



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HEAVENER ES (EC-8)

HEAVENER PUBLIC SCHOOLS

East 4th and G Street, Heavener, OK 74937

Telephone: (918) 653-4313

40-1003-105

Community Characteristics

Community Group

F2

About this District:

HEAVENER

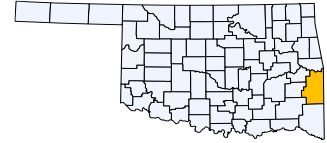
Square Miles Covered by District: 127.691786

Number of School Sites in District: 2

Telephone: (918) 653-4313

Post Office Box 698

Heavener, OK 74937



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.9%	31.5%	47.4%	46.3%
Black	0.4%	0.6%	2.3%	7.9%
Asian	0.5%	0.5%	0.9%	2.6%
Hispanic	46.5%	45.2%	9.5%	19.3%
Native American	13.6%	18.1%	28.4%	11.6%
Two or More Races	6.0%	4.1%	11.4%	12.4%
Female	47.1%	46.8%	48.1%	48.7%
Male	52.9%	53.2%	51.9%	51.3%
Bilingual Students	32.0%	31.8%	4.6%	13.3%
Economically Disadvantaged Students	84.1%	79.4%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$28,093	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		4,448	3,963	7,757
% of Population under 18		26.2%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		63.8%	62.7%	65.5%
Average Household Income		\$57,876	\$61,813	\$78,040
Median Household Income		\$42,463	DNS	\$56,956
% of Population below Poverty		29.3%	18.5%	15.2%
Unemployment Rate		7.2%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		23.5%	14.6%	11.3%
H.S. Diploma Only		40.8%	39.7%	30.8%
Some College Education but No Degree		15.3%	23.0%	22.9%
Associate's Degree		9.3%	7.8%	8.2%
Bachelor's Degree and Above		11.1%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.6%	24.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.6	10.9	12.4
Mobility Rate (Incoming Students)	DNS	1.0%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	44.0	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	61.6	162.4	115.2
Parents Attending Parent/Teacher Conference	DNS	5%	68%	72%
Patrons' Volunteer Hours per Student	DNS	0.0	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	565	873	712	1,296
Average Enrollment throughout the Year (ADM)	563	864	705	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	72.4%	52.3%
% of Students Identified as Gifted/Talented	3.7%	8.4%	12.6%	12.3%
% of Students as English Language Learners (ELL)	24.1%	18.0%	2.9%	9.7%
% of Students in Special Education	22.7%	18.7%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.6	58.2	45.6	70.9
Average Salary (w/ Fringe)	\$55,177	\$55,482	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	15.8%	25.3%	23.1%	24.5%
Average Years of Experience	18.0	17.4	13.7	12.0
Special Education Teachers (FTE)	7.9	11.3	4.6	8.6
Counselors (FTE)	2.0	3.0	2.0	3.5
Other Certified Professional Staff (FTE)	1.2	4.4	3.4	7.5
Administrators (FTE)	2.0	7.0	4.6	7.5
Teachers per Administrator	20.8	9.9	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$60,109	\$66,721	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.2%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.2%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	7.7
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	7.0	6.2	7.2
English Language Arts (ELA)	DNS	6.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	22.0	18.3	18.4
Total Number of Courses Offered	DNS	54.0	50.6	54.4

Sources of District Revenues (All Funds)

District	24.3%	26.2%	35.5%
County	1.3%	2.1%	2.5%
State Dedicated	5.2%	8.5%	6.3%
State Appropriated	46.4%	38.5%	36.1%
Federal	22.7%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$7,059	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	1.7%	\$217	2.5%	\$295	4.0%	\$423
Student Support	7.7%	\$957	6.7%	\$790	7.5%	\$793
School Administration	4.6%	\$570	5.2%	\$616	5.5%	\$575
District Administration	3.1%	\$394	3.5%	\$408	2.9%	\$305
District Support	19.2%	\$2,398	21.0%	\$2,473	19.1%	\$2,019
Other	7.2%	\$903	8.4%	\$983	8.5%	\$895
Total		\$12,497		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

