



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILBURTON ES (EC-5) WILBURTON PUBLIC SCHOOLS

301 West Caddo, Wilburton, OK 74578
Telephone: (918) 465-2245

39-1001-105

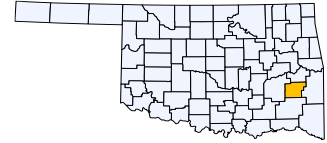
Community Characteristics

Community Group

F2

About this District:

WILBURTON
Square Miles Covered by District: 180.793829
Number of School Sites in District: 3
Telephone: (918) 465-2245
1201 West Blair
Wilburton, OK 74578



County: LATIMER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	50.9%	47.4%	46.3%
Black	0.2%	0.7%	2.3%	7.9%
Asian	0.4%	0.5%	0.9%	2.6%
Hispanic	6.1%	6.7%	9.5%	19.3%
Native American	39.0%	34.5%	28.4%	11.6%
Two or More Races	7.0%	6.8%	11.4%	12.4%
Female	46.4%	48.4%	48.1%	48.7%
Male	53.6%	51.6%	51.9%	51.3%
Bilingual Students	1.1%	0.8%	4.6%	13.3%
Economically Disadvantaged Students	63.5%	59.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$33,591	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,333	3,963	7,757
% of Population under 18		19.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		57.0%	62.7%	65.5%
Average Household Income		\$60,508	\$61,813	\$78,040
Median Household Income		\$39,353	DNS	\$56,956
% of Population below Poverty		17.9%	18.5%	15.2%
Unemployment Rate		10.5%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.7%	14.6%	11.3%
H.S. Diploma Only		35.4%	39.7%	30.8%
Some College Education but No Degree		20.2%	23.0%	22.9%
Associate's Degree		21.7%	7.8%	8.2%
Bachelor's Degree and Above		7.0%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.1%	64.1%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.0	12.2	10.9	12.4
Mobility Rate (Incoming Students)	8.1%	7.7%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.5	39.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	285.7	162.4	115.2
Parents Attending Parent/Teacher Conference	96%	74%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	446	857	712	1,296
Average Enrollment throughout the Year (ADM)	448	853	705	1,284
% of Students Eligible for Free/Reduced Lunch	63.5%	59.3%	72.4%	52.3%
% of Students Identified as Gifted/Talented	11.4%	23.8%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	9.7%
% of Students in Special Education	32.3%	26.0%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.8	50.8	45.6	70.9
Average Salary (w/ Fringe)	\$52,865	\$53,163	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	34.7%	27.8%	23.1%	24.5%
Average Years of Experience	14.0	12.4	13.7	12.0
Special Education Teachers (FTE)	2.8	5.8	4.6	8.6
Counselors (FTE)	1.5	4.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.1	1.1	3.4	7.5
Administrators (FTE)	1.9	4.9	4.6	7.5
Teachers per Administrator	14.4	11.7	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,680	\$92,899	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.1%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.6	7.7
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	5.0	6.2	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	4.0	1.9	2.5
Electives	DNS	21.0	18.3	18.4
Total Number of Courses Offered	DNS	51.0	50.6	54.4

Sources of District Revenues (All Funds)

District	25.7%	26.2%	35.5%
County	1.9%	2.1%	2.5%
State Dedicated	11.9%	8.5%	6.3%
State Appropriated	42.4%	38.5%	36.1%
Federal	18.2%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.9%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,154	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.8%	\$285	2.5%	\$295	4.0%	\$423
Student Support	10.9%	\$1,109	6.7%	\$790	7.5%	\$793
School Administration	6.1%	\$616	5.2%	\$616	5.5%	\$575
District Administration	3.5%	\$355	3.5%	\$408	2.9%	\$305
District Support	17.4%	\$1,768	21.0%	\$2,473	19.1%	\$2,019
Other	8.7%	\$885	8.4%	\$983	8.5%	\$895
Total		\$10,171		\$11,776		\$10,547
Debt Service in Addition to Above		\$721		\$607		\$1,211

