Office of Educational Quality and Accountability

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TONKAWA MS (6-8)

TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653 Telephone: (580) 628-2566

36-I087-505

Community Characteristics

Community Group

F2

About this District: TONKAWA

Square Miles Covered by District: 127.567611 Number of School Sites in District: 3

Telephone: (580) 628-2566 500 East North Avenue Tonkawa, OK 74653



County: KAY

Web: http://www.EdProfiles.info

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	c1.00/	57.60/	47.40/	46.207
Caucasian	61.8%	57.6%	47.4%	46.3%
Black	0.0%	0.9%	2.3%	7.9%
Asian	1.2%	0.6%	0.9%	2.6%
Hispanic	8.2%	10.3%	9.5%	19.3%
Native American	22.4%	24.2%	28.4%	11.6%
Two or More Races	6.5%	6.5%	11.4%	12.4%
Female	47.1%	51.2%	48.1%	48.7%
Male	52.9%	48.8%	51.9%	51.3%
Bilingual Students	6.5%	5.3%	4.6%	13.3%
Economically Disadvantaged Students	53.5%	58.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$43,923	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,904	3,963	7,757
% of Population under 18	26.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	66.1%	62.7%	65.5%
Average Household Income	\$60,822	\$61,813	\$78,040
Median Household Income	\$51,671	DNS	\$56,956
% of Population below Poverty	16.2%	18.5%	15.2%
Unemployment Rate	6.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	14.6%	11.3%
H.S. Diploma Only	28.6%	39.7%	30.8%
Some College Education but No Degree	22.1%	23.0%	22.9%
Associate's Degree	15.0%	7.8%	8.2%
Bachelor's Degree and Above	21.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	12.6	10.9	12.4
Mobility Rate (Incoming Students)	1.2%	4.3%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.0	21.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	170.0	409.5	162.4	115.2
Parents Attending Parent/Teacher Conference	60%	78%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.8	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	<u>School</u>		District	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	170		819		712		1,296
Average Enrollment throughout the Year (ADM)	173		811		705		1,284
% of Students Eligible for Free/Reduced Lunch	52.9%		56.9%		72.4%		52.3%
% of Students Identified as Gifted/Talented	15.3%		9.5%		12.6%		12.3%
% of Students as English Language Learners (ELL)	0.0%		1.7%		2.9%		9.7%
% of Students in Special Education	15.3%		19.5%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		17.070		211170		12.070
Number of Teachers	10.3		49.4		45.6		70.9
Average Salary (w/ Fringe)	\$49,800		\$52,048		\$52,611		\$54,439
% of Teachers with Advanced Degree(s)	14.7%		16.3%		23.1%		24.5%
Average Years of Experience	9.2		11.7		13.7		12.0
Special Education Teachers (FTE)	1.2		5.6		4.6		8.6
Counselors (FTE)	0.5		1.9		2.0		3.5
Other Certified Professional Staff (FTE)	0.0		1.0		3.4		7.5
Administrators (FTE)	0.5		3.2		4.6		7.5
Teachers per Administrator	22.9		17.3		11.0		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,360		\$92,390		\$88,753		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		38.9%		61.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		80.8%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.7
Science	DNS		6.0		5.7		6.2
Mathematics	DNS		4.0		5.2		5.4
Computer Education	DNS		2.0		2.0		2.2
Social Studies	DNS		5.0		6.2		7.2
English Language Arts (ELA)	DNS		5.0		4.7		4.8
World Languages	DNS		2.0		1.9		2.5
Electives	DNS		9.0		18.3		18.4
Total Number of Courses Offered	DNS		39.0		50.6		54.4
Sources of District Revenues (All Funds)							
District			28.9%		26.2%		35.5%
County			3.1%		2.1%		2.5%
State Dedicated			6.7%		8.5%		6.3%
State Appropriated			37.5%		38.5%		36.1%
Federal			23.9%		24.8%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			41.2%		36.3%		54.2%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		55.8%	\$5,305	52.8%	\$6,212	52.5%	\$5,537
Instructional Support		3.1%	\$290	2.5%	\$295	4.0%	\$423
Student Support		6.9%	\$655	6.7%	\$790	7.5%	\$793
School Administration		4.5%	\$429	5.2%	\$616	5.5%	\$575
District Administration		3 2%	\$306	3.5%	\$408	2 9%	\$305

3.2%

20.7%

5.8%

\$306

\$1,972

\$9,508

\$551

\$729

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

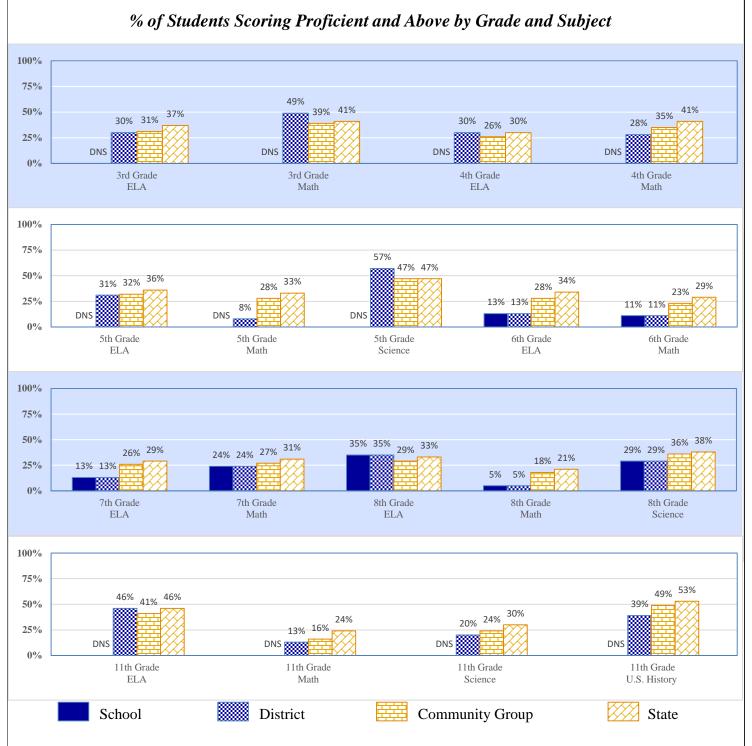
\$895

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

