



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HERITAGE ELEMENTARY (3-4)

KINGFISHER PUBLIC SCHOOLS

600 South Ninth Street, Kingfisher, OK 73750

Telephone: (405) 375-3018

37-1007-120

Community Characteristics

Community Group

E1

About this District:

KINGFISHER

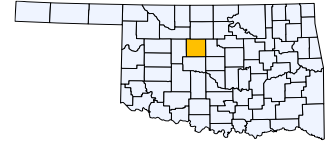
Square Miles Covered by District: 184.218599

Number of School Sites in District: 5

Telephone: (405) 375-3018

600 South Ninth Street

Kingfisher, OK 73750



County: KINGFISHER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.4%	60.6%	60.6%	46.3%
Black	0.6%	0.7%	1.5%	7.9%
Asian	0.0%	0.1%	1.1%	2.6%
Hispanic	23.2%	23.8%	9.0%	19.3%
Native American	1.2%	2.4%	15.3%	11.6%
Two or More Races	11.6%	12.3%	12.6%	12.4%
Female	51.8%	49.4%	47.9%	48.7%
Male	48.2%	50.6%	52.1%	51.3%
Bilingual Students	14.6%	16.0%	4.1%	13.3%
Economically Disadvantaged Students	39.6%	36.3%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$92,507	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,662	6,549	7,757
% of Population under 18	26.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	72.1%	65.5%
Average Household Income	\$88,780	\$81,504	\$78,040
Median Household Income	\$68,682	DNS	\$56,956
% of Population below Poverty	10.3%	11.6%	15.2%
Unemployment Rate	2.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	10.0%	11.3%
H.S. Diploma Only	45.8%	35.8%	30.8%
Some College Education but No Degree	22.9%	23.1%	22.9%
Associate's Degree	3.9%	8.0%	8.2%
Bachelor's Degree and Above	17.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.0%	16.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.1	9.9	12.4
Mobility Rate (Incoming Students)	7.9%	5.5%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.3	24.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	335.8	146.5	115.2
Parents Attending Parent/Teacher Conference	98%	72%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.3	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	164	1,343	1,344	1,296
Average Enrollment throughout the Year (ADM)	164	1,334	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	39.6%	36.3%	38.6%	52.3%
% of Students Identified as Gifted/Talented	17.1%	11.2%	11.7%	12.3%
% of Students as English Language Learners (ELL)	11.0%	9.2%	2.6%	9.7%
% of Students in Special Education	22.6%	17.8%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	92.3	76.7	70.9
Average Salary (w/ Fringe)	\$51,248	\$53,043	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	28.9%	17.2%	22.2%	24.5%
Average Years of Experience	12.5	14.1	14.3	12.0
Special Education Teachers (FTE)	2.5	6.6	7.9	8.6
Counselors (FTE)	1.0	5.9	3.9	3.5
Other Certified Professional Staff (FTE)	1.0	6.7	6.1	7.5
Administrators (FTE)	1.0	7.0	7.3	7.5
Teachers per Administrator	13.9	14.0	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,541	\$80,031	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.9%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.3%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.6	7.7
Science	DNS	6.0	6.7	6.2
Mathematics	DNS	7.0	6.4	5.4
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	8.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	29.0	20.0	18.4
Total Number of Courses Offered	DNS	70.0	61.2	54.4

Sources of District Revenues (All Funds)

District	34.8%	36.6%	35.5%
County	3.7%	3.2%	2.5%
State Dedicated	31.0%	10.2%	6.3%
State Appropriated	15.4%	34.0%	36.1%
Federal	15.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.1%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$6,794	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	4.1%	\$570	3.0%	\$295	4.0%	\$423
Student Support	6.7%	\$937	6.6%	\$653	7.5%	\$793
School Administration	3.7%	\$512	5.7%	\$565	5.5%	\$575
District Administration	2.6%	\$367	2.9%	\$285	2.9%	\$305
District Support	28.8%	\$3,993	19.8%	\$1,961	19.1%	\$2,019
Other	5.1%	\$714	8.0%	\$792	8.5%	\$895
Total		\$13,887		\$9,919		\$10,547
Debt Service in Addition to Above		\$1,251		\$1,136		\$1,211

