Office of Educational Quality and Accountability

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FANSHAWE PUBLIC SCHOOL (EC-8)

FANSHAWE PUBLIC SCHOOL

Hwy 270, Fanshawe, OK 74935 Telephone: (918) 659-2341

40-C039-105

Community Characteristics

Community Group

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About this District: FANSHAWE

Square Miles Covered by District: 77.80258 Number of School Sites in District: 1

Telephone: (918) 659-2341 Post Office Box 100 Fanshawe, OK 74935



County: LeFLORE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	42.10/	42.10/	40.20/	46.20/
Caucasian	43.1%	43.1%	48.2%	46.3%
Black	1.0%	1.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.9%	5.9%	9.7%	19.3%
Native American	36.3%	36.3%	28.1%	11.6%
Two or More Races	13.7%	13.7%	11.5%	12.4%
Female	56.9%	56.9%	47.6%	48.7%
Male	43.1%	43.1%	52.4%	51.3%
Bilingual Students	3.9%	3.9%	4.2%	13.3%
Economically Disadvantaged Students	62.7%	62.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$51,515	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	725	1,066	7,757
% of Population under 18	30.3%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	74.1%	70.2%	65.5%
Average Household Income	\$62,786	\$62,607	\$78,040
Median Household Income	\$57,083	DNS	\$56,956
% of Population below Poverty	12.6%	17.0%	15.2%
Unemployment Rate	4.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	14.2%	11.3%
H.S. Diploma Only	44.4%	41.3%	30.8%
Some College Education but No Degree	16.0%	21.6%	22.9%
Associate's Degree	9.0%	7.1%	8.2%
Bachelor's Degree and Above	18.6%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.7%	40.7%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	9.6	12.4
Mobility Rate (Incoming Students)	13.1%	13.1%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.0	51.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	34%	34%	73%	72%
Patrons' Volunteer Hours per Student	2.9	2.9	2.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			75.		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	102		102		152		1,296
Average Enrollment throughout the Year (ADM)	106		106		150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	5.9%		5.9%		10.5%		12.3%
% of Students as English Language Learners (ELL)	1.0%		1.0%		2.4%		9.7%
% of Students in Special Education	21.6%		21.6%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.3		6.3		12.0		70.9
Average Salary (w/ Fringe)	\$53,816		\$53,816		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	20.6%		20.6%		24.4%		24.5%
Average Years of Experience	9.4		9.4		14.2		12.0
Special Education Teachers (FTE)	0.0		0.0		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.5
Other Certified Professional Staff (FTE)	0.7		0.7		0.8		7.5
Administrators (FTE)	0.1		0.7		1.6		7.5
Teachers per Administrator	63.0		9.0		8.2		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$80,230		\$81,196		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.5%
Average HS Course Offerings by Site	DING		DIND		110.170		01.57
Non-electives:							
Fine Arts	DNS		DNS		2.0		7.1
Science	DNS		DNS		3.7		6.2
Mathematics	DNS		DNS		3.8		5.4
Computer Education	DNS		DNS		1.8		2.2
Social Studies	DNS		DNS		5.2		7.2
English Language Arts (ELA)	DNS		DNS		4.2		4.8
World Languages	DNS		DNS		0.6		2.5
Electives	DNS		DNS		11.1		18.4
Total Number of Courses Offered	DNS		DNS		32.3		54.4
Cources of District Revenues (All Funds)							
District			27.9%		35.2%		35.5%
County			1.4%		1.9%		2.5%
State Dedicated			2.0%		6.6%		6.3%
State Appropriated			42.8%		32.2%		36.1%
Federal			25.8%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			11.0%		22.3%		54.2%
istrict Expenditures (Bond Funds Excluded)							
	District % \$\(\text{\$\sigma} \)			Community Group % \$/ADM		State \$/ADM	
Instruction	_	51.3%	\$/ADM \$6,000	% 48.7%	\$/ADM \$7,370	52.5%	\$/ADN \$5,53
Instruction Instructional Support		1.1%	\$132	2.4%	\$7,370	4.0%	\$3,33 \$42
Student Support School Administration		3.6% 5.1%	\$417 \$596	5.7% 4.6%	\$861 \$689	7.5% 5.5%	\$793 \$575

Data Not Shown (DNS)

5.6%

21.5%

11.7%

\$659

\$2,509

\$1,372

\$303

\$11,685

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.7%

9.7%

\$956

\$3,436

\$1,465

\$15,144

\$577

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

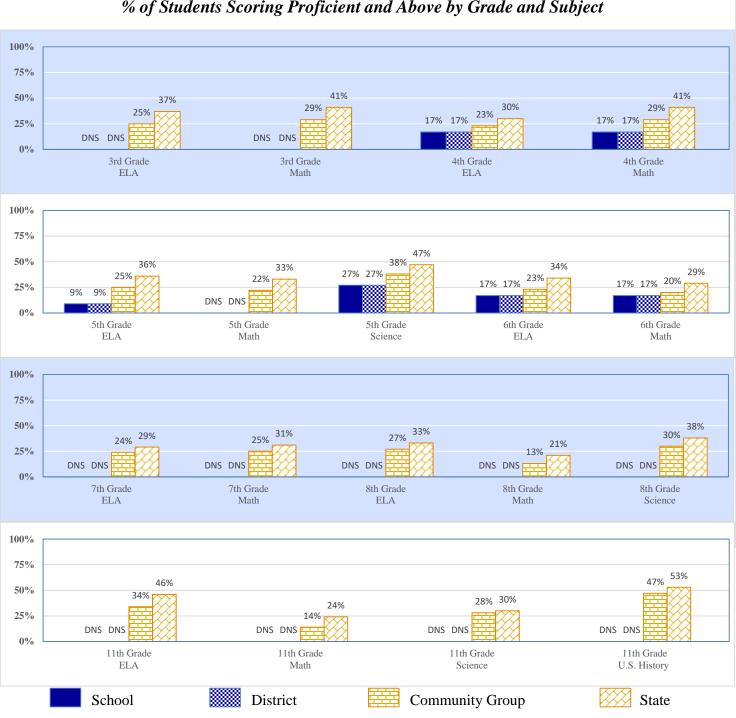
\$895

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

