# DOVER ES (EC-8) <br> DOVER PUBLIC SCHOOLS <br> 201 N Taylor, Dover, OK 73734 <br> Telephone: (405) 828-4205 

37-I002-105

## Community Characteristics

## Community Group H2

## About this District:

## DOVER

Square Miles Covered by District: 123.537885
Number of School Sites in District: 2
Telephone: (405) 828-4205
Post Office Box 195
Dover, OK 73734


County: KINGFISHER

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment

| Caucasian | $44.5 \%$ |
| :--- | ---: |
| Black | $1.8 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $38.2 \%$ |
| Native American | $0.0 \%$ |
| Two or More Races | $15.5 \%$ |
| Female | $47.3 \%$ |
| Male | $52.7 \%$ |
| ilingual Students | $20.9 \%$ |
| conomically Disadvantaged Students | $75.5 \%$ |
| verage Property Valuation per Student | DNS |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+

| Without H.S. Diploma | $6.4 \%$ | $14.2 \%$ |
| :--- | ---: | ---: |
| H.S. Diploma Only | $62.1 \%$ | $41.3 \%$ |
| Some College Education but No Degree | $12.0 \%$ | $21.6 \%$ |
| Associate's Degree | $5.4 \%$ | $70.8 \%$ |
| Bachelor's Degree and Above | $14.1 \%$ | $22.9 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)

| $20.5 \%$ | $20.5 \%$ | $45.2 \%$ | $49.2 \%$ |
| ---: | ---: | ---: | ---: |
| 8.5 | 8.6 | 9.6 | 12.4 |
| $1.9 \%$ | $3.8 \%$ | $10.2 \%$ | $9.8 \%$ |
|  |  |  |  |
| 27.5 | 42.0 | 24.0 | 15.6 |
| 110.0 | 168.0 | 297.3 | 115.2 |
| $93 \%$ | $91 \%$ | $73 \%$ | $72 \%$ |
| 11.6 | 13.1 | 2.2 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics | School |  | Community <br> Group Average | State Average |
| :--- | ---: | ---: | ---: | ---: |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 91.7\% | 63.7\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 0.0\% | 148.4\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 1.0 | 2.0 | 7.7 |
| Science | DNS | 5.0 | 3.7 | 6.2 |
| Mathematics | DNS | 5.0 | 3.8 | 5.4 |
| Computer Education | DNS | 2.0 | 1.8 | 2.2 |
| Social Studies | DNS | 6.0 | 5.2 | 7.2 |
| English Language Arts (ELA) | DNS | 4.0 | 4.2 | 4.8 |
| World Languages | DNS | 0.0 | 0.6 | 2.5 |
| Electives | DNS | 11.0 | 11.1 | 18.4 |
| Total Number of Courses Offered | DNS | 34.0 | 32.3 | 54.4 |

## Sources of District Revenues (All Funds)

| District | $54.1 \%$ | $35.2 \%$ |
| :--- | ---: | ---: |
| County | $2.2 \%$ | $1.9 \%$ |
| State Dedicated | $21.8 \%$ | $6.6 \%$ |
| State Appropriated | $6.6 \%$ | $3.5 \%$ |
| Federal | $15.2 \%$ | $3.2 \%$ |
|  |  | $24.1 \%$ |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $21.4 \%$ | $36.1 \%$ |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 51.8\% | \$10,034 | 48.7\% | \$7,370 | 52.5\% | \$5,537 |
| Instructional Support | 0.5\% | \$99 | 2.4\% | \$366 | 4.0\% | \$423 |
| Student Support | 6.4\% | \$1,240 | 5.7\% | \$861 | 7.5\% | \$793 |
| School Administration | 6.4\% | \$1,231 | 4.6\% | \$689 | 5.5\% | \$575 |
| District Administration | 6.2\% | \$1,208 | 6.3\% | \$956 | 2.9\% | \$305 |
| District Support | 22.4\% | \$4,330 | 22.7\% | \$3,436 | 19.1\% | \$2,019 |
| Other | 6.3\% | \$1,217 | 9.7\% | \$1,465 | 8.5\% | \$895 |
| Total |  | \$19,360 |  | \$15,144 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$1,927 |  | \$577 |  | \$1,211 |

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject


## 2021-22 Student Performance (All Studens)



