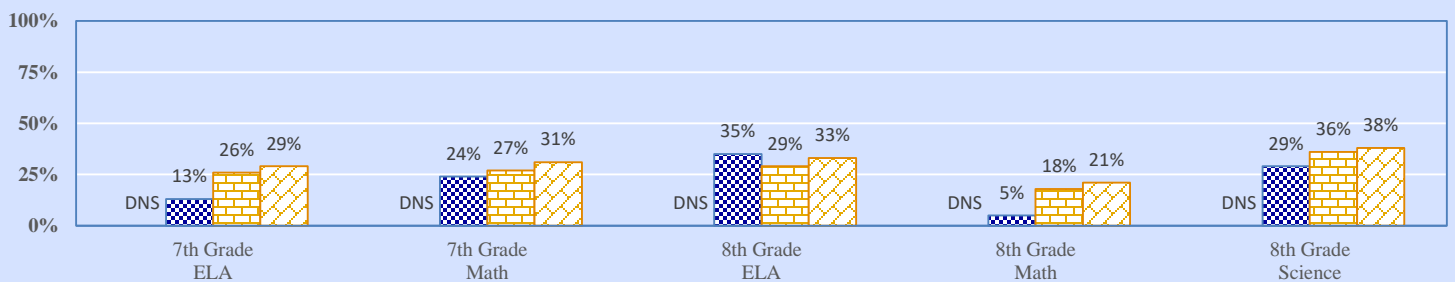
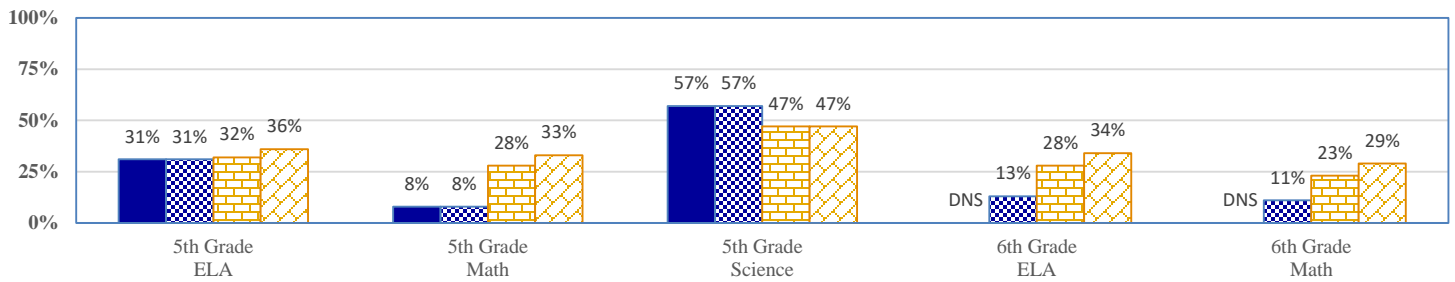
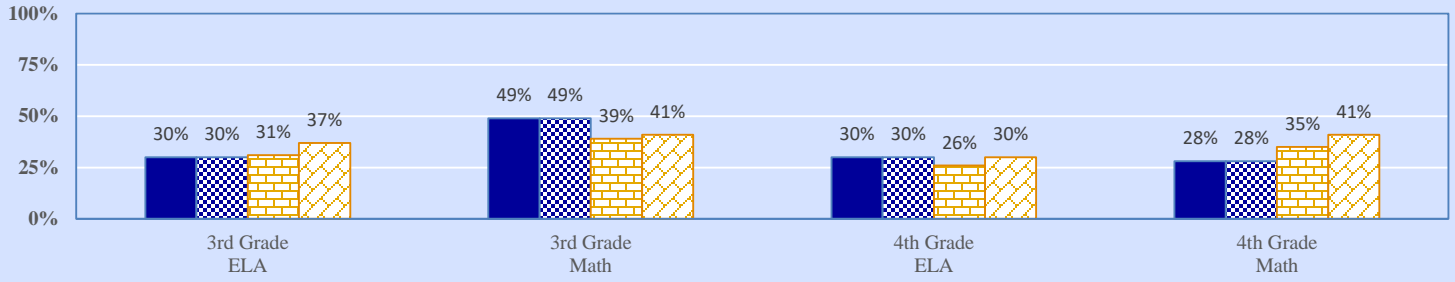
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

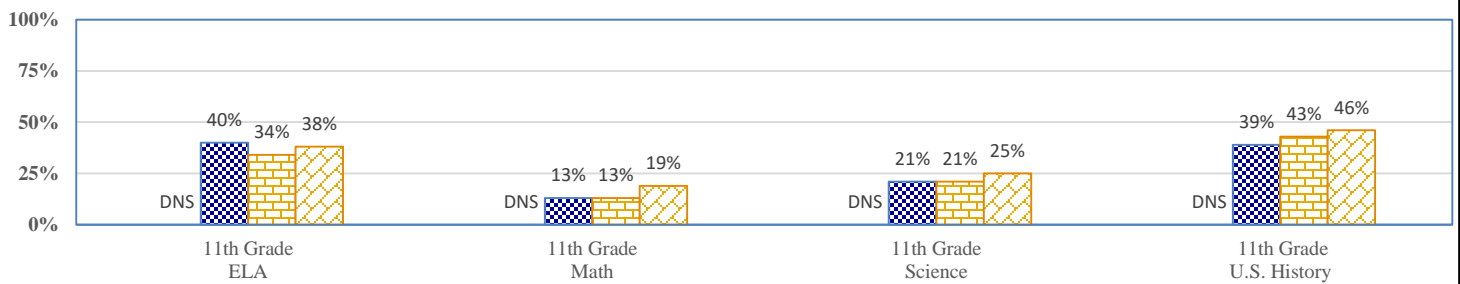
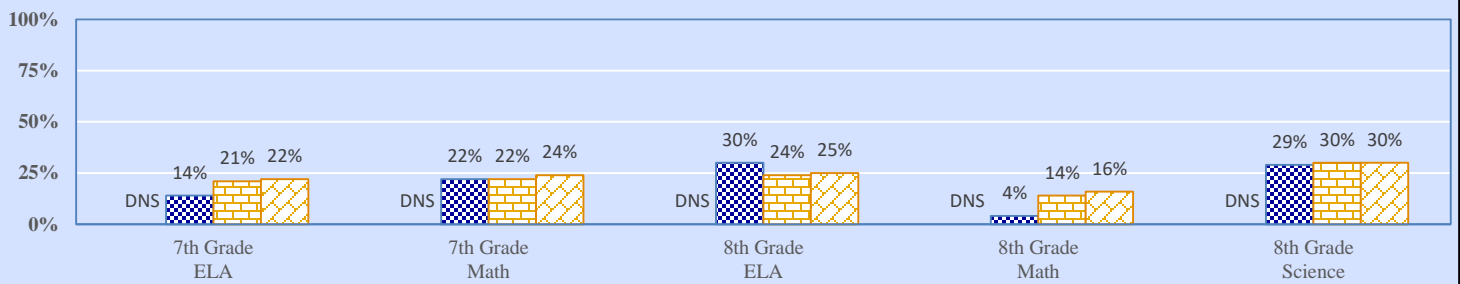
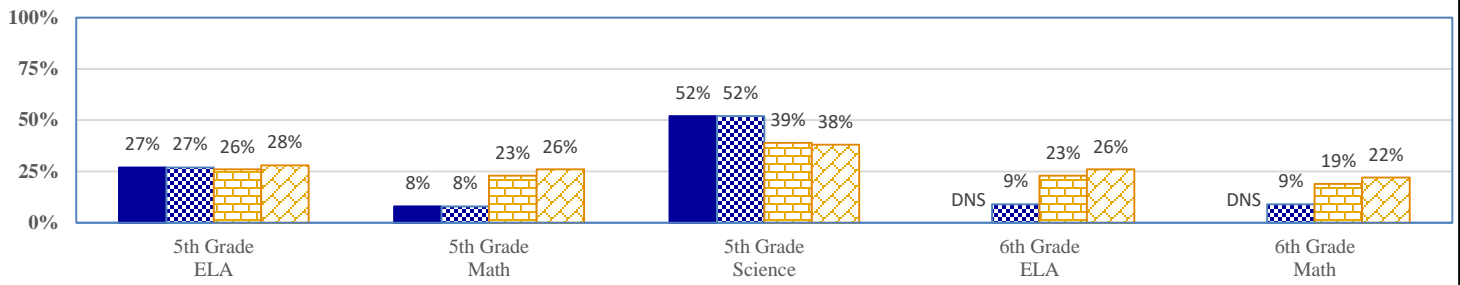
