# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HENNESSEY UPPER ES (5-8)

#### HENNESSEY PUBLIC SCHOOLS

120 North Mitchell Avenue, Hennessey, OK 73742 Telephone: (405) 853-4303

37-I016-110

## **Community Characteristics**

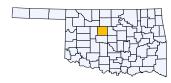
## **Community Group**

#### **About this District:** HENNESSEY

Square Miles Covered by District: 243.341012

Number of School Sites in District: 3 Telephone: (405) 853-4303

120 North Mitchell Avenue Hennessey, OK 73742



County: KINGFISHER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.6%	49.0%	60.6%	46.3%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.2%	0.7%	2.6%
Hispanic	42.0%	43.6%	10.2%	19.3%
Native American	1.9%	1.3%	14.9%	11.6%
Two or More Races	6.5%	5.8%	11.9%	12.4%
Female	46.2%	50.1%	48.7%	48.7%
Male	53.8%	49.9%	51.3%	51.3%
Bilingual Students	32.4%	34.6%	5.2%	13.3%
Economically Disadvantaged Students	46.9%	38.5%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$105,711	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,935	3,719	7,757
% of Population under 18	30.6%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.3%	74.7%	65.5%
Average Household Income	\$74,723	\$84,208	\$78,040
Median Household Income	\$43,929	DNS	\$56,956
% of Population below Poverty	15.3%	12.0%	15.2%
Unemployment Rate	3.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	10.6%	11.3%
H.S. Diploma Only	37.5%	36.5%	30.8%
Some College Education but No Degree	16.6%	22.0%	22.9%
Associate's Degree	2.3%	8.1%	8.2%
Bachelor's Degree and Above	24.4%	22.7%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.8%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.5	9.1	12.4
Mobility Rate (Incoming Students)	0.8%	2.4%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	13.1	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	None	419.0	347.9	115.2
Parents Attending Parent/Teacher Conference	33%	53%	70%	72%
Patrons' Volunteer Hours per Student	1.1	1.7	1.5	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	262		838		699		1,296
Average Enrollment throughout the Year (ADM)	264		841		688		1,284
% of Students Eligible for Free/Reduced Lunch	46.9%		38.5%		39.9%		52.3%
% of Students Identified as Gifted/Talented	17.2%		10.1%		10.7%		12.3%
% of Students as English Language Learners (ELL)	19.1%		22.4%		3.5%		9.7%
% of Students in Special Education	16.0%		18.0%		15.8%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.2		59.2		43.4		70.9
Average Salary (w/ Fringe)	\$49,811		\$51,115		\$53,223		\$54,439
% of Teachers with Advanced Degree(s)	25.7%		23.2%		21.0%		24.5%
Average Years of Experience	9.9		13.1		14.1		12.0
Special Education Teachers (FTE)	1.0		4.3		3.5		8.6
Counselors (FTE)	0.3		2.6		1.8		3.5
Other Certified Professional Staff (FTE)	1.4		8.1		2.9		7.5
Administrators (FTE)	0.9		7.0		4.1		7.5
Teachers per Administrator	17.2		9.0		11.4		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,581		\$89,799		\$93,206		\$92,198
### High School Curriculum (Only for HS with 12th Grade)  ### of Juniors & Seniors Taking Career-Tech Offered Courses  ### of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		41.7% 26.5%		58.1% 82.1%		44.0% 81.5%
Average HS Course Offerings by Site	DNS		20.5%		02.170		01.370
Non-electives:							
Fine Arts	DNS		13.0		7.2		7.7
Science	DNS		6.0		5.4		6.2
Mathematics	DNS		6.0		4.8		5.4
Computer Education	DNS		4.0		2.1		2.2
Social Studies	DNS				6.1		7.2
English Language Arts (ELA)	DNS		5.0 5.0		4.7		4.8
	DNS		2.0		2.0		2.5
World Languages Electives	DNS		12.0		15.5		18.4
Total Number of Courses Offered	DNS		53.0		47.9		54.4
Total Number of Courses Officed	DINS		33.0		17.5		31.1
Sources of District Revenues (All Funds)							
District			35.1%		43.0%		35.5%
County			3.3%		2.5%		2.5%
State Dedicated			28.3%		9.6%		6.3%
State Appropriated			13.8%		29.3%		36.1%
Federal			19.6%		15.6%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			37.7%		43.3%		54.2%
District Expenditures (Bond Funds Excluded)			31.170		43.370		34.270
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		49.7%	\$6,964	54.0%	\$5,811	52.5%	\$5,537
Instructional Support		3.3%	\$462	2.3%	\$253	4.0%	\$423
Student Support		5.6%	\$779	6.8%	\$729	7.5%	\$793
School Administration		5.00/	\$600	5.50/	¢500	5.50/	\$575

5.0%

3.1%

25.9%

7.5%

\$699

\$432

\$3,624

\$1,056

\$14,016

\$2,118

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.6%

19.4%

8.4%

\$588

\$390

\$910

\$10,768

\$1,469

\$2,089

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

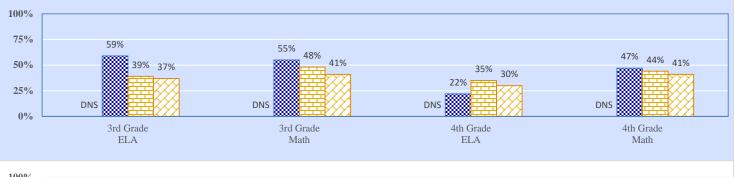
\$1,211

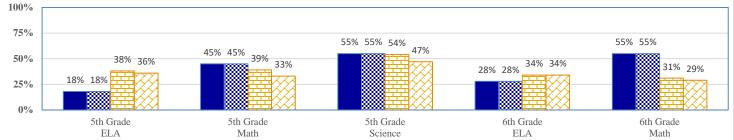
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

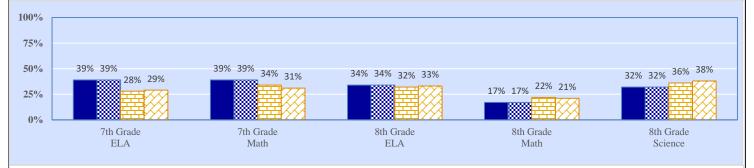


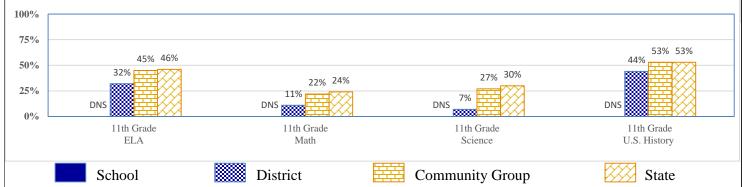
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