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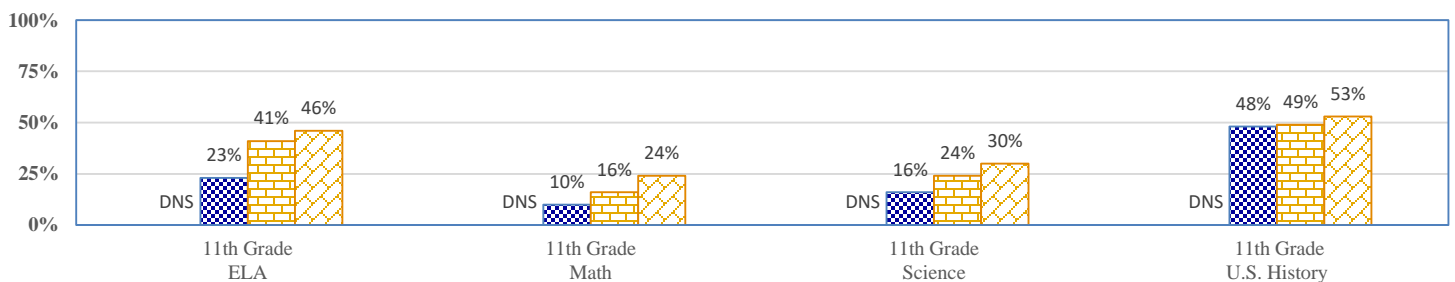
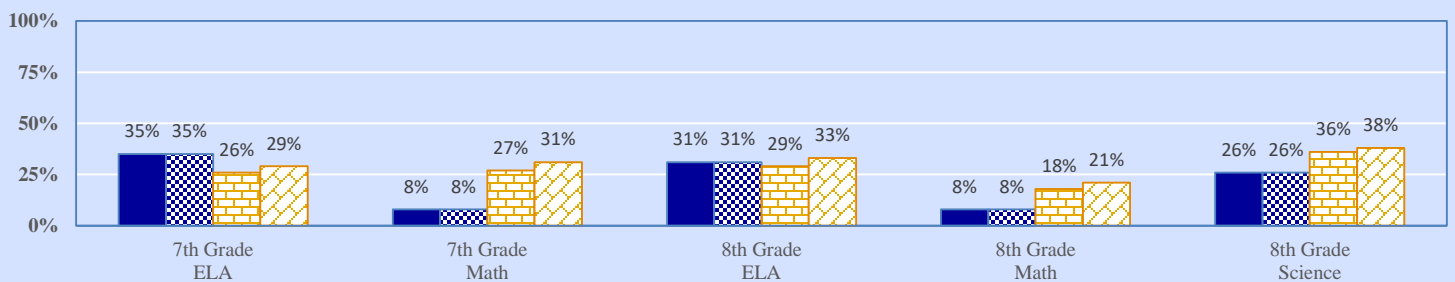
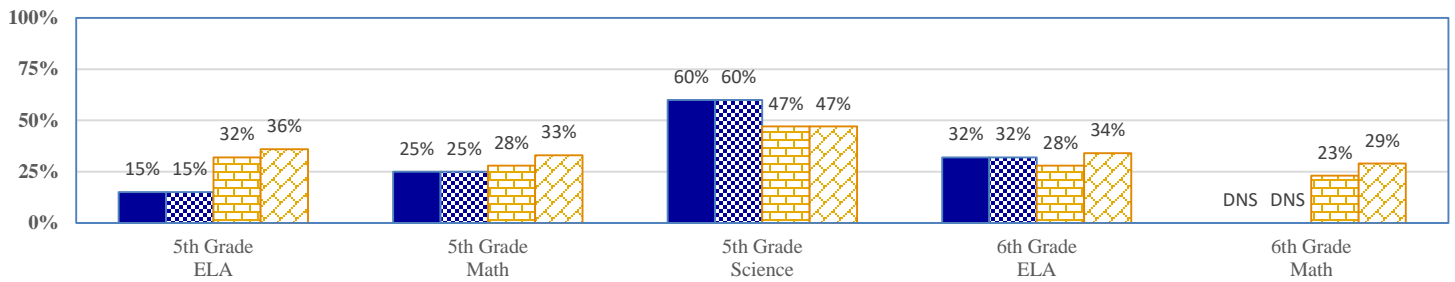
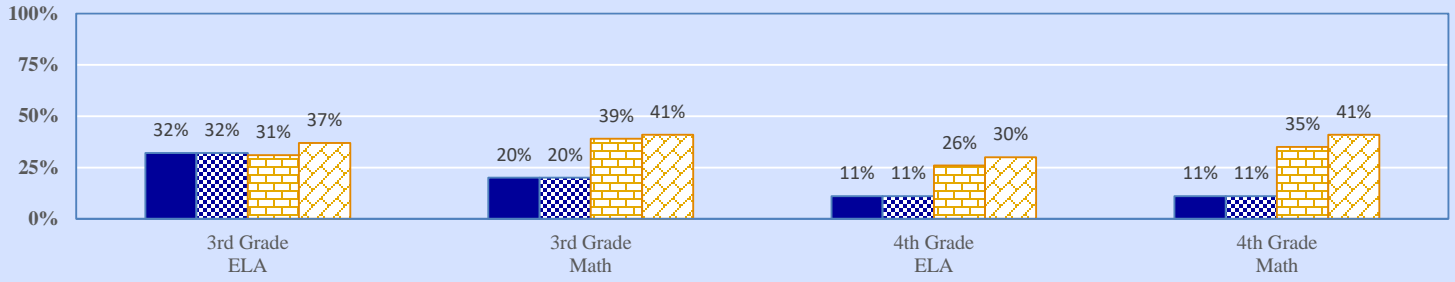
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