



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOBART ES (EC-5)
HOBART PUBLIC SCHOOLS
 115 W Iris, Hobart, OK 73651
 Telephone: (580) 726-5665

38-1001-115

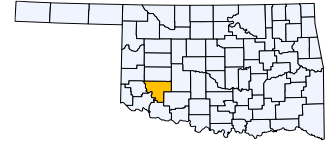
Community Characteristics

Community Group

F2

About this District:

HOBART
 Square Miles Covered by District: 136.701939
 Number of School Sites in District: 3
 Telephone: (580) 726-5665
 Post Office Box 899
 Hobart, OK 73651



County: **KIOWA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	57.8%	47.4%	46.3%
Black	7.2%	7.9%	2.3%	7.9%
Asian	0.9%	0.7%	0.9%	2.6%
Hispanic	24.9%	22.2%	9.5%	19.3%
Native American	2.9%	2.2%	28.4%	11.6%
Two or More Races	8.6%	9.2%	11.4%	12.4%
Female	46.7%	48.0%	48.1%	48.7%
Male	53.3%	52.0%	51.9%	51.3%
Bilingual Students	4.6%	4.3%	4.6%	13.3%
Economically Disadvantaged Students	77.4%	67.0%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$45,031	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,907	3,963	7,757
% of Population under 18	25.5%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	57.4%	62.7%	65.5%
Average Household Income	\$42,109	\$61,813	\$78,040
Median Household Income	\$29,833	DNS	\$56,956
% of Population below Poverty	36.2%	18.5%	15.2%
Unemployment Rate	3.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	14.6%	11.3%
H.S. Diploma Only	32.4%	39.7%	30.8%
Some College Education but No Degree	26.9%	23.0%	22.9%
Associate's Degree	8.2%	7.8%	8.2%
Bachelor's Degree and Above	16.2%	14.9%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	42.6%	42.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.6	12.8	10.9	12.4
Mobility Rate (Incoming Students)	12.4%	10.2%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.3	9.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	231.3	162.4	115.2
Parents Attending Parent/Teacher Conference	89%	62%	68%	72%
Patrons' Volunteer Hours per Student	0.8	0.4	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	349	694	712	1,296
Average Enrollment throughout the Year (ADM)	351	690	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	1.7%	8.1%	12.6%	12.3%
% of Students as English Language Learners (ELL)	4.6%	4.3%	2.9%	9.7%
% of Students in Special Education	20.3%	17.7%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	40.1	45.6	70.9
Average Salary (w/ Fringe)	\$52,937	\$53,441	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	27.3%	26.1%	23.1%	24.5%
Average Years of Experience	13.0	14.8	13.7	12.0
Special Education Teachers (FTE)	2.0	4.0	4.6	8.6
Counselors (FTE)	1.0	3.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.9	2.2	3.4	7.5
Administrators (FTE)	1.4	4.5	4.6	7.5
Teachers per Administrator	12.2	9.9	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,941	\$90,218	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.8%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	7.7
Science	DNS	5.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	22.0	18.3	18.4
Total Number of Courses Offered	DNS	50.0	50.6	54.4

Sources of District Revenues (All Funds)

District	35.8%	26.2%	35.5%
County	2.3%	2.1%	2.5%
State Dedicated	6.1%	8.5%	6.3%
State Appropriated	37.6%	38.5%	36.1%
Federal	18.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.5%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$5,661	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.6%	\$264	2.5%	\$295	4.0%	\$423
Student Support	6.1%	\$624	6.7%	\$790	7.5%	\$793
School Administration	4.9%	\$503	5.2%	\$616	5.5%	\$575
District Administration	4.4%	\$448	3.5%	\$408	2.9%	\$305
District Support	20.4%	\$2,104	21.0%	\$2,473	19.1%	\$2,019
Other	6.7%	\$691	8.4%	\$983	8.5%	\$895
Total		\$10,294		\$11,776		\$10,547
Debt Service in Addition to Above		\$1,128		\$607		\$1,211

