Office of Educational Quality and Accountability

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KINGFISHER MS (5-6)

KINGFISHER PUBLIC SCHOOLS

601 S. 13th Street, Kingfisher, OK 73750 Telephone: (405) 375-6607

37-I007-505

Community Characteristics

Community Group

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About this District: KINGFISHER

Square Miles Covered by District: 184.218599 Number of School Sites in District: 5

Telephone: (405) 375-6607 601 S. 13th Street Kingfisher, OK 73750



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.1%	60.6%	60.6%	46.3%
Black	1.5%	0.7%	1.5%	7.9%
Asian	0.0%	0.1%	1.1%	2.6%
Hispanic	28.6%	23.8%	9.0%	19.3%
Native American	1.0%	2.4%	15.3%	11.6%
Two or More Races	12.8%	12.3%	12.6%	12.4%
Female	50.5%	49.4%	47.9%	48.7%
Male	49.5%	50.6%	52.1%	51.3%
Bilingual Students	18.9%	16.0%	4.1%	13.3%
Economically Disadvantaged Students	36.7%	36.3%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$92,507	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,662	6,549	7,757
% of Population under 18	26.2%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	80.1%	72.1%	65.5%
Average Household Income	\$88,780	\$81,504	\$78,040
Median Household Income	\$68,682	DNS	\$56,956
% of Population below Poverty	10.3%	11.6%	15.2%
Unemployment Rate	2.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	10.0%	11.3%
H.S. Diploma Only	45.8%	35.8%	30.8%
Some College Education but No Degree	22.9%	23.1%	22.9%
Associate's Degree	3.9%	8.0%	8.2%
Bachelor's Degree and Above	17.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.4%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.1	9.9	12.4
Mobility Rate (Incoming Students)	7.6%	5.5%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.5	24.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	335.8	146.5	115.2
Parents Attending Parent/Teacher Conference	70%	72%	69%	72%
Patrons' Volunteer Hours per Student	0.5	0.3	1.2	1.3

KINGFISHER - KINGFISHER MS 37-I007-505

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		District	_	Community		A
	School		<u>District</u>	Gr	oup Average	<u>S</u> 1	ate Aver
Fall Enrollment	196		1,343		1,344		1,29
Average Enrollment throughout the Year (ADM)	197		1,334		1,324		1,28
% of Students Eligible for Free/Reduced Lunch	36.7%		36.3%		38.6%		52.39
% of Students Identified as Gifted/Talented	13.8%		11.2%		11.7%		12.39
% of Students as English Language Learners (ELL)	9.7%		9.2%		2.6%		9.79
% of Students in Special Education	19.4%		17.8%		16.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		92.3		76.7		70.
Average Salary (w/ Fringe)	\$52,967		\$53,043		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	28.6%		17.2%		22.2%		24.5
Average Years of Experience	15.4		14.1		14.3		12
Special Education Teachers (FTE)	1.9		6.6		7.9		8
Counselors (FTE)	1.0		5.9		3.9		3
Other Certified Professional Staff (FTE)	1.0		6.7		6.1		7
Administrators (FTE)	3.0		7.0		7.3		7
Ceachers per Administrator	5.6		14.0		11.6		10
Average Salary (w/ Fringe) per Administrative FTE	\$57,333		\$80,031		\$90,367		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.9%		49.9%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		81.3%		84.4%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		10.6		7
Science	DNS		6.0		6.7		6
Mathematics	DNS		7.0		6.4		5
Computer Education	DNS		0.0		2.1		2
Social Studies	DNS		8.0		7.9		7
English Language Arts (ELA)	DNS		6.0		5.1		4
World Languages	DNS		2.0		2.4		2
Electives	DNS		29.0		20.0		18
Total Number of Courses Offered	DNS		70.0		61.2		54
urces of District Revenues (All Funds)							
istrict			34.8%		36.6%		35.5
ounty			3.7%		3.2%		2.5
tate Dedicated			31.0%		10.2%		6.3
tate Appropriated			15.4%		34.0%		36.1
ederal			15.1%		16.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			27.1%		41.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		me e				a .	
		Dist		Communi	* *	Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		48.9% 4.1%	\$6,794 \$570	54.1% 3.0%	\$5,367 \$295	52.5%	\$5,5 \$4
IISTEUCHOHAL SUDDOTT		4.1%	\$5/0	3.0%	\$295	4.0%	54

Instructional Support 4.1% \$570 3.0% \$295 4.0% \$423 6.7% \$937 6.6% \$653 7.5% \$793 Student Support 3.7% \$512 5.7% \$565 5.5% \$575 School Administration District Administration 2.6% \$367 2.9% \$285 2.9% \$305 District Support 28.8% \$3,993 19.8% \$1,961 19.1% \$2,019 \$792 Other 5.1% \$714 8.0% 8.5% \$895

Debt Service in Addition to Above

Data Not Shown (DNS)

\$9,919

\$1,136

\$10,547

\$1,211

\$13,887

\$1,251

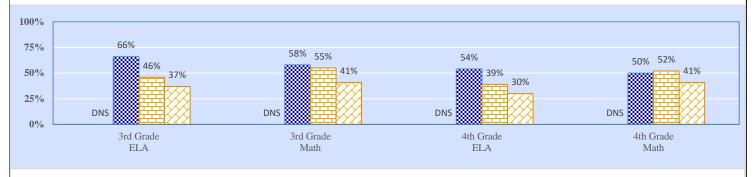
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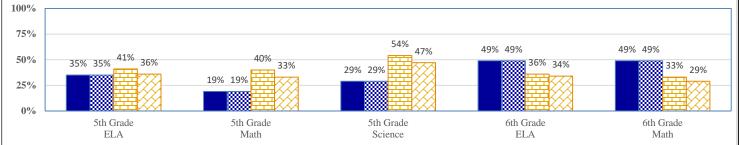
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

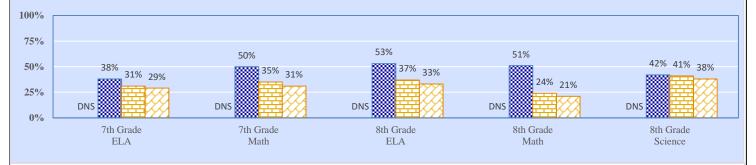


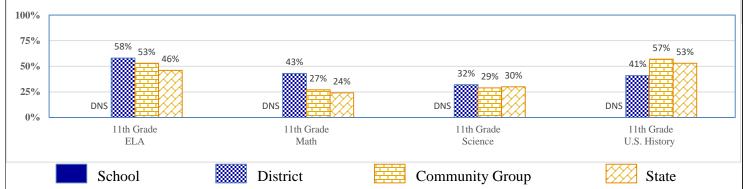
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

KINGFISHER - KINGFISHER MS 37-I007-505

2021-22 Student Performance (All Students)

