Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

LOMEGA ES (EC-8)

LOMEGA PUBLIC SCHOOLS

409 Main St., Loyal, OK 73756 Telephone: (405) 729-4251

37-I003-105

Community Characteristics

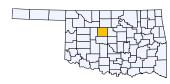
Community Group

About this District:

LOMEGA Square Miles Covered by District: 220.536569 Number of School Sites in District: 2

Telephone: (405) 729-4251

409 Main St. Loyal, OK 73756



County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	85.5%	83.5%	65.5%	46.3%
Black	0.6%	0.4%	0.8%	7.9%
Asian	0.0%	0.9%	0.4%	2.6%
Hispanic	9.4%	10.3%	10.0%	19.3%
Native American	1.9%	1.3%	15.7%	11.6%
Two or More Races	2.5%	3.6%	7.7%	12.4%
Female	50.3%	49.6%	48.1%	48.7%
Male	49.7%	50.4%	51.9%	51.3%
Bilingual Students	6.9%	7.1%	3.2%	13.3%
Economically Disadvantaged Students	52.8%	50.4%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$308,322	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	779	1,116	7,757
% of Population under 18	28.4%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	86.4%	75.4%	65.5%
Average Household Income	\$73,902	\$75,940	\$78,040
Median Household Income	\$43,636	DNS	\$56,956
% of Population below Poverty	6.9%	12.1%	15.2%
Unemployment Rate	6.7%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	10.1%	11.3%
H.S. Diploma Only	31.7%	37.3%	30.8%
Some College Education but No Degree	24.2%	21.7%	22.9%
Associate's Degree	6.5%	7.7%	8.2%
Bachelor's Degree and Above	22.1%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.7%	26.7%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	6.4	8.9	12.4
Mobility Rate (Incoming Students)	0.6%	0.4%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	159.0	224.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	100%	96%	82%	72%
Patrons' Volunteer Hours per Student	0.9	0.7	2.4	1.3

LOMEGA - LOMEGA ES 37-I003-105

2021-22 School Educational Process

Classroom & Administration Characteristics			5	_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	159		224		173		1,296
Average Enrollment throughout the Year (ADM)	158		222		173		1,284
% of Students Eligible for Free/Reduced Lunch	52.8%		50.4%		53.4%		52.3%
% of Students Identified as Gifted/Talented	5.0%		8.0%		8.8%		12.3%
% of Students as English Language Learners (ELL)	2.5%		2.2%		2.1%		9.7%
% of Students in Special Education	23.3%		21.0%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.3		16.9		14.2		70.9
Average Salary (w/ Fringe)	\$54,820		\$55,737		\$53,030		\$54,43
% of Teachers with Advanced Degree(s)	8.2%		10.4%		23.2%		24.59
Average Years of Experience	14.7		15.2		14.1		12.
Special Education Teachers (FTE)	1.5		2.0		0.8		8.
Counselors (FTE)	0.3		1.0		0.5		3.:
Other Certified Professional Staff (FTE)	0.6		1.5		0.9		7.:
Administrators (FTE)	1.4		3.0		1.9		7.:
Teachers per Administrator	10.2		6.3		8.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$73,396		\$80,131		\$87,410		\$92,193
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ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		71.4%		81.1%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		81.59
Average HS Course Offerings by Site	DIVO		100.0%		01.770		01.57
Non-electives:							
- 10-10-10-10-10-10-10-10-10-10-10-10-10-1	DATE		1.0		2.6		7
Fine Arts	DNS		1.0		2.6		7.
Science	DNS		3.0		4.1		6.
Mathematics	DNS		5.0		3.8		5.
Computer Education	DNS		1.0		1.6		2.
Social Studies	DNS		5.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		2.0		0.9		2.
Electives	DNS		8.0		12.8		18.
Total Number of Courses Offered	DNS		29.0		34.8		54.
ources of District Revenues (All Funds)							
District			66.4%		54.2%		35.59
County			2.9%		2.5%		2.59
State Dedicated			18.1%		8.9%		6.39
State Appropriated			5.5%		20.1%		36.19
Federal			7.1%		14.3%		19.79
estimated % of Bonding Capacity Utilized (Estimate of Needs)			33.1%		34.6%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		44.1%	\$8,873	49.2%	\$7,556	52.5%	\$5,53
Instructional Support		1.9%	\$373	2.6%	\$401	4.0%	\$42
Student Support		6.0%	\$1,211	5.7%	\$875	7.5%	\$79
School Administration		5.9%	\$1,184	4.9%	\$752	5.5%	\$57
District Administration		3 3%	\$669	5.7%	\$872		\$30

Data Not Shown (DNS)

3.3%

31.7%

7.2%

\$669

\$6,375

\$1,442

\$20,127

\$10,279

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

23.0%

8.9%

\$872

\$3,533

\$1,366

\$15,354

\$1,923

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

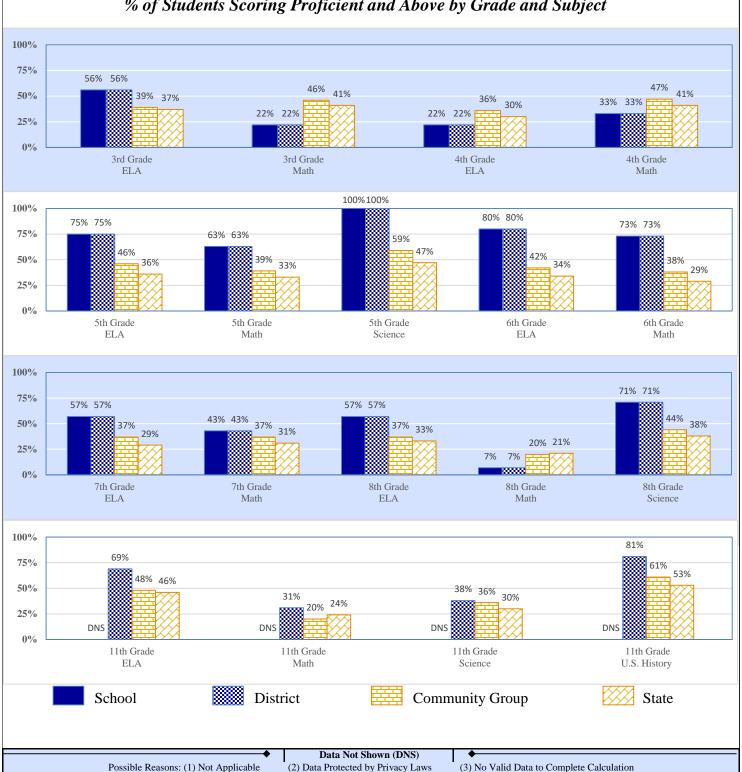
37-1003-105 LOMEGA - LOMEGA ES

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



LOMEGA - LOMEGA ES 37-1003-105

2021-22 Student Performance (All Students)