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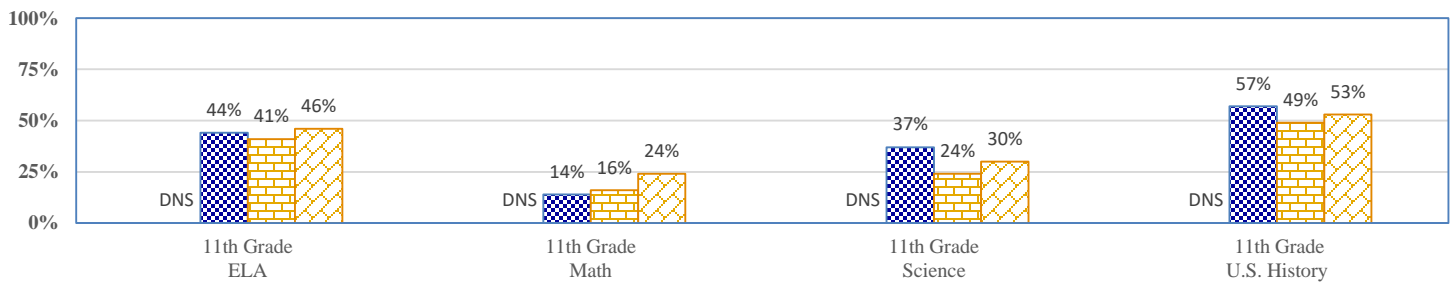
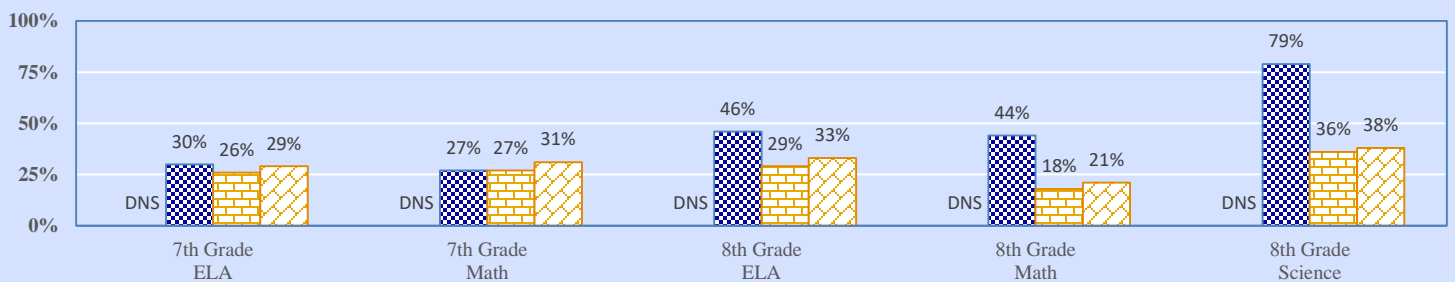
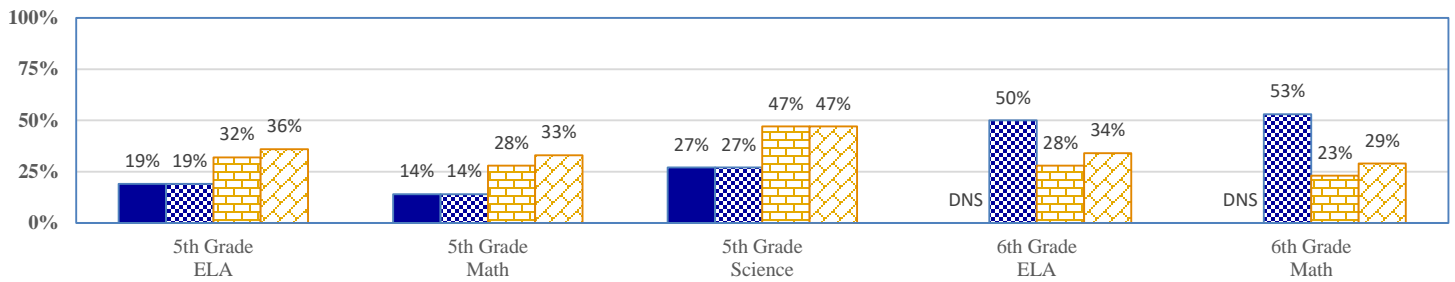
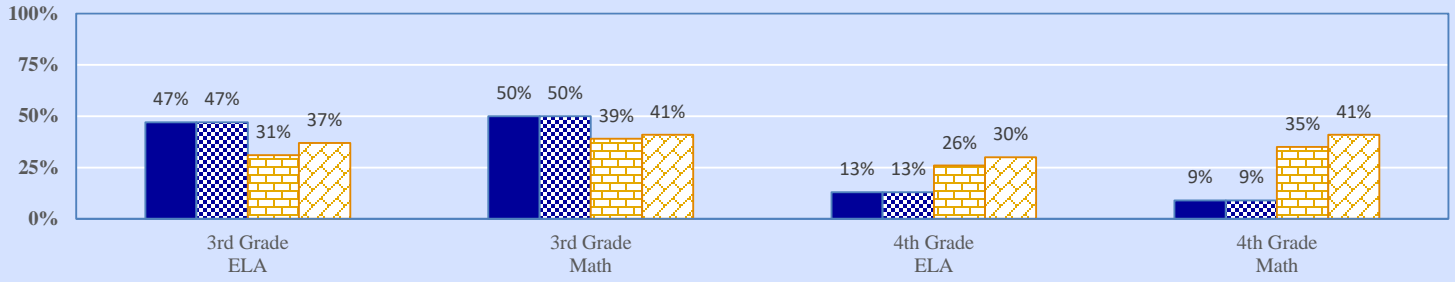
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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