Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

SPIRO HS (9-12)

SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959 Telephone: (918) 962-2493

40-I002-705

Community Characteristics

Community Group

About this District:

SPIRO

Square Miles Covered by District: 129.773601 Number of School Sites in District: 3

Telephone: (918) 962-2493 600 West Broadway Street Spiro, OK 74959



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	51.8%	54.4%	41.2%	46.3%
Black	5.1%	4.7%	6.2%	7.9%
Asian	1.1%	1.4%	1.7%	2.6%
Hispanic	7.3%	8.5%	13.6%	19.3%
Native American	28.5%	19.1%	26.1%	11.6%
Two or More Races	6.2%	11.8%	11.3%	12.4%
Female	43.8%	47.9%	48.0%	48.7%
Male	56.2%	52.1%	51.9%	51.3%
Bilingual Students	1.1%	2.5%	9.0%	13.3%
Economically Disadvantaged Students	62.0%	74.2%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$47,100	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	6,156	7,771	7,757
% of Population under 18	23.9%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	72.5%	61.2%	65.5%
Average Household Income	\$59,500	\$61,529	\$78,040
Median Household Income	\$45,968	DNS	\$56,956
% of Population below Poverty	19.1%	20.0%	15.2%
Unemployment Rate	4.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	15.4%	11.3%
H.S. Diploma Only	40.3%	38.9%	30.8%
Some College Education but No Degree	20.2%	22.4%	22.9%
Associate's Degree	7.3%	8.1%	8.2%
Bachelor's Degree and Above	16.8%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.5%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	11.9	11.2	12.4
Mobility Rate (Incoming Students)	DNS	14.1%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	78.1	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	182.3	84.7	115.2
Parents Attending Parent/Teacher Conference	DNS	63%	66%	72%
Patrons' Volunteer Hours per Student	DNS	0.0	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Grou	up Average	<u>S1</u>	ate Avera
Fall Enrollment	274		1,038		1,386		1,296
Average Enrollment throughout the Year (ADM)	255		1,000		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	57.3%		88.7%		77.4%		52.3%
% of Students Identified as Gifted/Talented	19.0%		11.2%		12.7%		12.3%
% of Students as English Language Learners (ELL)	0.4%		2.0%		6.2%		9.7%
% of Students in Special Education	17.5%		16.4%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.570		10.170		20.070		15.070
Number of Teachers	17.6		59.0		80.8		70.9
Average Salary (w/ Fringe)	\$58,100		\$54,895		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	66.2%		38.2%		22.5%		24.5%
Average Years of Experience	15.5		14.7		13.1		12.0
Special Education Teachers (FTE)	1.1		3.7		9.9		8.6
Counselors (FTE)	1.0		5.0		4.3		3.5
Other Certified Professional Staff (FTE)	3.3		11.2		7.0		7.5
Administrators (FTE)	2.0		6.0		8.5		7.5
Teachers per Administrator	9.3		10.4		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,518		\$84,571		\$88,180		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	65.5%		65.5%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		84.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		9.6		7.1
Science	7		7.0		7.7		6.2
Mathematics	6		6.0		6.2		5.4
Computer Education	3		3.0		2.2		2.2
Social Studies	10		10.0		7.7		7.2
English Language Arts (ELA)	5		5.0		5.1		4.8
	2		2.0		2.4		2.5
World Languages							
Electives	26		26.0		23.2		18.
Total Number of Courses Offered	72		72.0		64.1		54.
ources of District Revenues (All Funds)							
District			24.2%		26.8%		35.59
County			1.4%		2.0%		2.59
State Dedicated			6.1%		6.4%		6.3%
State Appropriated			40.8%		40.2%		36.1%
Federal			27.5%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			42.1%		36.9%		54.29
<u> </u>		Diet	iot	Community	Group	Stat	
		District \$/ADM		Community Group % \$/ADM		Stat	e \$/ADM
Instruction	_	% 58.8%	\$/ADM \$6.205	52.1%	\$5,930	52.5%	\$5,53
		58.8%	\$6,205				
Instructional Support		1.3%	\$135	3.4%	\$383	4.0%	\$42
Student Support School Administration		8.4% 5.4%	\$889 \$569	6.5% 5.5%	\$738 \$622	7.5%	\$79: \$57:
ACHOOL ACHITISTISTION		3 4%	7704	7 7%	1677	7 7%	* > 1

Data Not Shown (DNS)

5.4%

2.2%

16.6%

7.3%

\$569

\$235

\$767

\$550

\$1,757

\$10,557

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

3.1%

20.3%

9.2%

\$622

\$350

\$2,303

\$1,045

\$11,372

\$715

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

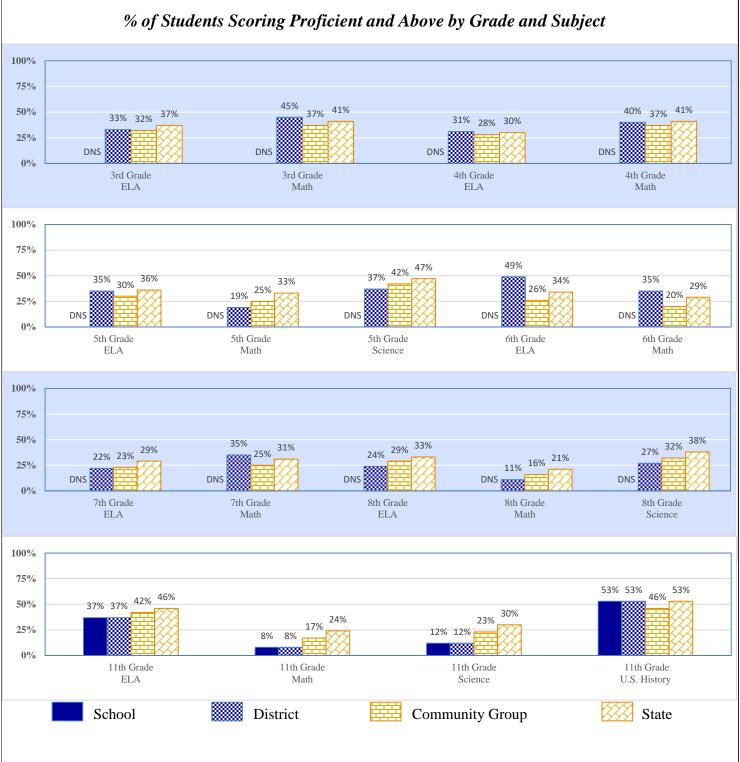
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

