Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HODGEN PUBLIC SCHOOL (EC-8)

HODGEN PUBLIC SCHOOL

20520 School House Rd, Hodgen, OK 74939 Telephone: (918) 653-4476

40-C014-105

Community Characteristics

Community Group

About this District: HODGEN

Square Miles Covered by District: 140.452364 Number of School Sites in District: 1

Telephone: (918) 653-4476 Post Office Box 69 Hodgen, OK 74939



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	18.8%	18.8%	53.1%	46.3%
Black	0.4%	0.4%	2.1%	7.9%
Asian	1.1%	1.1%	0.5%	2.6%
Hispanic	5.6%	5.6%	7.8%	19.3%
Native American	62.4%	62.4%	25.6%	11.6%
Two or More Races	11.7%	11.7%	10.9%	12.4%
Female	55.6%	55.6%	48.3%	48.7%
Male	44.4%	44.4%	51.7%	51.3%
Bilingual Students	2.6%	2.6%	3.2%	13.3%
Economically Disadvantaged Students	66.9%	66.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$18,142	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,601	2,022	7,757
% of Population under 18	14.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	77.3%	68.8%	65.5%
Average Household Income	\$44,781	\$67,825	\$78,040
Median Household Income	\$34,856	DNS	\$56,956
% of Population below Poverty	30.7%	16.3%	15.2%
Unemployment Rate	3.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.3%	12.6%	11.3%
H.S. Diploma Only	45.3%	40.7%	30.8%
Some College Education but No Degree	19.0%	22.4%	22.9%
Associate's Degree	7.8%	7.7%	8.2%
Bachelor's Degree and Above	5.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	55.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.3	10.0	12.4
Mobility Rate (Incoming Students)	2.3%	2.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	73%	73%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.1	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	 .		Community Group Average		g	
	School		District	Grou	p Average	<u>S1</u>	ate Avera
Fall Enrollment	266		266		357		1,296
Average Enrollment throughout the Year (ADM)	265		265		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	4.9%		4.9%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	25.9%		25.9%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.5		15.5		23.8		70.
Average Salary (w/ Fringe)	\$52,429		\$52,429		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	18.2%		18.2%		24.0%		24.59
Average Years of Experience	16.0		16.0		14.3		12.
Special Education Teachers (FTE)	1.0		1.0		1.9		8.
Counselors (FTE)	0.6		0.6		0.9		3.
Other Certified Professional Staff (FTE)	1.9		1.9		1.7		7.
Administrators (FTE)	2.0		2.0		2.8		7.
Teachers per Administrator	8.3		8.3		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$81,619		\$81,619		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		90.9%		81.5
Average HS Course Offerings by Site	DING		DIND		70.770		01.5
Non-electives:							
Fine Arts	DNS		DNS		3.4		7.
Science	DNS		DNS		4.9		6.
Mathematics	DNS		DNS		4.1		5.
Computer Education	DNS		DNS		2.2		2.
Social Studies	DNS		DNS		5.3		7.
English Language Arts (ELA)	DNS		DNS		4.1		4.
World Languages	DNS		DNS		0.8		2.
Electives	DNS		DNS		13.4		18.
Total Number of Courses Offered	DNS		DNS		38.1		54.
ources of District Revenues (All Funds)							
District			9.6%		32.9%		35.59
County			1.5%		2.0%		2.59
State Dedicated			2.1%		8.3%		6.39
State Appropriated			57.8%		34.8%		36.19
Federal			29.0%		22.0%		19.79
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			43.6%		30.1%		54.2
		District		Community Group		Stat	e
		%	\$/ADM	•	\$/ADM	%	\$/ADN
Instruction	_	55.9%	\$5,482	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		2.1%	\$208	2.5%	\$324	4.0%	\$42
Student Support		3.0%	\$294	5.9%	\$768	7.5%	\$79
School Administration		5.2%	\$506	5.1%	\$667	5.5%	\$57

Data Not Shown (DNS)

5.2%

4.1%

13.4%

16.3%

\$506

\$399

\$1,314

\$1,597

\$9,801

\$156

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

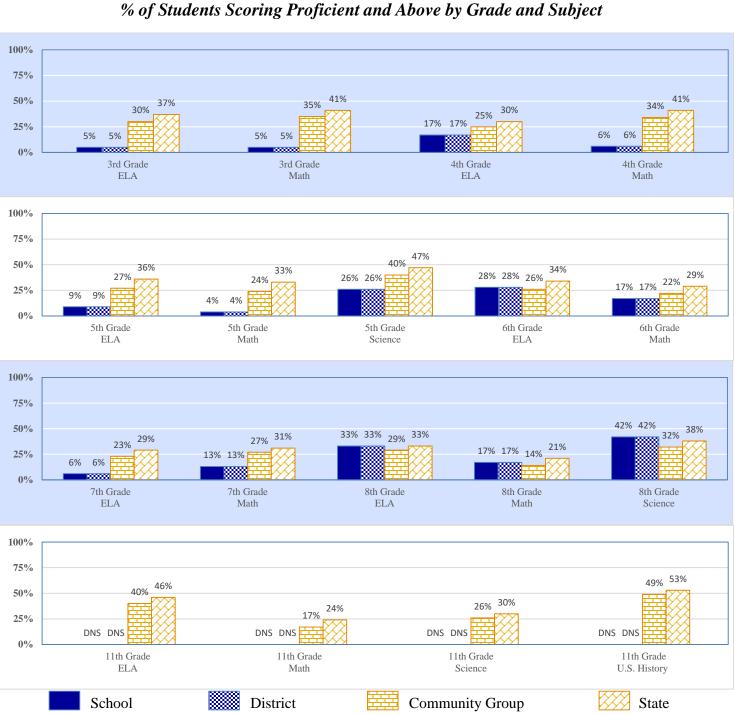
\$10,547

\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

