



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUFFALO VALLEY ES (EC-8)

BUFFALO VALLEY PUBLIC SCHOOLS

4384 Southeast Highway 63, Talihina, OK 74571

Telephone: (918) 942-9225

39-1003-105

Community Characteristics

Community Group

H1

About this District:

BUFFALO VALLEY

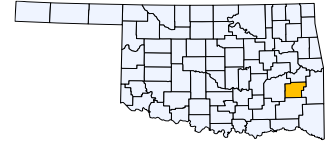
Square Miles Covered by District: 154.170034

Number of School Sites in District: 2

Telephone: (918) 942-9225

4384 Southeast Highway 63

Talihina, OK 74571



County: LATIMER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.0%	46.4%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.8%	0.6%	0.4%	2.6%
Hispanic	4.2%	3.9%	10.0%	19.3%
Native American	27.5%	30.2%	15.7%	11.6%
Two or More Races	22.5%	19.0%	7.7%	12.4%
Female	55.8%	50.3%	48.1%	48.7%
Male	44.2%	49.7%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	50.0%	50.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$45,172	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,237	1,116	7,757
% of Population under 18	18.5%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	74.7%	75.4%	65.5%
Average Household Income	\$65,907	\$75,940	\$78,040
Median Household Income	\$37,460	DNS	\$56,956
% of Population below Poverty	13.7%	12.1%	15.2%
Unemployment Rate	6.6%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	10.1%	11.3%
H.S. Diploma Only	37.8%	37.3%	30.8%
Some College Education but No Degree	20.8%	21.7%	22.9%
Associate's Degree	13.4%	7.7%	8.2%
Bachelor's Degree and Above	17.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.8%	37.8%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.7	8.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	39.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	616.9	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	120	179	173	1,296
Average Enrollment throughout the Year (ADM)	120	179	173	1,284
% of Students Eligible for Free/Reduced Lunch	50.0%	50.3%	53.4%	52.3%
% of Students Identified as Gifted/Talented	3.3%	5.0%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	2.5%	4.5%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	9.1	14.2	70.9
Average Salary (w/ Fringe)	\$50,295	\$51,124	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	12.2%	12.9%	23.2%	24.5%
Average Years of Experience	9.8	10.2	14.1	12.0
Special Education Teachers (FTE)	0.4	0.7	0.8	8.6
Counselors (FTE)	0.0	0.2	0.5	3.5
Other Certified Professional Staff (FTE)	0.5	1.4	0.9	7.5
Administrators (FTE)	0.3	1.5	1.9	7.5
Teachers per Administrator	18.7	6.6	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$58,003	\$81,564	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	7.7
Science	DNS	2.0	4.1	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	1.0	1.6	2.2
Social Studies	DNS	4.0	5.1	7.2
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	4.0	0.9	2.5
Electives	DNS	6.0	12.8	18.4
Total Number of Courses Offered	DNS	24.0	34.8	54.4

Sources of District Revenues (All Funds)

District	29.8%	54.2%	35.5%
County	1.3%	2.5%	2.5%
State Dedicated	9.0%	8.9%	6.3%
State Appropriated	35.1%	20.1%	36.1%
Federal	24.9%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.4%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,395	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	4.1%	\$437	2.6%	\$401	4.0%	\$423
Student Support	4.9%	\$526	5.7%	\$875	7.5%	\$793
School Administration	4.5%	\$475	4.9%	\$752	5.5%	\$575
District Administration	7.7%	\$824	5.7%	\$872	2.9%	\$305
District Support	20.2%	\$2,148	23.0%	\$3,533	19.1%	\$2,019
Other	8.0%	\$850	8.9%	\$1,366	8.5%	\$895
Total		\$10,655		\$15,354		\$10,547
Debt Service in Addition to Above		\$748		\$1,923		\$1,211