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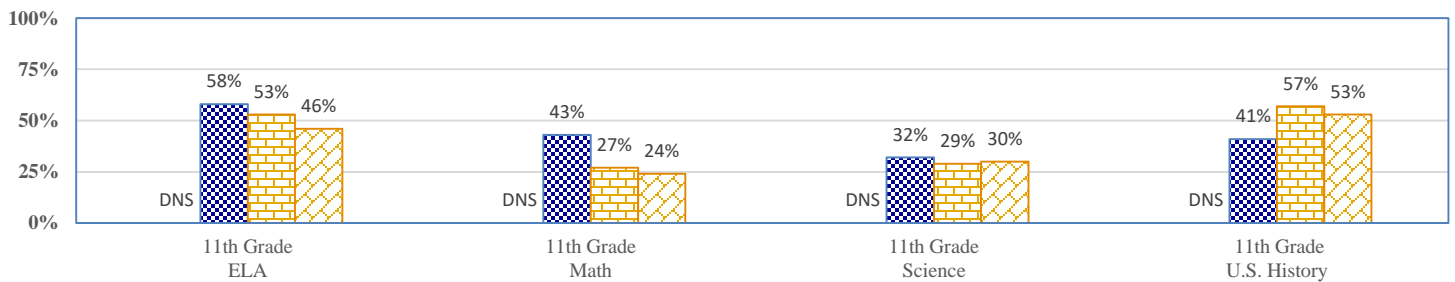
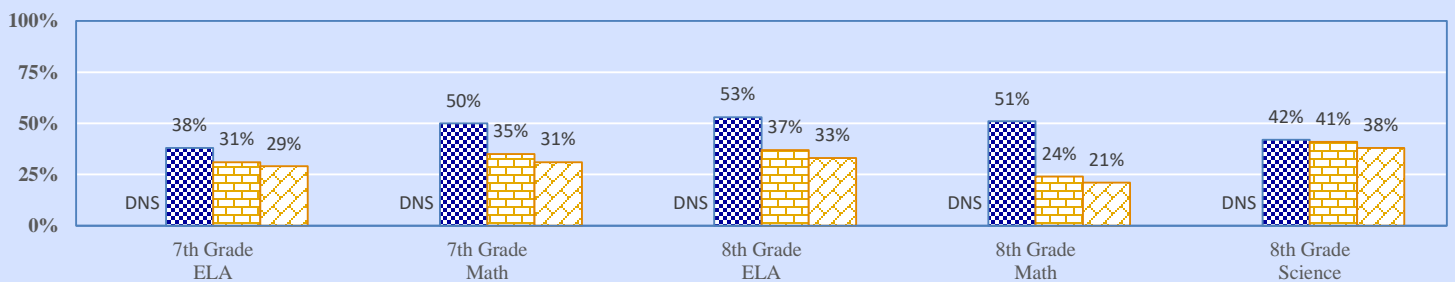
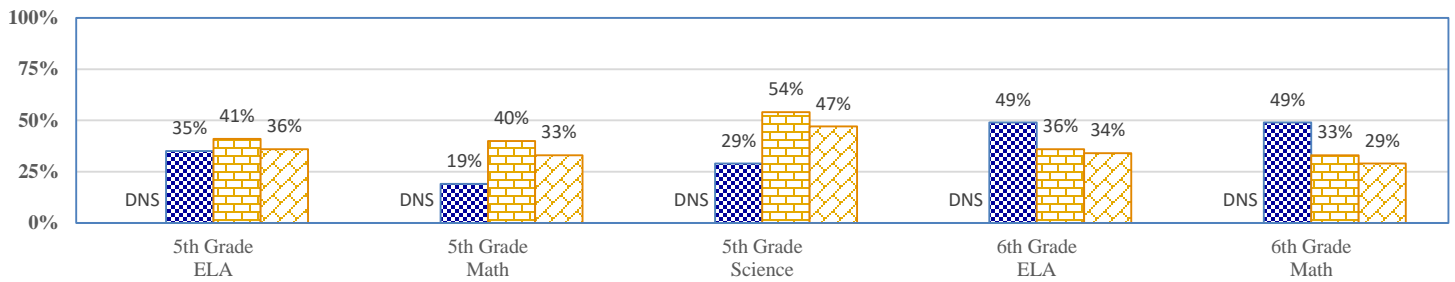
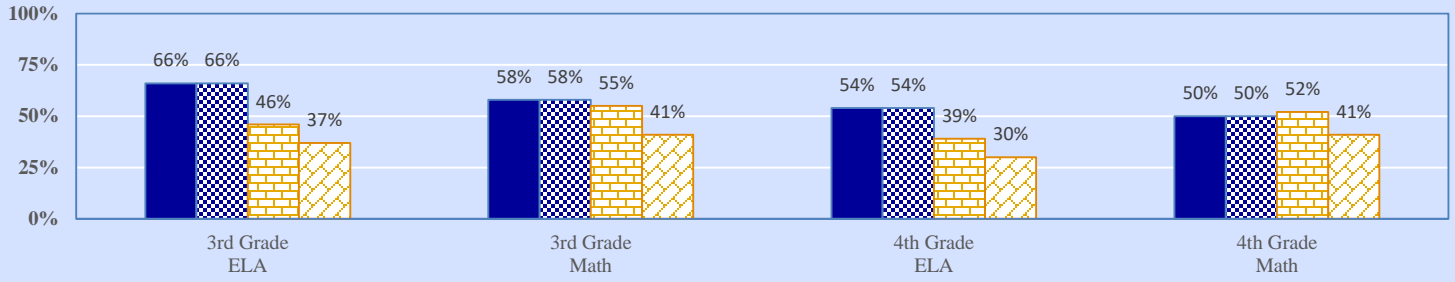
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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