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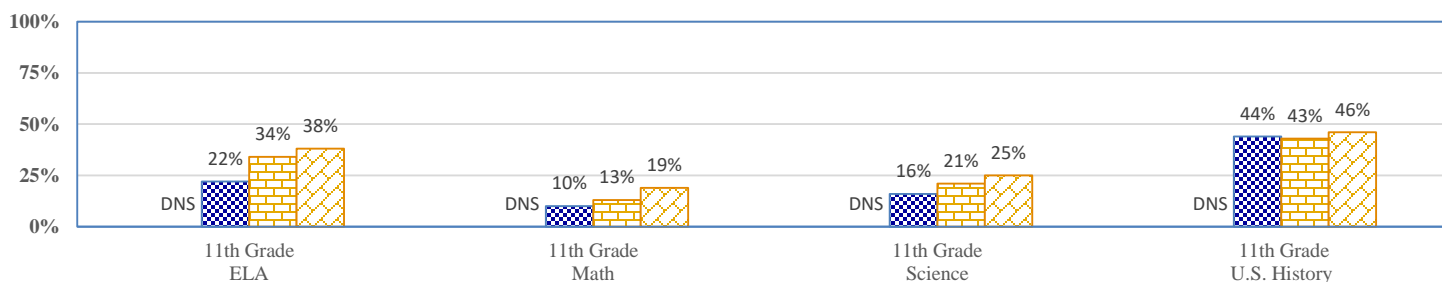
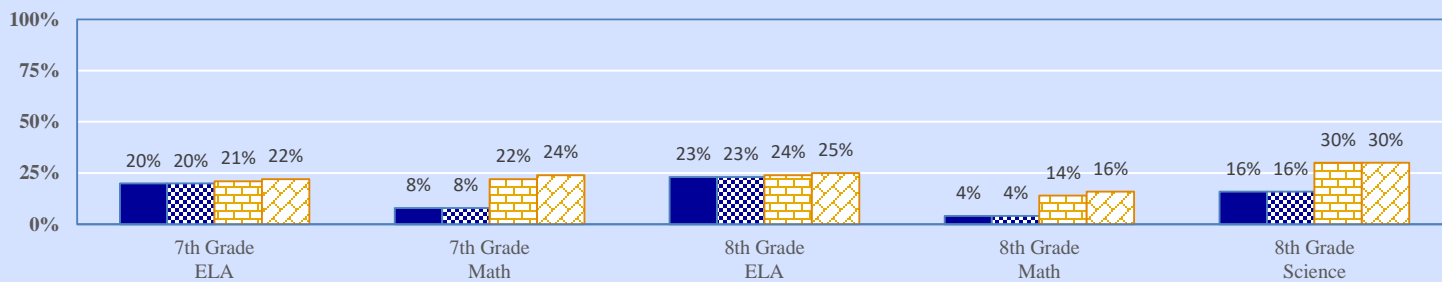
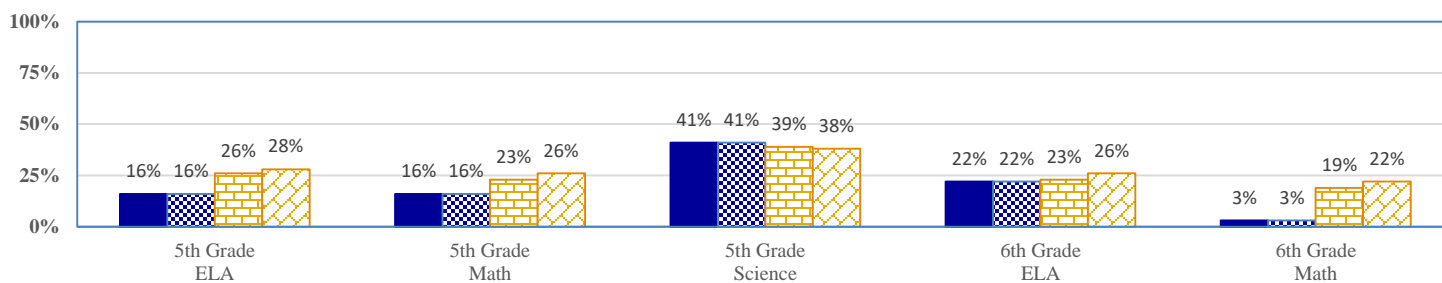
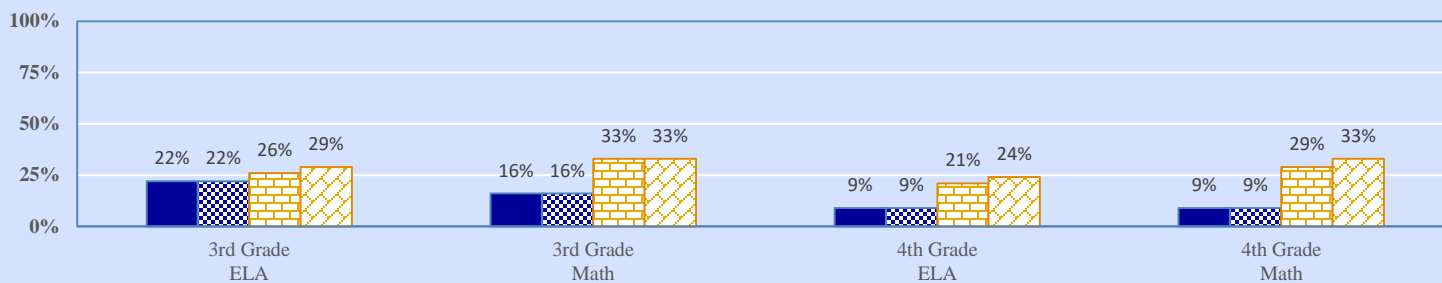
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.8%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	4.4%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	34.7%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	41.4%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	74.3%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	28.0	15.5	29.8