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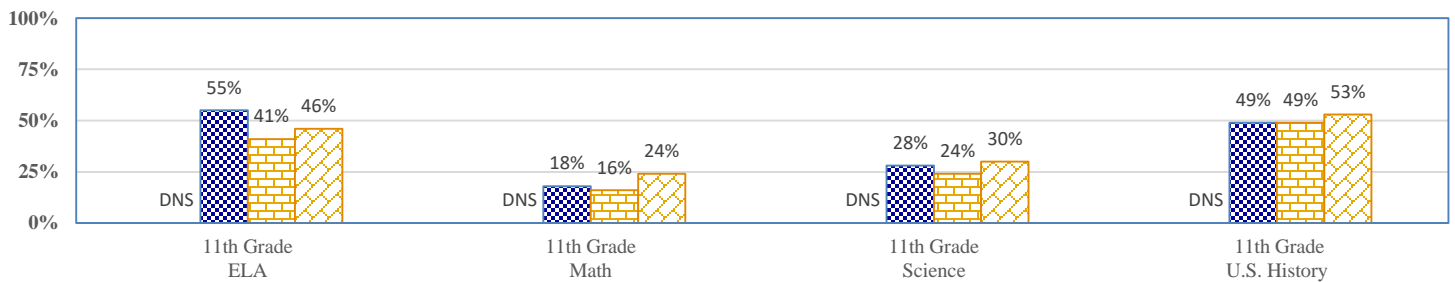
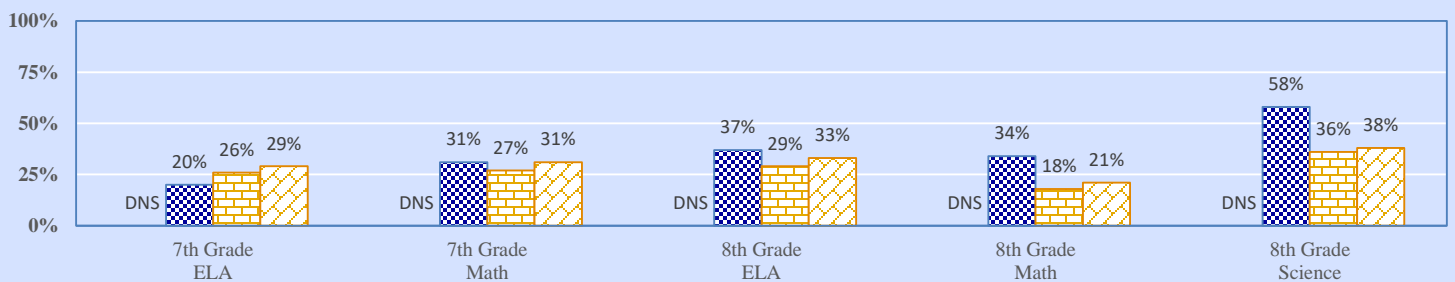
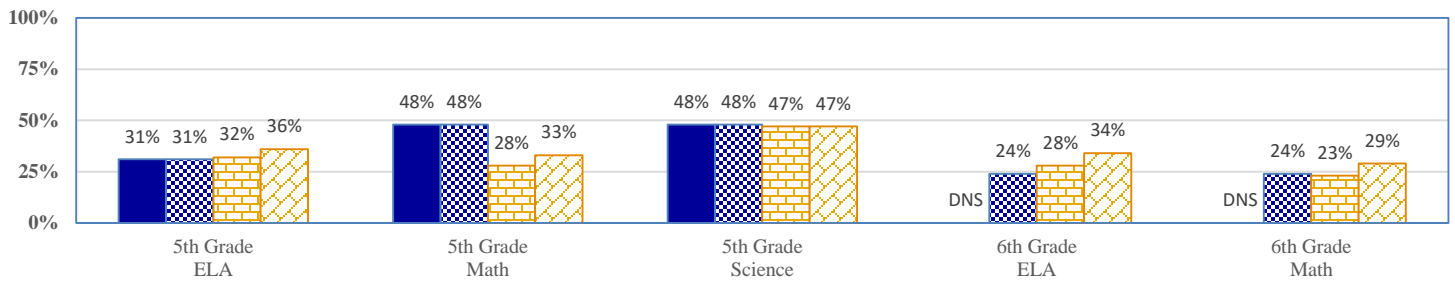
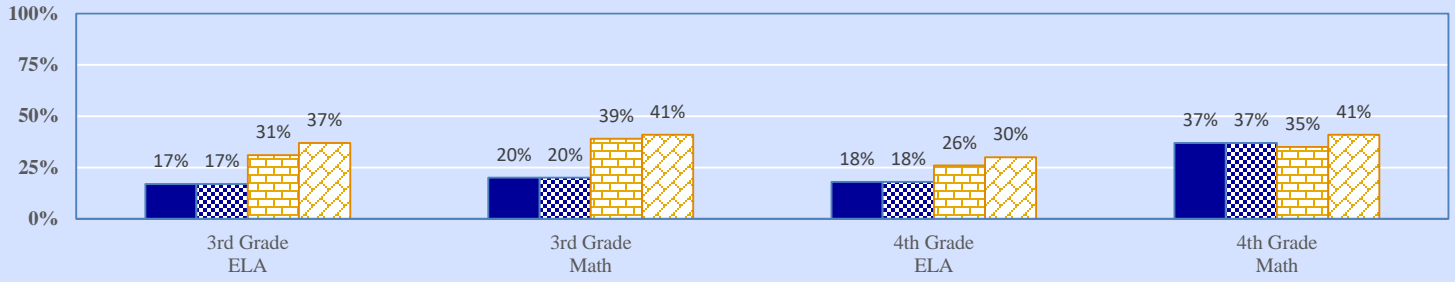
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