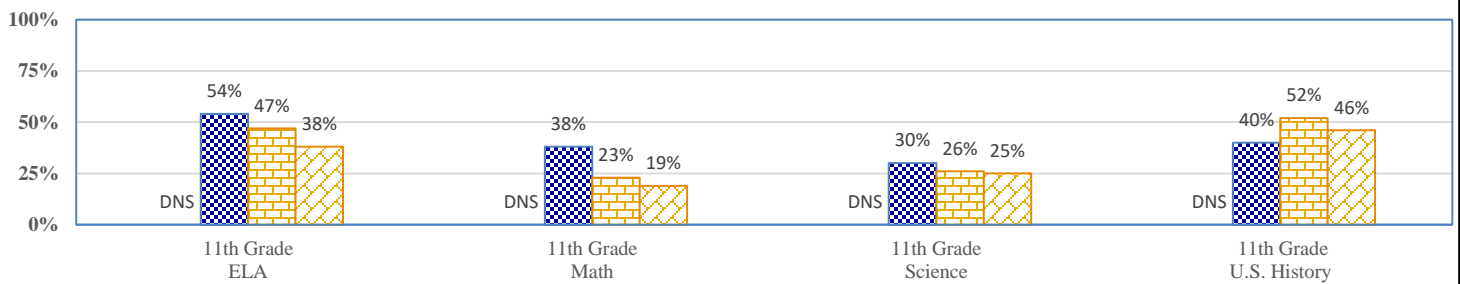
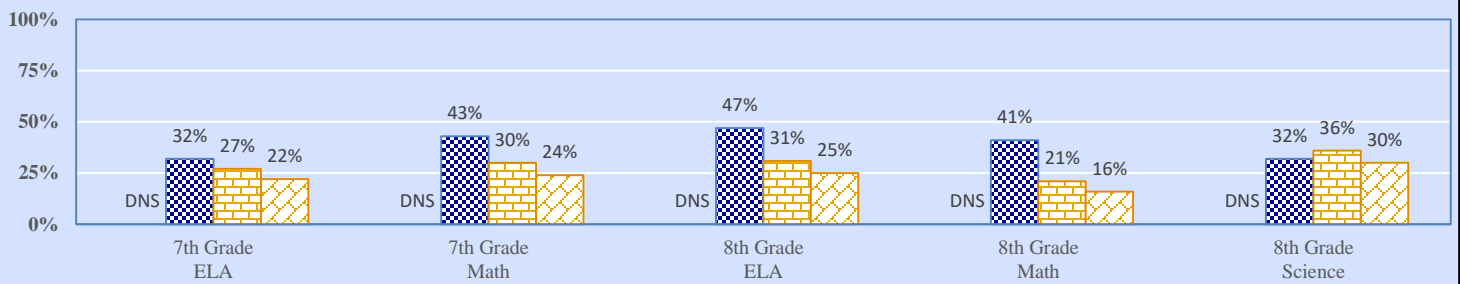
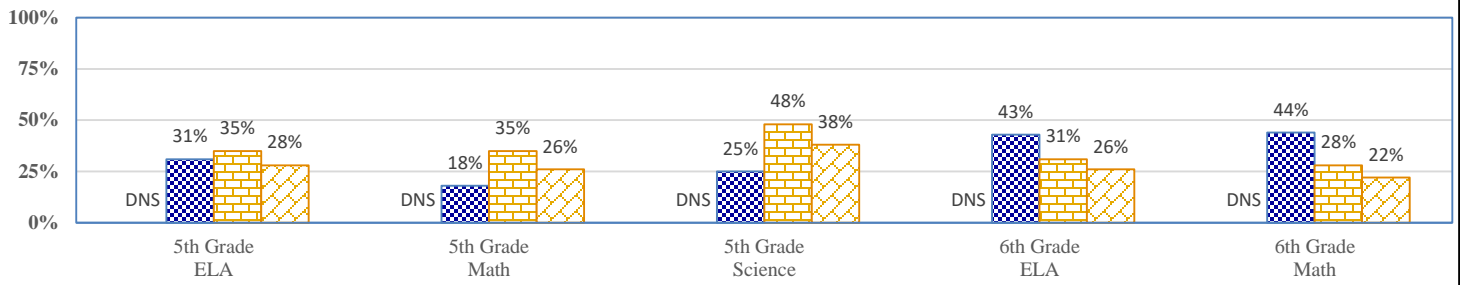
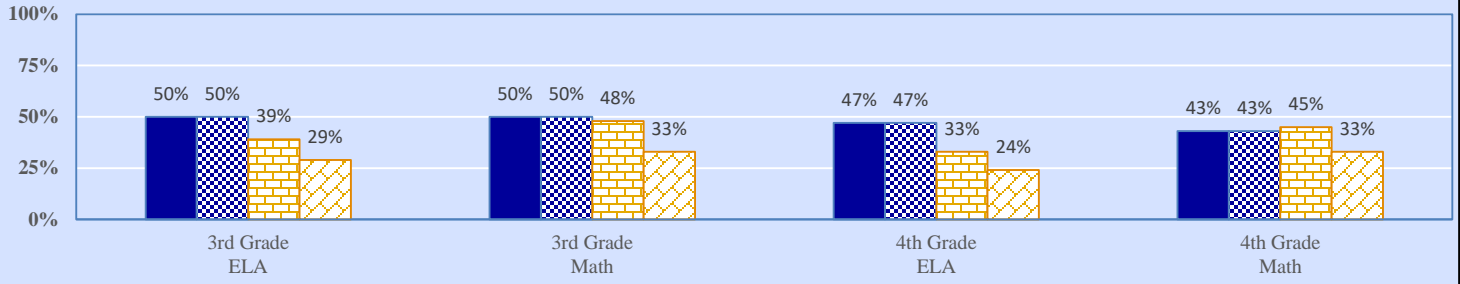
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.8%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.5%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	4.4%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	50.8%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	33.3%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	79.0%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	33.0	31.7	29.8