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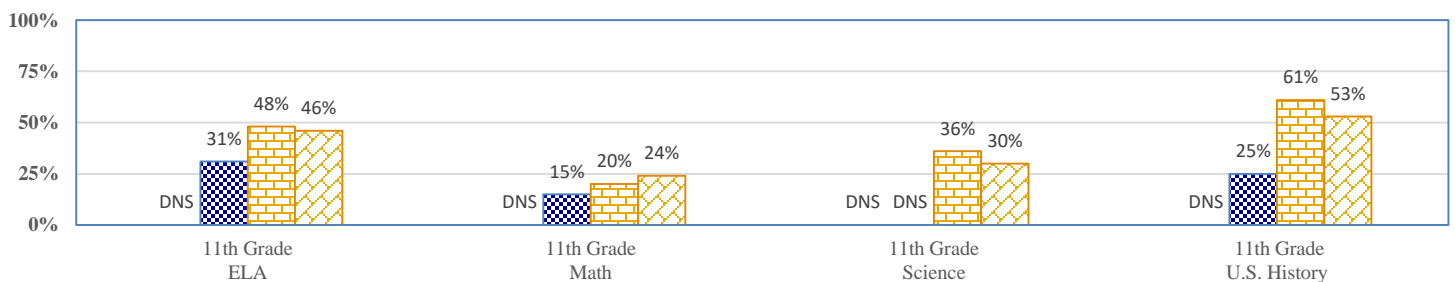
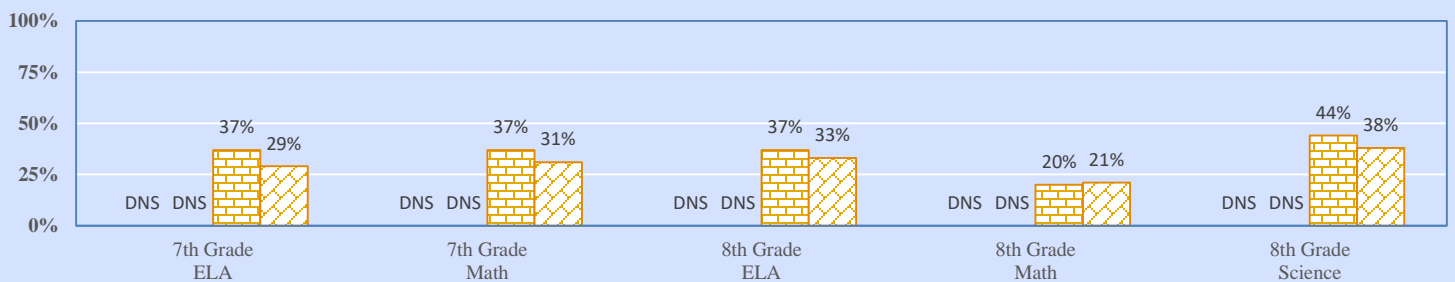
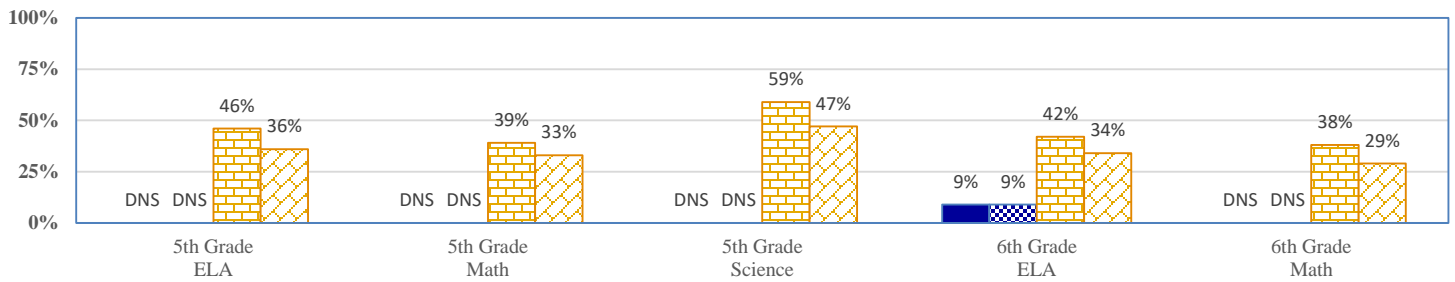
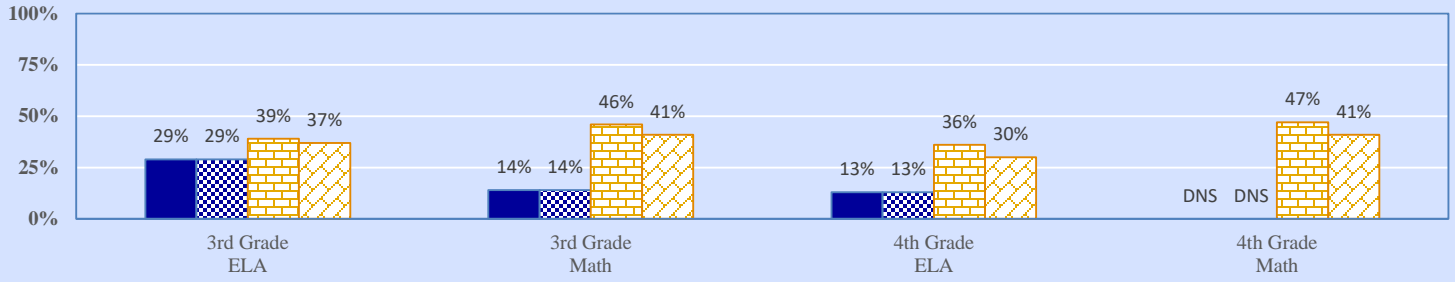
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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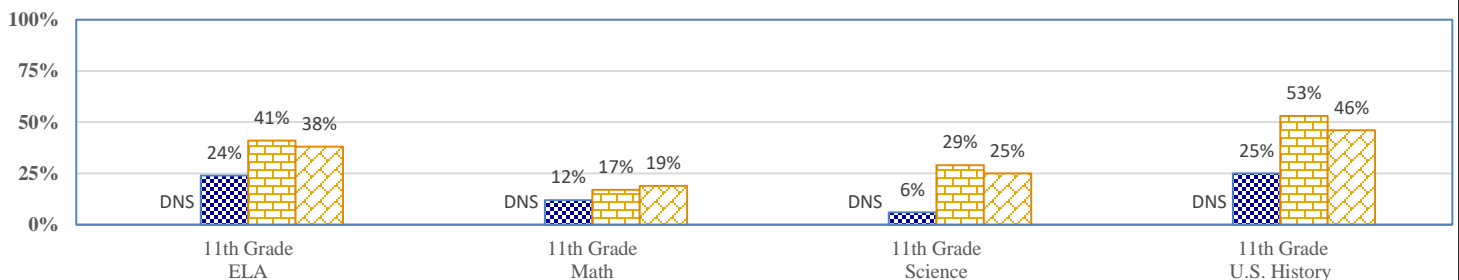
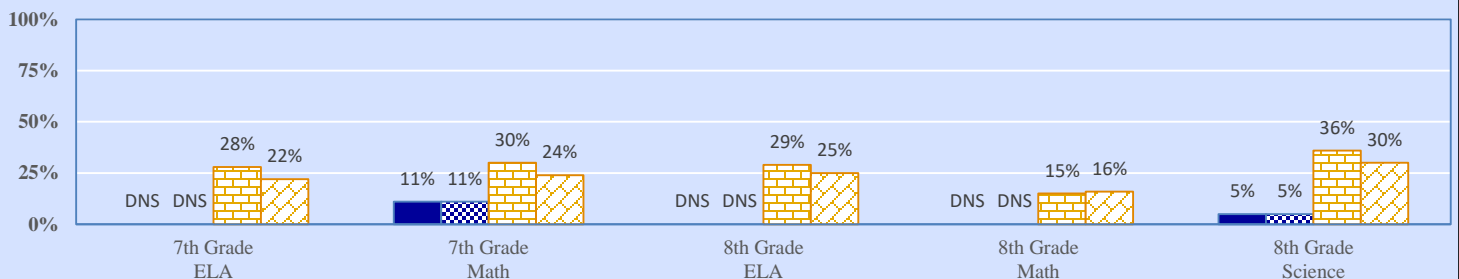
