## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### RED OAK ES (EC-8)

### RED OAK PUBLIC SCHOOLS

404 North Main, Red Oak, OK 74563 Telephone: (918) 754-2426

39-1002-105

### **Community Characteristics**

### **Community Group**

#### **About this District:** RED OAK

Square Miles Covered by District: 129.93224 Number of School Sites in District: 2

Telephone: (918) 754-2426 Post Office Box 310 Red Oak, OK 74563



**County: LATIMER** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.5%	43.5%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.6%
Hispanic	2.2%	1.9%	7.8%	19.3%
Native American	52.7%	51.7%	25.6%	11.6%
Two or More Races	3.6%	2.5%	10.9%	12.4%
Female	48.7%	47.0%	48.3%	48.7%
Male	51.3%	53.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	80.8%	79.5%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$45,733	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,336	2,022	7,757
% of Population under 18	25.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	80.9%	68.8%	65.5%
Average Household Income	\$66,820	\$67,825	\$78,040
Median Household Income	\$44,327	DNS	\$56,956
% of Population below Poverty	16.8%	16.3%	15.2%
Unemployment Rate	8.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	12.6%	11.3%
H.S. Diploma Only	39.9%	40.7%	30.8%
Some College Education but No Degree	24.8%	22.4%	22.9%
Associate's Degree	12.4%	7.7%	8.2%
Bachelor's Degree and Above	14.7%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.9%	30.9%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.5	10.0	12.4
Mobility Rate (Incoming Students)	7.4%	5.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	81%	79%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		~			
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	224		317		357		1,29
Average Enrollment throughout the Year (ADM)	225		317		352		1,28
% of Students Eligible for Free/Reduced Lunch	80.8%		79.5%		78.2%		52.39
% of Students Identified as Gifted/Talented	4.9%		4.7%	11.1%			12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.79
6 of Students in Special Education	21.0%		19.6%	22.1%			15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.0		21.6		23.8		70
Average Salary (w/ Fringe)	\$53,000		\$54,134		\$52,770		\$54,4
% of Teachers with Advanced Degree(s)	18.1%		31.6%		24.0%		24.5
Average Years of Experience	14.8		15.7		14.3		12
*					1.9		
pecial Education Teachers (FTE)	1.0		1.0				3
ounselors (FTE)	0.3		0.5		0.9		3
ther Certified Professional Staff (FTE)	0.0		1.3		1.7		7
dministrators (FTE)	0.8		2.2		2.8		7
eachers per Administrator	21.3		10.4		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$96,521		\$82,197		\$90,918		\$92,1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS		73.2% 95.0%		68.3% 90.9%		44.0 81.5
- ·							
Non-electives:	DMC		2.0		2.4		_
Fine Arts	DNS		2.0		3.4		7
Science	DNS		3.0		4.9		(
Mathematics	DNS		4.0		4.1		5
Computer Education	DNS		3.0		2.2		2
Social Studies	DNS		4.0		5.3		7
English Language Arts (ELA)	DNS		4.0		4.1		4
World Languages	DNS		0.0		0.8		2
Electives Total Number of Courses Offered	DNS DNS		11.0 31.0		13.4 38.1		18 54
	Dito		31.0		30.1		J
urces of District Revenues (All Funds)							
istrict			22.5%		32.9%		35.5
ounty			1.8%		2.0%		2.5
tate Dedicated			10.9%		8.3%		6.3
tate Appropriated			39.0%		34.8%		36.1
ederal			25.9%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			10.3%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)							
		District Comm		Commi	tu Groue	State	
				Communi			
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		50.6%	\$6,150	50.0%	\$6,513	52.5%	\$5,5
instructional Support		0.1%	\$15	2.5%	\$324	4.0%	\$4

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$6,150	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.1%	\$15	2.5%	\$324	4.0%	\$423
Student Support	4.4%	\$534	5.9%	\$768	7.5%	\$793
School Administration	3.1%	\$377	5.1%	\$667	5.5%	\$575
District Administration	5.5%	\$663	4.6%	\$596	2.9%	\$305
District Support	27.0%	\$3,274	20.8%	\$2,710	19.1%	\$2,019
Other	9.3%	\$1,135	11.2%	\$1,453	8.5%	\$895
Total		\$12,148		\$13,031		\$10,547
Debt Service in Addition to Above		\$483		\$731		\$1,211

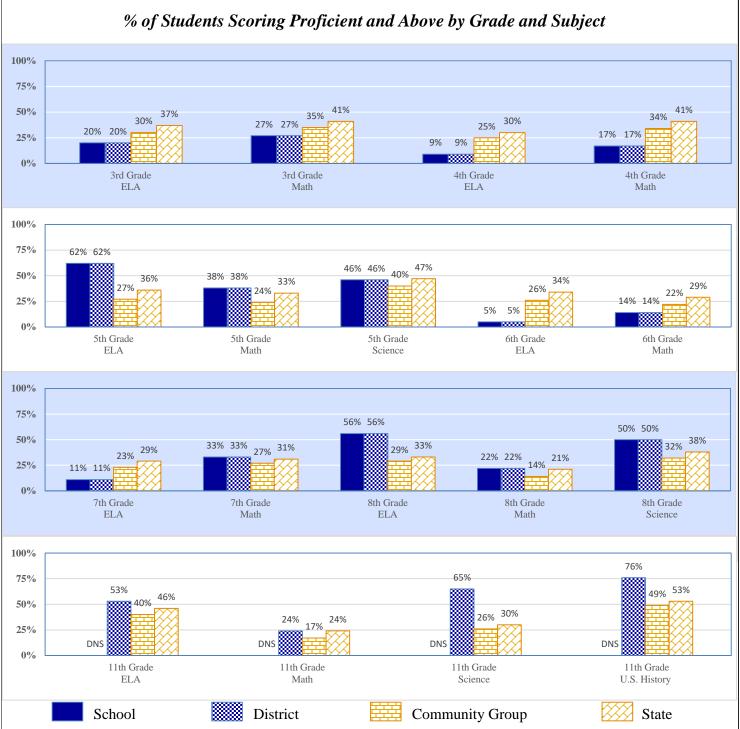
### Data Not Shown (DNS)

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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2021-22 Student Performance (All Students)

