Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MOUNTAIN VIEW-GOTEBO HS (9-12)

MOUNTAIN VIEW-GOTEBO PUBLIC SCHOOLS

124 S. 1st St., Mountain View, OK 73062 Telephone: (580) 347-2211

38-1003-715

Community Characteristics

Community Group

About this District:

MOUNTAIN VIEW-GOTEBO

Square Miles Covered by District: 409.932924 Number of School Sites in District: 2

Telephone: (580) 347-2211

124 S. 1st St.

Mountain View, OK 73062



County: KIOWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	62.7%	60.4%	53.1%	46.3%
Black	1.5%	0.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	9.0%	12.7%	7.8%	19.3%
Native American	9.0%	7.7%	25.6%	11.6%
Two or More Races	17.9%	18.8%	10.9%	12.4%
Female	50.7%	46.5%	48.3%	48.7%
Male	49.3%	53.5%	51.7%	51.3%
Bilingual Students	0.0%	1.5%	3.2%	13.3%
Economically Disadvantaged Students	59.7%	62.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$116,604	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,546	2,022	7,757
% of Population under 18	16.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	68.8%	65.5%
Average Household Income	\$73,787	\$67,825	\$78,040
Median Household Income	\$55,000	DNS	\$56,956
% of Population below Poverty	14.4%	16.3%	15.2%
Unemployment Rate	3.5%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	12.6%	11.3%
H.S. Diploma Only	35.5%	40.7%	30.8%
Some College Education but No Degree	32.0%	22.4%	22.9%
Associate's Degree	3.6%	7.7%	8.2%
Bachelor's Degree and Above	21.1%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.2	10.0	12.4
Mobility Rate (Incoming Students)	4.9%	6.6%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	23.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	25%	66%	72%	72%
Patrons' Volunteer Hours per Student	0.3	1.6	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.11	D:		Community		G	
	School		<u>District</u>	Gi	oup Average	<u>S</u> 1	ate Aver
Fall Enrollment	67		260		357		1,290
Average Enrollment throughout the Year (ADM)	64		259		352		1,284
% of Students Eligible for Free/Reduced Lunch	59.7%		62.3%		78.2%		52.3%
% of Students Identified as Gifted/Talented	16.4%		9.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		1.5%		2.2%		9.7%
% of Students in Special Education	20.9%		17.7%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.4		17.8		23.8		70.9
Average Salary (w/ Fringe)	\$55,021		\$53,972		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	43.4%		30.8%		24.0%		24.5%
Average Years of Experience	22.8		16.1		14.3		12.0
Special Education Teachers (FTE)	0.5		1.0		1.9		8.6
Counselors (FTE)	0.3		0.5		0.9		3.5
Other Certified Professional Staff (FTE)	1.2		3.7		1.7		7.5
Administrators (FTE)	1.0		3.0		2.8		7.5
Teachers per Administrator	4.9		6.3		9.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$57,183		\$80,201		\$90,918		\$92,198
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	82.4%		82.4%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		3.4		7.3
Science	5		5.0		4.9		6.2
Mathematics	4		4.0		4.1		5.4
Computer Education	2		2.0		2.2		2.2
Social Studies	5		5.0		5.3		7.2
English Language Arts (ELA)	4		4.0		4.1		4.8
World Languages	0		0.0		0.8		2.5
Electives	23		23.0		13.4		18.4
Total Number of Courses Offered	46		46.0		38.1		54.4
ources of District Revenues (All Funds)							
District			51.3%		32.9%		35.5%
County			1.5%		2.0%		2.5%
State Dedicated			6.8%		8.3%		6.3%
State Appropriated			26.9%		34.8%		36.1%
Federal			13.5%		22.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			61.0%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.8%	\$7,164	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		0.8%	\$115	2.5%	\$324	4.0%	\$42
Student Support		6.7%	\$988	5.9%	\$768	7.5%	\$793
School Administration		5.9%	\$865	5.1%	\$667	5.5%	\$57:
District Administration		7.8%	\$1.140	4 6%	\$596	2 9%	\$30

Data Not Shown (DNS)

7.8%

20.0%

10.1%

\$1,140

\$2,931

\$1,476

\$3,636

\$14,679

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

20.8%

11.2%

\$596

\$2,710

\$1,453

\$13,031

\$731

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

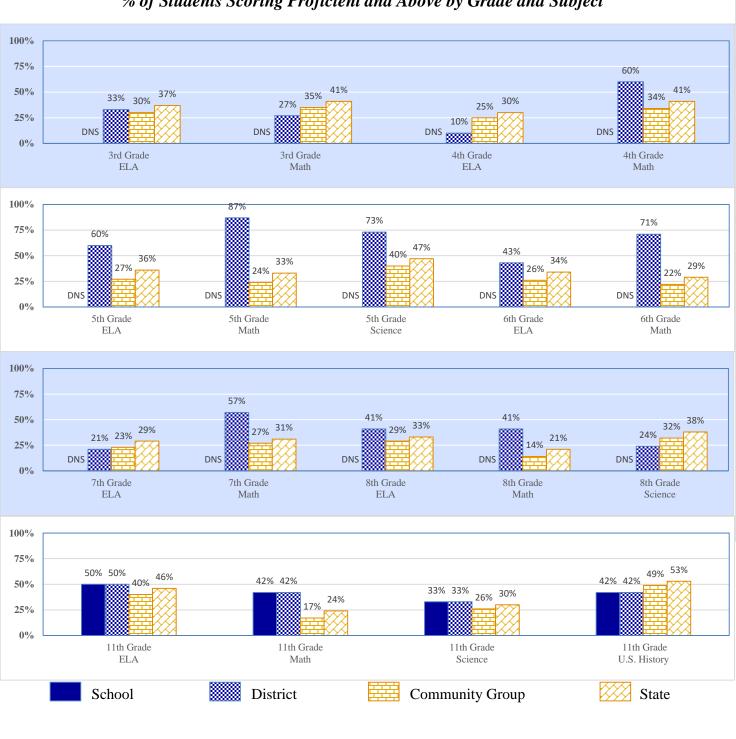
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