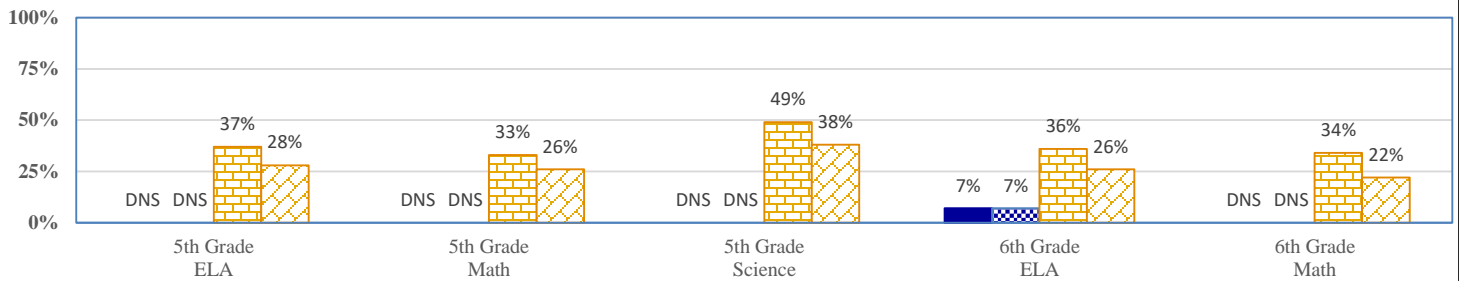
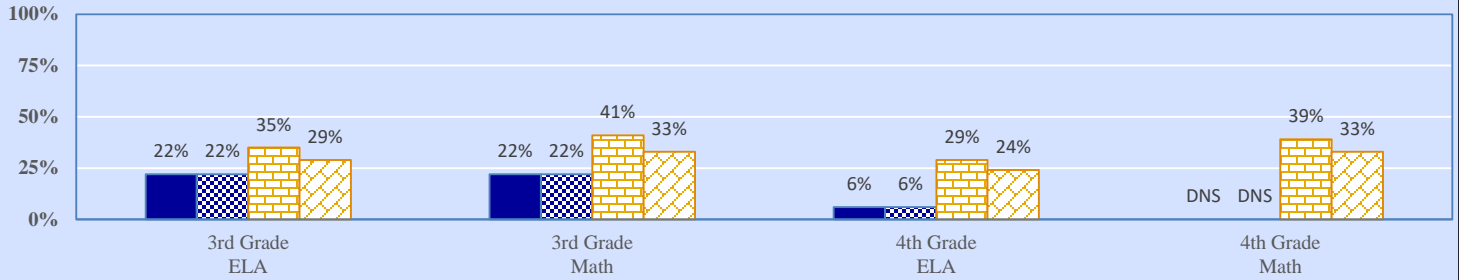
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.4%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	36.4%	17.0%	13.4%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.7%	39.9%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	9.1%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.0%	80.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8