## Office of Educational Quality and Accountability

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### **DOVER HS (9-12)**

#### **DOVER PUBLIC SCHOOLS**

201 North Taylor, Dover, OK 73734 Telephone: (405) 828-4204

37-I002-705

## **Community Characteristics**

### **Community Group**

H<sub>2</sub>

#### About this District: DOVER

Square Miles Covered by District: 123.537885 Number of School Sites in District: 2

Telephone: (405) 828-4204 Post Office Box 195 Dover, OK 73734



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.1%	44.0%	48.2%	46.3%
Black	3.4%	2.4%	1.7%	7.9%
Asian	1.7%	0.6%	0.7%	2.6%
Hispanic	41.4%	39.3%	9.7%	19.3%
Native American	5.2%	1.8%	28.1%	11.6%
Two or More Races	5.2%	11.9%	11.5%	12.4%
Female	55.2%	50.0%	47.6%	48.7%
Male	44.8%	50.0%	52.4%	51.3%
Bilingual Students	31.0%	24.4%	4.2%	13.3%
Economically Disadvantaged Students	65.5%	72.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$642,222	\$95,393	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	601	1,066	7,757
% of Population under 18	16.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	58.3%	70.2%	65.5%
Average Household Income	\$71,853	\$62,607	\$78,040
Median Household Income	\$48,438	DNS	\$56,956
% of Population below Poverty	9.3%	17.0%	15.2%
Unemployment Rate	0.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.4%	14.2%	11.3%
H.S. Diploma Only	62.1%	41.3%	30.8%
Some College Education but No Degree	12.0%	21.6%	22.9%
Associate's Degree	5.4%	7.1%	8.2%
Bachelor's Degree and Above	14.1%	15.8%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.5%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.6	9.6	12.4
Mobility Rate (Incoming Students)	7.4%	3.8%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	42.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	168.0	297.3	115.2
Parents Attending Parent/Teacher Conference	86%	91%	73%	72%
Patrons' Volunteer Hours per Student	15.9	13.1	2.2	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	58		168		152		1,296
Average Enrollment throughout the Year (ADM)	55		163		150		1,284
% of Students Eligible for Free/Reduced Lunch	65.5%		71.4%		84.2%		52.3%
% of Students Identified as Gifted/Talented	5.2%		1.8%		10.5%		12.3%
% of Students as English Language Learners (ELL)	13.8%		15.5%		2.4%		9.7%
% of Students in Special Education	15.5%		17.9%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.0		17.5		12.0		70.9
Average Salary (w/ Fringe)	\$56,513		\$51,621		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	15.0%		22.9%		24.4%		24.5%
Average Years of Experience	15.4		11.9		14.2		12.0
Special Education Teachers (FTE)	0.0		1.0		0.8		8.6
Counselors (FTE)	0.5		1.0		0.4		3.5
Other Certified Professional Staff (FTE)	0.0		1.0		0.8		7.5
Administrators (FTE)	1.5		3.5		1.6		7.5
Teachers per Administrator	3.3		5.3		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$79,938		\$66,569		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	91.7%		91.7%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		148.4%		81.5%
Average HS Course Offerings by Site	0.070		0.070		1101170		01.07
Non-electives:							
Fine Arts	1		1.0		2.0		7.1
Science	5		5.0		3.7		6.2
Mathematics	5		5.0		3.8		5.4
Computer Education	2		2.0		1.8		2.2
Social Studies	6		6.0		5.2		7.2
English Language Arts (ELA)	4		4.0		4.2		4.8
World Languages	0		0.0		0.6		2.5
Electives	11		11.0		11.1		18.4
Total Number of Courses Offered	34		34.0		32.3		54.4
ources of District Revenues (All Funds)							
District			54.1%		35.2%		35.5%
County			2.2%		1.9%		2.5%
State Dedicated			21.8%		6.6%		6.3%
State Appropriated			6.6%		32.2%		36.1%
Federal			15.2%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.4%		22.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.8%	\$10,034	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		0.5%	\$99	2.4%	\$366	4.0%	\$42
Student Support		6.4%	\$1,240	5.7%	\$861	7.5%	\$793
School Administration		6.4%	\$1,231	4.6%	\$689	5.5%	\$57:
District Administration		6.2%	\$1.208	6.3%	\$956	2 9%	\$30

#### Data Not Shown (DNS)

6.2%

22.4%

6.3%

\$1,208

\$4,330

\$1,217

\$19,360

\$1,927

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

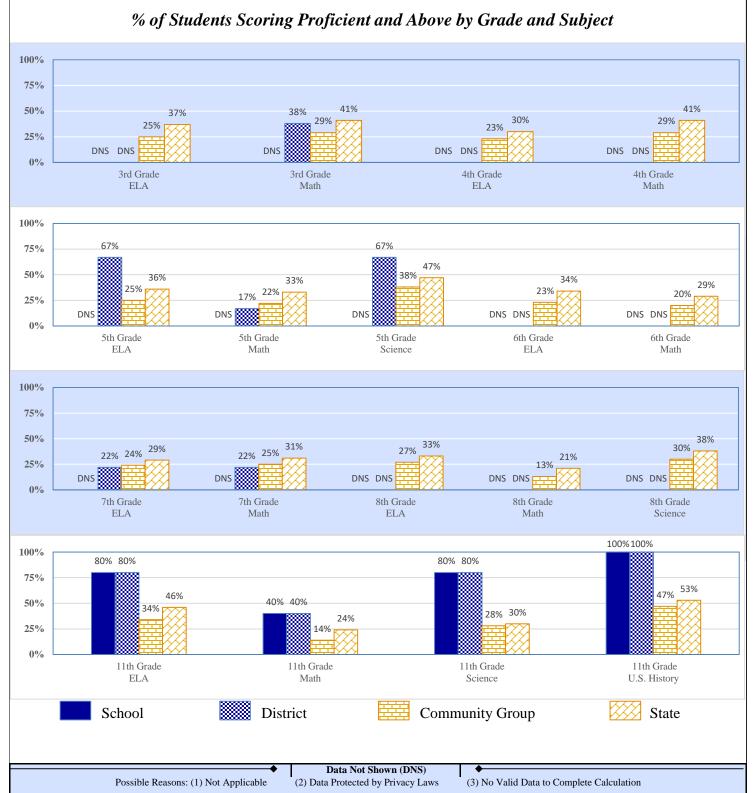
\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2021-22 Student Performance (All Students)

