

# 2022 SCHOOL PROFILES

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### MONROE PUBLIC SCHOOL (EC-8)

MONROE PUBLIC SCHOOL

3679 BOYD STREET, Monroe, OK 74947 Telephone: (918) 658-3516

40-C011-105

## **Community Characteristics**

<b>Community Group</b>	About this District: MONROE			
H1	Square Miles Covered by District: 51.228924 Number of School Sites in District: 1 Telephone: (918) 658-3516 Post Office Box 10 Monroe, OK 74947		County: LeFL	JRE
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	68.2%	65.5%	46.3%
Black	0.9%	0.9%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	0.9%	0.9%	10.0%	19.3%
Native American	25.2%	25.2%	15.7%	11.6%
Two or More Races	4.7%	4.7%	7.7%	12.4%
Female	37.4%	37.4%	48.1%	48.7%
Male	62.6%	62.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	49.5%	49.5%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$51,065	\$172,232	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

958	1,116	7,757
28.1%	22.5%	24.3%
70.0%	75.4%	65.5%
\$46,448	\$75,940	\$78,040
\$34,167	DNS	\$56,956
22.5%	12.1%	15.2%
8.8%	5.4%	5.0%
5.2%	10.1%	11.3%
46.6%	37.3%	30.8%
21.3%	21.7%	22.9%
10.4%	7.7%	8.2%
16.5%	23.2%	26.8%
	70.0% \$46,448 \$34,167 22.5% 8.8% 5.2% 46.6% 21.3% 10.4%	28.1% 22.5%   70.0% 75.4%   \$46,448 \$75,940   \$34,167 DNS   22.5% 12.1%   8.8% 5.4%   5.2% 10.1%   46.6% 37.3%   21.3% 21.7%   10.4% 7.7%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.3%	14.3%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.1	8.9	12.4
Mobility Rate (Incoming Students)	DNS	DNS	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	616.9	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	107	107	173	1,296
Average Enrollment throughout the Year (ADM)	114	114	173	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	53.4%	52.3%
% of Students Identified as Gifted/Talented	5.6%	5.6%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	30.8%	30.8%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	7.0	14.2	70.9
Average Salary (w/ Fringe)	\$56,726	\$56,726	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	14.3%	14.3%	23.2%	24.5%
Average Years of Experience	17.7	17.7	14.1	12.0
Special Education Teachers (FTE)	0.3	0.3	0.8	8.6
Counselors (FTE)	0.0	0.0	0.5	3.5
Other Certified Professional Staff (FTE)	1.0	1.0	0.9	7.5
Administrators (FTE)	0.4	1.0	1.9	7.5
Teachers per Administrator	17.0	7.3	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,386	\$81,902	\$87,410	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	7.7
Science	DNS	DNS	4.1	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.6	2.2
Social Studies	DNS	DNS	5.1	7.2
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.9	2.5
Electives	DNS	DNS	12.8	18.4
Total Number of Courses Offered	DNS	DNS	34.8	54.4

#### Sources of District Revenues (All Funds)

District	27.2%	54.2%	35.5%
County	1.7%	2.5%	2.5%
State Dedicated	3.1%	8.9%	6.3%
State Appropriated	46.4%	20.1%	36.1%
Federal	21.6%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.6%	34.6%	54.2%

#### District Expenditures (Bond Funds Excluded)

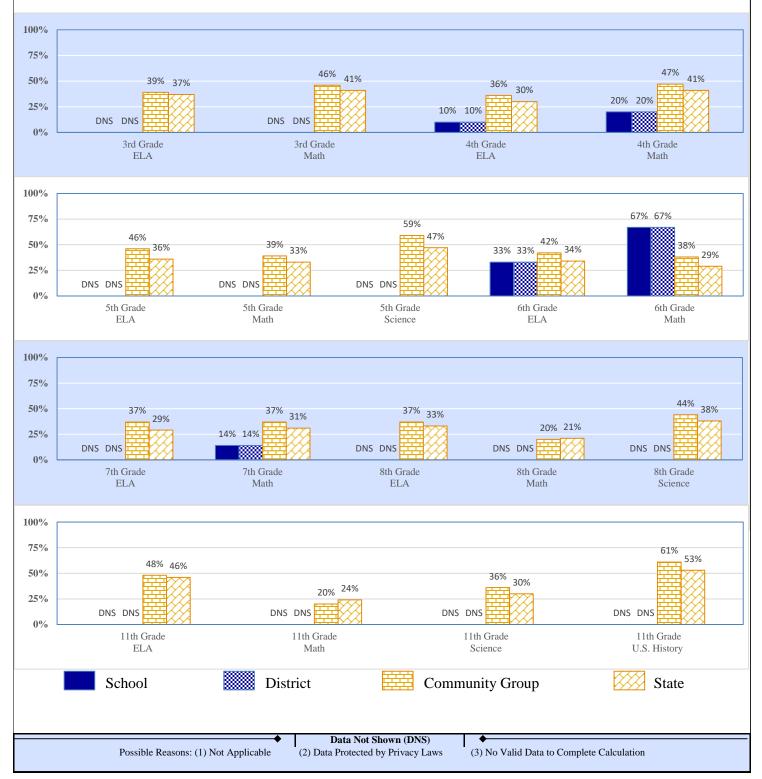
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.7%	\$6,273	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	0.0%	\$1	2.6%	\$401	4.0%	\$423
Student Support	3.3%	\$352	5.7%	\$875	7.5%	\$793
School Administration	3.2%	\$341	4.9%	\$752	5.5%	\$575
District Administration	9.5%	\$1,012	5.7%	\$872	2.9%	\$305
District Support	16.3%	\$1,743	23.0%	\$3,533	19.1%	\$2,019
Other	9.1%	\$969	8.9%	\$1,366	8.5%	\$895
Total		\$10,691		\$15,354		\$10,547
Debt Service in Addition to Above		\$658		\$1,923		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2021-22 Student Performance (All Students)