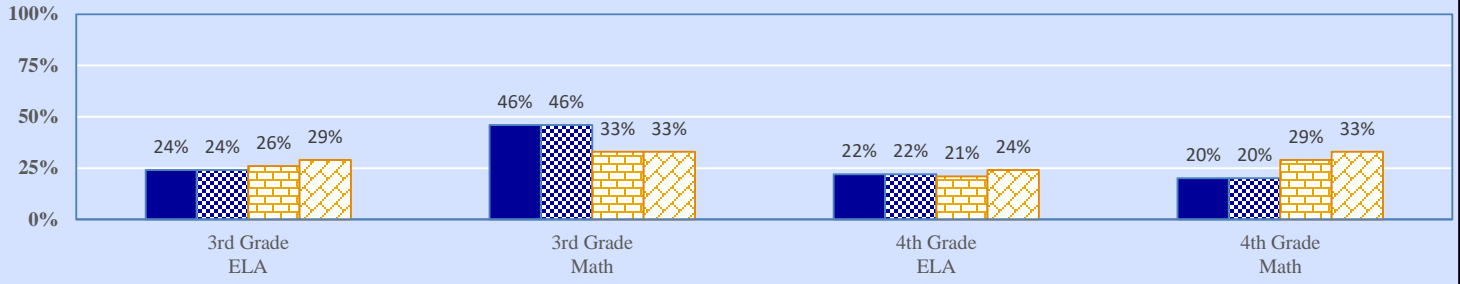
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	5.6%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	46.9%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.8%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	80.7%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	21.0	15.5	29.8