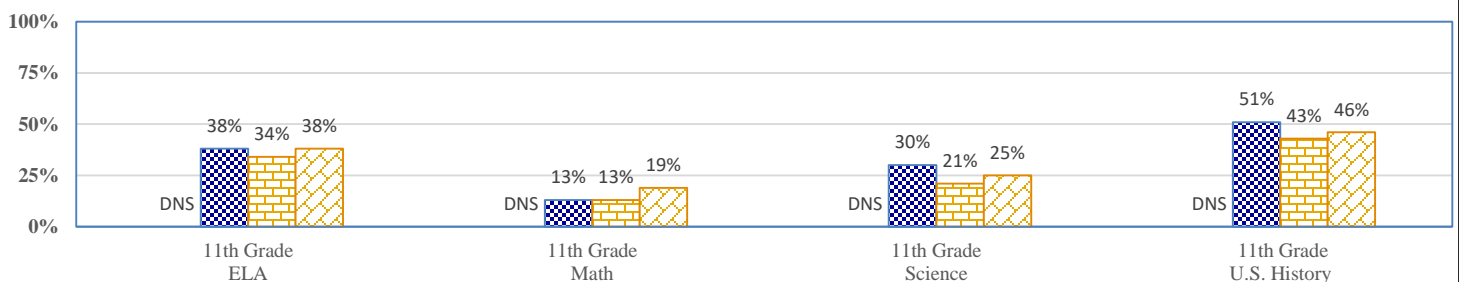
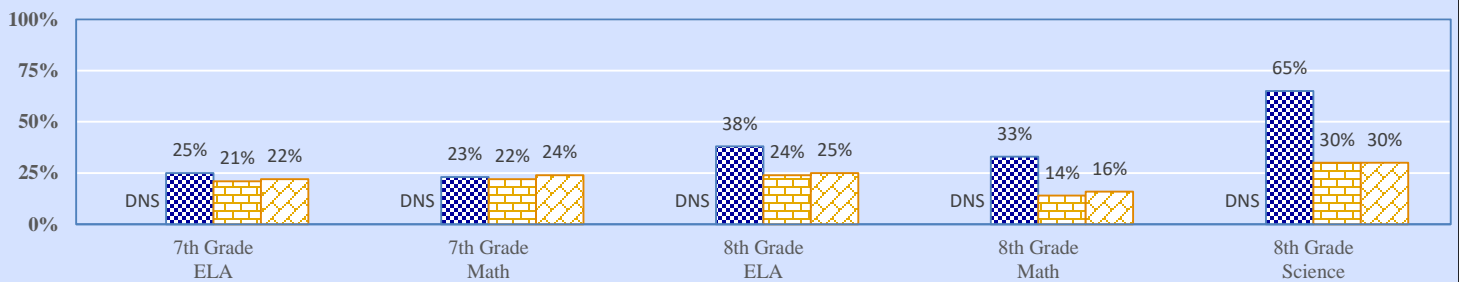
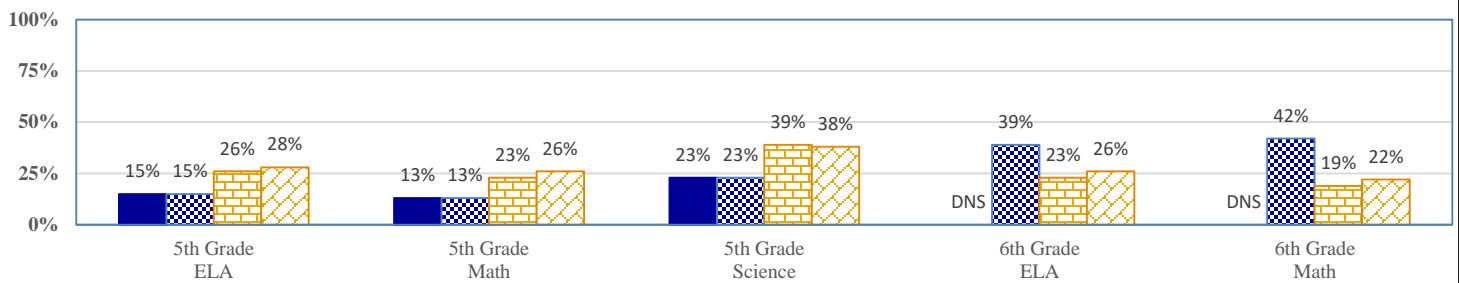
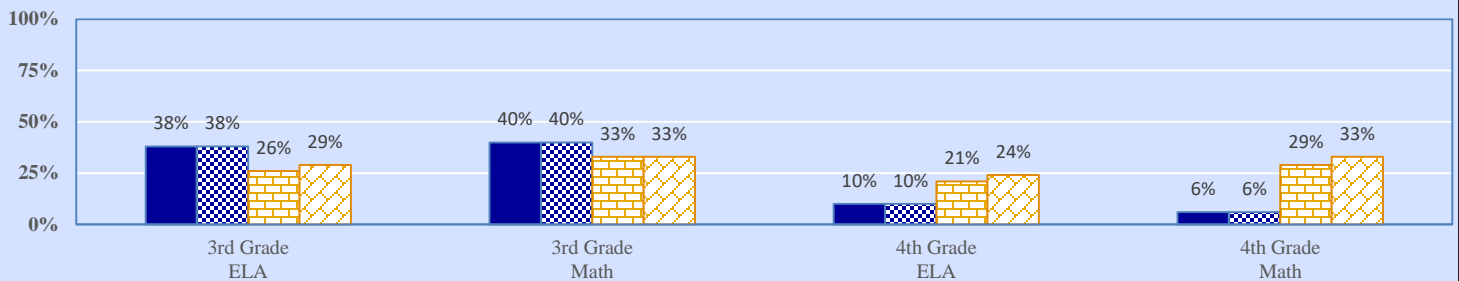
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.6%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	37.8%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	6.7%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	55.9%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.3%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	74.6%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	15.0	15.5	29.8