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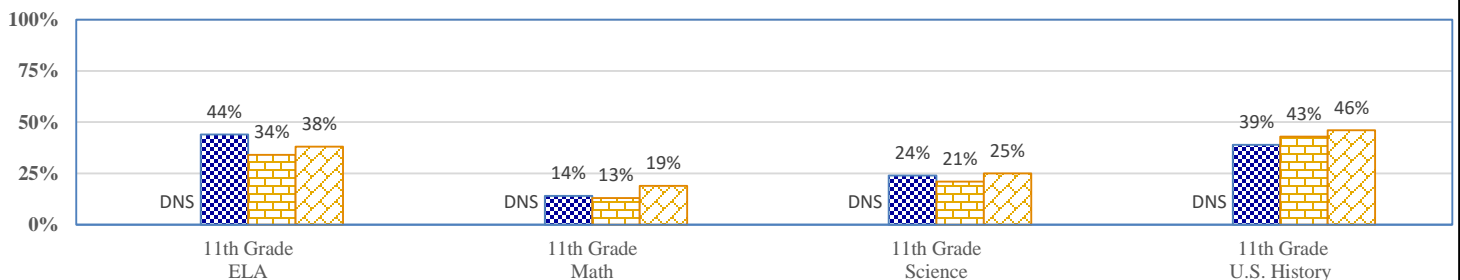
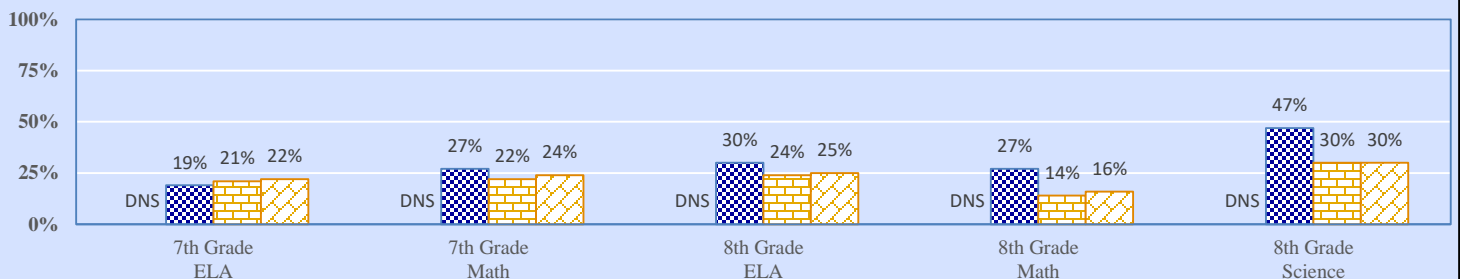
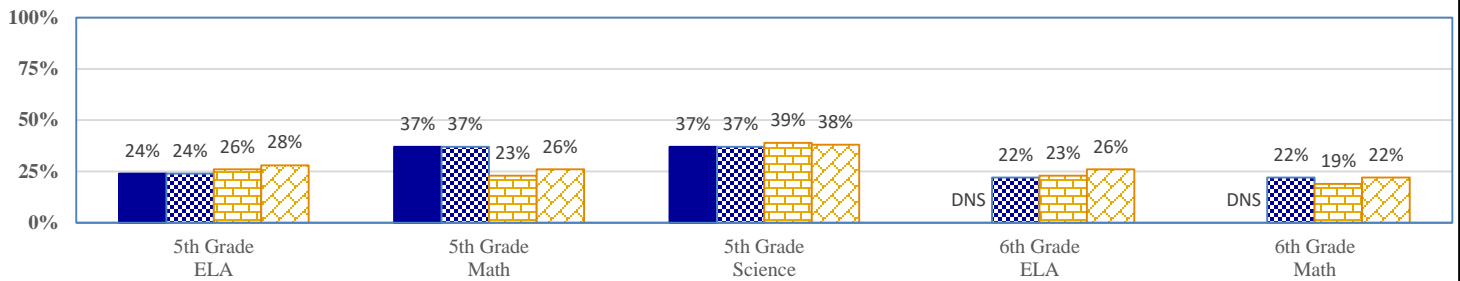
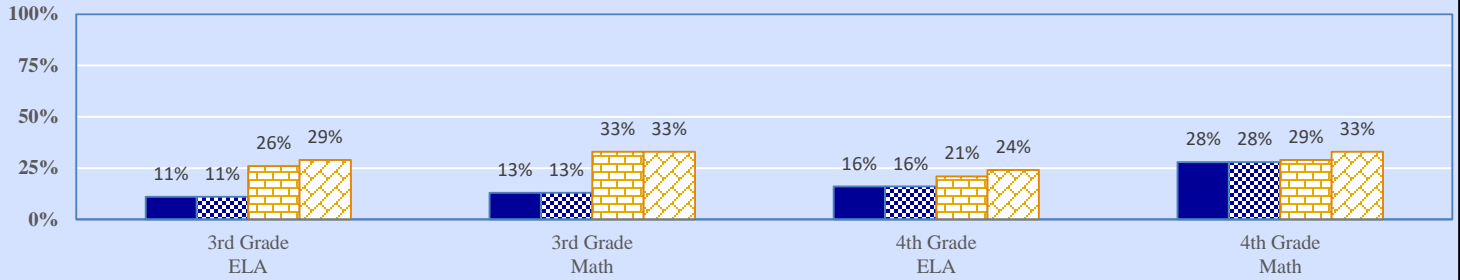
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.3%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.7%	3.0%	4.9%
Average GPA of HS Seniors	DNS	2.7	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.3%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	37.1%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	77.6%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	27.0	15.5	29.8