Office of Educational Quality and Accountability

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DOVER ES (EC-8)

DOVER PUBLIC SCHOOLS

201 N Taylor, Dover, OK 73734 Telephone: (405) 828-4205

37-I002-105

Community Characteristics

Community Group

About this District: DOVER

Square Miles Covered by District: 123.537885 Number of School Sites in District: 2

Telephone: (405) 828-4205 Post Office Box 195 Dover, OK 73734



County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.5%	44.0%	48.2%	46.3%
Black	1.8%	2.4%	1.7%	7.9%
Asian	0.0%	0.6%	0.7%	2.6%
Hispanic	38.2%	39.3%	9.7%	19.3%
Native American	0.0%	1.8%	28.1%	11.6%
Two or More Races	15.5%	11.9%	11.5%	12.4%
Female	47.3%	50.0%	47.6%	48.7%
Male	52.7%	50.0%	52.4%	51.3%
Bilingual Students	20.9%	24.4%	4.2%	13.3%
Economically Disadvantaged Students	75.5%	72.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$642,222	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	601	1,066	7,757
% of Population under 18	16.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	58.3%	70.2%	65.5%
Average Household Income	\$71,853	\$62,607	\$78,040
Median Household Income	\$48,438	DNS	\$56,956
% of Population below Poverty	9.3%	17.0%	15.2%
Unemployment Rate	0.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	14.2%	11.3%
H.S. Diploma Only	62.1%	41.3%	30.8%
Some College Education but No Degree	12.0%	21.6%	22.9%
Associate's Degree	5.4%	7.1%	8.2%
Bachelor's Degree and Above	14.1%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.5%	20.5%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	8.6	9.6	12.4
Mobility Rate (Incoming Students)	1.9%	3.8%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	42.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	110.0	168.0	297.3	115.2
Parents Attending Parent/Teacher Conference	93%	91%	73%	72%
Patrons' Volunteer Hours per Student	11.6	13.1	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community	
Cussioon & Huministation Characteristics	<u>School</u>		District	<u>Gr</u>	oup Average	State Avera
Fall Enrollment	110		168		152	1,296
Average Enrollment throughout the Year (ADM)	107		163		150	1,284
% of Students Eligible for Free/Reduced Lunch	74.5%		71.4%		84.2%	52.3%
% of Students Identified as Gifted/Talented	0.0%		1.8%		10.5%	12.3%
% of Students as English Language Learners (ELL)	16.4%		15.5%		2.4%	9.7%
% of Students as English Education % of Students in Special Education	19.1%		17.9%		24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.170		17.570		24.370	15.070
Number of Teachers	12.5		17.5		12.0	70.9
Average Salary (w/ Fringe)	\$49,664		\$51,621		\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	26.0%		22.9%		24.4%	24.5%
Average Years of Experience	10.5		11.9		14.2	12.0
- ·	1.0		11.9		0.8	8.6
Special Education Teachers (FTE)						
Counselors (FTE)	0.5		1.0		0.4	3.5
Other Certified Professional Staff (FTE)	1.0		1.0		0.8	7.5
Administrators (FTE)	0.4		3.5		1.6	7.5
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	33.6 \$98,170		5.3 \$66,569		8.2 \$85,048	10.6 \$92,198
High School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		91.7%		63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		148.4%	81.5%
	DNS		0.0%		146.4%	61.5%
Average HS Course Offerings by Site Non-electives:						
- 19-2	DATE		1.0		2.0	
Fine Arts	DNS		1.0		2.0	7.7
Science	DNS		5.0		3.7	6.2
Mathematics	DNS		5.0		3.8	5.4
Computer Education	DNS		2.0		1.8	2.2
Social Studies	DNS		6.0		5.2	7.2
English Language Arts (ELA)	DNS		4.0		4.2	4.8
World Languages	DNS		0.0		0.6	2.5
Electives	DNS		11.0		11.1	18.4
Total Number of Courses Offered	DNS		34.0		32.3	54.4
Sources of District Revenues (All Funds)						
District			54.1%		35.2%	35.5%
County			2.2%		1.9%	2.5%
State Dedicated			21.8%		6.6%	6.3%
State Appropriated			6.6%		32.2%	36.1%
Federal			15.2%		24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			21.4%		22.3%	54.2%
Ossitet Expenditures (Bond Panas Excluded)				_	-	_
District Experiaures (Bona Funas Excludea)		Dist		Communi %		State % \$/ADM
		%	\$/ADM	%	\$/ADM	% \$/ADM
Instruction Instructional Support	_					

Data Not Shown (DNS)

6.4%

6.2%

22.4%

6.3%

\$1,231

\$1,208

\$4,330

\$1,217

\$19,360

\$1,927

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

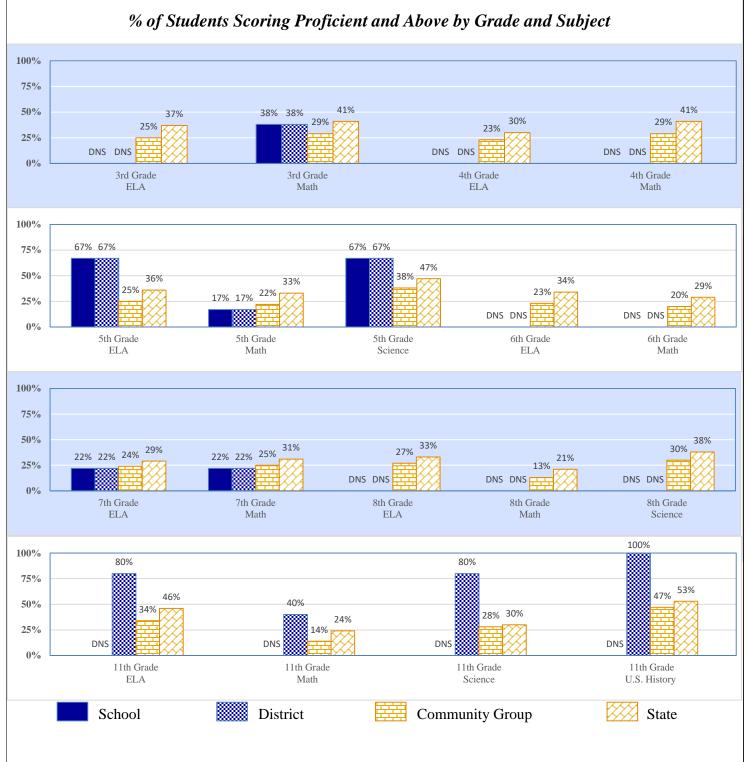
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

