# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## SNYDER ES (3-8)

#### SNYDER PUBLIC SCHOOLS

901 "C" Street, Snyder, OK 73566 Telephone: (580) 569-2691

38-I004-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

SNYDER

Square Miles Covered by District: 450.351151

Number of School Sites in District: 3

Telephone: (580) 569-2691 Post Office Box 368 Snyder, OK 73566



County: KIOWA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.5%	65.4%	53.1%	46.3%
Black	2.8%	3.4%	2.1%	7.9%
Asian	0.0%	0.5%	0.5%	2.6%
Hispanic	23.9%	20.7%	7.8%	19.3%
Native American	4.0%	3.9%	25.6%	11.6%
Two or More Races	6.8%	6.2%	10.9%	12.4%
Female	50.6%	49.9%	48.3%	48.7%
Male	49.4%	50.1%	51.7%	51.3%
Bilingual Students	1.1%	1.4%	3.2%	13.3%
Economically Disadvantaged Students	65.9%	59.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$65,338	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,484	2,022	7,757
% of Population under 18	27.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.2%	68.8%	65.5%
Average Household Income	\$61,640	\$67,825	\$78,040
Median Household Income	\$43,750	DNS	\$56,956
% of Population below Poverty	14.3%	16.3%	15.2%
Unemployment Rate	3.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	12.6%	11.3%
H.S. Diploma Only	33.9%	40.7%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.9%
Associate's Degree	13.0%	7.7%	8.2%
Bachelor's Degree and Above	21.0%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.1%	40.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.4	10.0	12.4
Mobility Rate (Incoming Students)	DNS	33.7%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	37.6	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	61%	72%	72%
Patrons' Volunteer Hours per Student	DNS	1.1	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	0.1.1		Community			
	School		<u>District</u>	Gr	oup Average	<u> 5</u>	tate Avera
Fall Enrollment	176		439		357		1,296
Average Enrollment throughout the Year (ADM)	173		436		352		1,284
% of Students Eligible for Free/Reduced Lunch	65.3%		59.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	8.5%		8.7%		11.1%		12.3%
% of Students as English Language Learners (ELL)	1.1%		1.4%		2.2%		9.7%
% of Students in Special Education	26.7%		23.2%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.1		27.6		23.8		70.9
Average Salary (w/ Fringe)	\$52,180		\$53,149		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	12.6%		20.3%		24.0%		24.59
Average Years of Experience	9.4		12.0		14.3		12.
Special Education Teachers (FTE)	0.0		1.0		1.9		8.
Counselors (FTE)	0.1		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.3		1.1		1.7		7.
Administrators (FTE)	1.1		3.6		2.8		7.
Teachers per Administrator	9.6		8.0		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,298		\$90,645		\$90,918		\$92,19
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.9%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		3.4		7.
Science	DNS		12.0		4.9		6.
Mathematics	DNS		6.0		4.1		5.
Computer Education	DNS		4.0		2.2		2.
Social Studies	DNS		6.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
World Languages	DNS		2.0		0.8		2.
Electives	DNS		14.0		13.4		18.
Total Number of Courses Offered	DNS		53.0		38.1		54.
ources of District Revenues (All Funds)							
District			29.3%		32.9%		35.59
County			2.5%		2.0%		2.59
State Dedicated			8.6%		8.3%		6.39
State Appropriated			46.3%		34.8%		36.19
Federal			13.4%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)			0.070		30.170		34.2
		District		Community Group		Sta	
In atmostica	_	% 47.50	\$/ADM	% 50.00/ l	\$/ADM	% 52.5%	\$/ADN
Instruction		47.5%	\$6,026	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.7%	\$342	2.5%	\$324	4.0%	\$42
Student Support		7.2%	\$918	5.9%	\$768	7.5%	\$79

#### Data Not Shown (DNS)

5.0%

3.4%

27.6%

6.7%

\$630

\$435

\$845

\$0

\$3,498

\$12,694

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

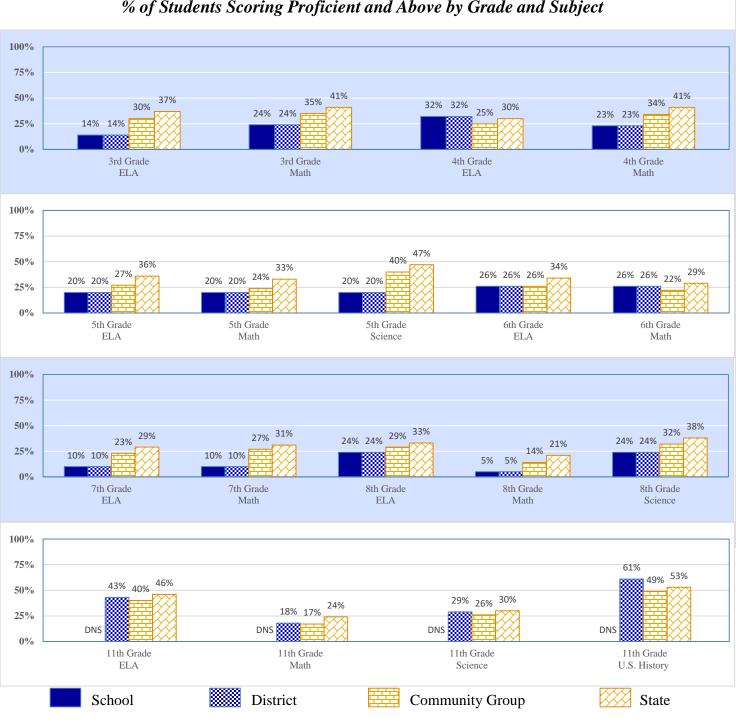
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2021-22 Student Performance (All Students)

