# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### CASHION ES (EC-4)

#### CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2614

37-I089-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

CASHION Square Miles Covered by District: 115.307115 Number of School Sites in District: 3

Telephone: (405) 433-2614 101 North Euclid Cashion, OK 73016



Web: http://www.EdProfiles.info

County: KINGFISHER

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	81.8%	82.9%	60.6%	46.3%
Black	1.0%	1.4%	1.6%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.9%	4.6%	10.2%	19.3%
Native American	2.9%	4.0%	14.9%	11.6%
Two or More Races	8.5%	7.2%	11.9%	12.4%
Female	43.3%	45.8%	48.7%	48.7%
Male	56.7%	54.2%	51.3%	51.3%
Bilingual Students	0.7%	1.7%	5.2%	13.3%
Economically Disadvantaged Students	22.5%	23.2%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$167,460	\$81,010	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,226	3,719	7,757
% of Population under 18	32.1%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	83.4%	74.7%	65.5%
Average Household Income	\$106,986	\$84,208	\$78,040
Median Household Income	\$89,848	DNS	\$56,956
% of Population below Poverty	2.2%	12.0%	15.2%
Unemployment Rate	3.0%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	10.6%	11.3%
H.S. Diploma Only	27.2%	36.5%	30.8%
Some College Education but No Degree	26.6%	22.0%	22.9%
Associate's Degree	8.0%	8.1%	8.2%
Bachelor's Degree and Above	35.2%	22.7%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.9%	35.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.8	9.1	12.4
Mobility Rate (Incoming Students)	DNS	2.5%	5.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	41.4	29.7	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	347.9	115.2
Parents Attending Parent/Teacher Conference	DNS	75%	70%	72%
Patrons' Volunteer Hours per Student	DNS	0.5	1.5	1.3

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## 2021-22 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM)	307 305		725 719	699 688	1,296 1,284
% of Students Eligible for Free/Reduced Lunch	20.8%		18.9%	39.9%	52.3%
% of Students Identified as Gifted/Talented	0.3%		8.4%	10.7%	12.3%
% of Students as English Language Learners (ELL)	0.3%		0.6%	3.5%	9.7%
% of Students in Special Education	18.2%		15.6%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	18.3		46.4	43.4	70.9
Average Salary (w/ Fringe)	\$50,987	\$:	52,493	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	10.2%		16.3%	21.0%	24.5%
Average Years of Experience	11.0		11.2	14.1	12.0
Special Education Teachers (FTE)	2.0		5.0	3.5	8.6
Counselors (FTE)	1.0		3.0	1.8	3.5
Other Certified Professional Staff (FTE)	1.7		3.2	2.9	7.5
Administrators (FTE)	1.0		5.0	4.1	7.5
Teachers per Administrator	20.3		10.3	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$93,766	\$	93,847	\$93,206	\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		72.2% 00.0%	58.1% 82.1%	44.0% 81.5%
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS		7.0	7.2	7.7
Science	DNS		5.0	5.4	6.2
Mathematics	DNS		7.0	4.8	5.4
Computer Education	DNS		0.0	2.1	2.2
Social Studies	DNS		4.0	6.1	7.2
English Language Arts (ELA)	DNS		5.0	4.7	4.8
World Languages	DNS		2.0	2.0	2.5
Electives	DNS		20.0	15.5	18.4
Total Number of Courses Offered	DNS		50.0	47.9	54.4
Sources of District Revenues (All Funds)					
			52 7%	43 00%	35 50%
District			52.7%	43.0%	35.5% 2.5%
District County			3.2%	2.5%	2.5%
District County State Dedicated			3.2% 27.6%	2.5% 9.6%	2.5% 6.3%
District County State Dedicated State Appropriated			3.2% 27.6% 6.5%	2.5% 9.6% 29.3%	2.5% 6.3% 36.1%
District County State Dedicated State Appropriated			3.2% 27.6%	2.5% 9.6%	2.5% 6.3%
District County State Dedicated State Appropriated Federal			3.2% 27.6% 6.5%	2.5% 9.6% 29.3%	2.5% 6.3% 36.1% 19.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.2% 27.6% 6.5% 10.1%	2.5% 9.6% 29.3% 15.6%	2.5% 6.3% 36.1%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.2% 27.6% 6.5% 10.1%	2.5% 9.6% 29.3% 15.6% 43.3%	2.5% 6.3% 36.1% 19.7% 54.2%
County State Dedicated State Appropriated Federal		District	3.2% 27.6% 6.5% 10.1%	2.5% 9.6% 29.3% 15.6%	2.5% 6.3% 36.1% 19.7%

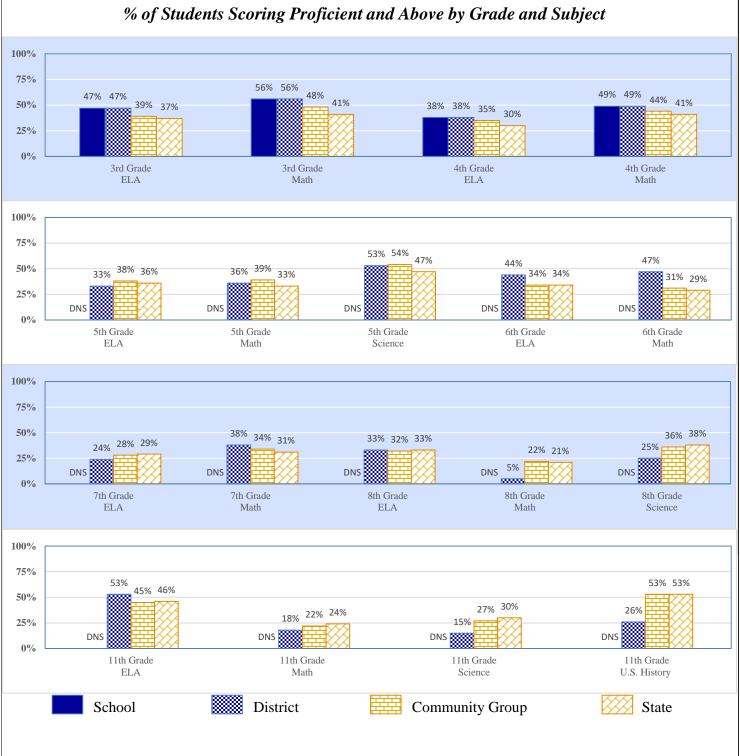
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$6,484	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	1.6%	\$239	2.3%	\$253	4.0%	\$423
Student Support	8.6%	\$1,269	6.8%	\$729	7.5%	\$793
School Administration	5.4%	\$802	5.5%	\$588	5.5%	\$575
District Administration	3.5%	\$516	3.6%	\$390	2.9%	\$305
District Support	24.6%	\$3,636	19.4%	\$2,089	19.1%	\$2,019
Other	12.2%	\$1,805	8.4%	\$910	8.5%	\$895
Total		\$14,753		\$10,768		\$10,547
Debt Service in Addition to Above		\$2,603		\$1,469		\$1,211

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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

