Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

LOMEGA HS (9-12)

LOMEGA PUBLIC SCHOOLS

18319 N 2700 RD, Omega, OK 73764 Telephone: (405) 729-4281

37-I003-705

Community Characteristics

Community Group

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About this District:

LOMEGA
Square Miles Covered by District: 220.536569
Number of School Sites in District: 2

Telephone: (405) 729-4281 18319 N 2700 RD Omega, OK 73764



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	70.50	02.50/	CT TO/	46.00/
Caucasian	78.5%	83.5%	65.5%	46.3%
Black	0.0%	0.4%	0.8%	7.9%
Asian	3.1%	0.9%	0.4%	2.6%
Hispanic	12.3%	10.3%	10.0%	19.3%
Native American	0.0%	1.3%	15.7%	11.6%
Two or More Races	6.2%	3.6%	7.7%	12.4%
Female	47.7%	49.6%	48.1%	48.7%
Male	52.3%	50.4%	51.9%	51.3%
Bilingual Students	7.7%	7.1%	3.2%	13.3%
Economically Disadvantaged Students	44.6%	50.4%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$308,322	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	779	1,116	7,757
% of Population under 18	28.4%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	86.4%	75.4%	65.5%
Average Household Income	\$73,902	\$75,940	\$78,040
Median Household Income	\$43,636	DNS	\$56,956
% of Population below Poverty	6.9%	12.1%	15.2%
Unemployment Rate	6.7%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	10.1%	11.3%
H.S. Diploma Only	31.7%	37.3%	30.8%
Some College Education but No Degree	24.2%	21.7%	22.9%
Associate's Degree	6.5%	7.7%	8.2%
Bachelor's Degree and Above	22.1%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.7%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	5.4	6.4	8.9	12.4
Mobility Rate (Incoming Students)	0.0%	0.4%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	224.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	85%	96%	82%	72%
Patrons' Volunteer Hours per Student	0.0	0.7	2.4	1.3

LOMEGA - LOMEGA HS 37-I003-705

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	~	Community	~	
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	65		224		173		1,29
Average Enrollment throughout the Year (ADM)	63		222		173		1,28
% of Students Eligible for Free/Reduced Lunch	44.6%		50.4%		53.4%		52.39
% of Students Identified as Gifted/Talented	15.4%		8.0%		8.8%		12.39
% of Students as English Language Learners (ELL)	1.5%		2.2%		2.1%		9.79
6 of Students in Special Education	15.4%		21.0%		17.9%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	1011/0		21.070		17.570		10.0
Number of Teachers	4.6		16.9		14.2		70
Average Salary (w/ Fringe)	\$58,167		\$55,737		\$53,030		\$54,4
% of Teachers with Advanced Degree(s)	16.2%		10.4%		23.2%		24.5
Average Years of Experience	16.5		15.2		14.1		12
pecial Education Teachers (FTE)	0.5		2.0		0.8		{
ounselors (FTE)	0.8		1.0		0.5		3
ther Certified Professional Staff (FTE)	0.9		1.5		0.9		
dministrators (FTE)	1.0		3.0		1.9		
eachers per Administrator	5.1		6.3		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$78,228		\$80,131		\$87,410		\$92,1
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%		71.4%		81.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		2.6		•
Science	3		3.0		4.1		(
Mathematics	5		5.0		3.8		:
Computer Education	1		1.0		1.6		
Social Studies	5		5.0		5.1		•
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	2		2.0		0.9		2
Electives	8		8.0		12.8		13
Total Number of Courses Offered	29		29.0		34.8		5
urces of District Revenues (All Funds)							
istrict			66.4%		54.2%		35.5
ounty			2.9%		2.5%		2.5
ate Dedicated			18.1%		8.9%		6.3
ate Appropriated			5.5%		20.1%		36.1
ederal			7.1%		14.3%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			33.1%		34.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		D:	rict Community Group		tu Crour	Cr.	ta
		Dist				Stat	
atmostic a	_	% 44.10/	\$/ADM	% 40.20/ I	\$/ADM	% 52.5%	\$/AD
nstruction nstructional Support		44.1% 1.9%	\$8,873 \$373	49.2% 2.6%	\$7,556 \$401	52.5% 4.0%	\$5,5 \$4
DELINE DE LA CONTRACTOR		1.770	00/0	4.070		T.U70	J)

Instructional Support 1.9% \$373 2.6% \$401 4.0% \$423 6.0% \$1,211 5.7% \$875 7.5% \$793 Student Support 5.9% \$1,184 4.9% \$752 5.5% \$575 School Administration District Administration 3.3% \$669 5.7% \$872 2.9% \$305 \$3,533 District Support 31.7% \$6,375 23.0% 19.1% \$2,019 8.9% \$1,366 Other 7.2% \$1,442 8.5% \$895 \$20,127 \$15,354 \$10,547

Debt Service in Addition to Above

\$1,923

\$1,211

\$10,279

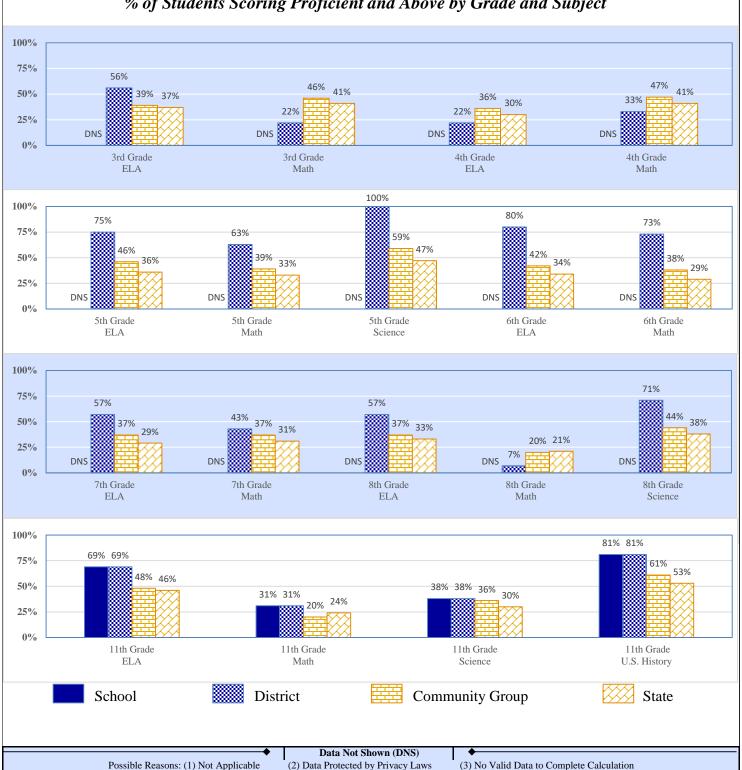
37-1003-705 LOMEGA - LOMEGA HS

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



LOMEGA - LOMEGA HS 37-I003-705

2021-22 Student Performance (All Students)

