



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEFLORE HS (9-12)

LE FLORE PUBLIC SCHOOLS

43172 South Booth Avenue, Leflore, OK 74942

Telephone: (918) 753-2345

40-1016-705

Community Characteristics

Community Group

H2

About this District:

LE FLORE

Square Miles Covered by District: 183.156123

Number of School Sites in District: 2

Telephone: (918) 753-2345

Post Office Box 147

Leflore, OK 74942



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.7%	49.2%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	0.0%	0.0%	9.7%	19.3%
Native American	55.3%	50.0%	28.1%	11.6%
Two or More Races	0.0%	0.8%	11.5%	12.4%
Female	42.1%	47.5%	47.6%	48.7%
Male	57.9%	52.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	94.7%	96.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$30,328	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,695	1,066	7,757
% of Population under 18		25.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		78.7%	70.2%	65.5%
Average Household Income		\$57,920	\$62,607	\$78,040
Median Household Income		\$49,028	DNS	\$56,956
% of Population below Poverty		11.7%	17.0%	15.2%
Unemployment Rate		2.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.8%	14.2%	11.3%
H.S. Diploma Only		34.2%	41.3%	30.8%
Some College Education but No Degree		20.0%	21.6%	22.9%
Associate's Degree		14.5%	7.1%	8.2%
Bachelor's Degree and Above		17.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	3.2	5.4	9.6	12.4
Mobility Rate (Incoming Students)	1.3%	0.5%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.0	120.0	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	58%	61%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	76	240	152	1,296
Average Enrollment throughout the Year (ADM)	77	235	150	1,284
% of Students Eligible for Free/Reduced Lunch	90.8%	91.7%	84.2%	52.3%
% of Students Identified as Gifted/Talented	36.8%	20.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	18.4%	24.2%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	17.9	12.0	70.9
Average Salary (w/ Fringe)	\$54,636	\$53,303	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	28.8%	20.9%	24.4%	24.5%
Average Years of Experience	16.3	14.6	14.2	12.0
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.3	0.4	0.4	3.5
Other Certified Professional Staff (FTE)	0.3	1.8	0.8	7.5
Administrators (FTE)	0.2	1.4	1.6	7.5
Teachers per Administrator	25.1	12.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$56,490	\$82,773	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.1%	82.1%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.0	7.7
Science	3	3.0	3.7	6.2
Mathematics	4	4.0	3.8	5.4
Computer Education	4	4.0	1.8	2.2
Social Studies	4	4.0	5.2	7.2
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	0	0.0	0.6	2.5
Electives	16	16.0	11.1	18.4
Total Number of Courses Offered	36	36.0	32.3	54.4

Sources of District Revenues (All Funds)

District	19.5%	35.2%	35.5%
County	1.2%	1.9%	2.5%
State Dedicated	5.8%	6.6%	6.3%
State Appropriated	44.8%	32.2%	36.1%
Federal	28.7%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.8%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.7%	\$6,285	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	4.2%	\$573	2.4%	\$366	4.0%	\$423
Student Support	7.5%	\$1,028	5.7%	\$861	7.5%	\$793
School Administration	3.7%	\$508	4.6%	\$689	5.5%	\$575
District Administration	4.7%	\$653	6.3%	\$956	2.9%	\$305
District Support	25.2%	\$3,463	22.7%	\$3,436	19.1%	\$2,019
Other	9.0%	\$1,244	9.7%	\$1,465	8.5%	\$895
Total		\$13,753		\$15,144		\$10,547
Debt Service in Addition to Above		\$428		\$577		\$1,211

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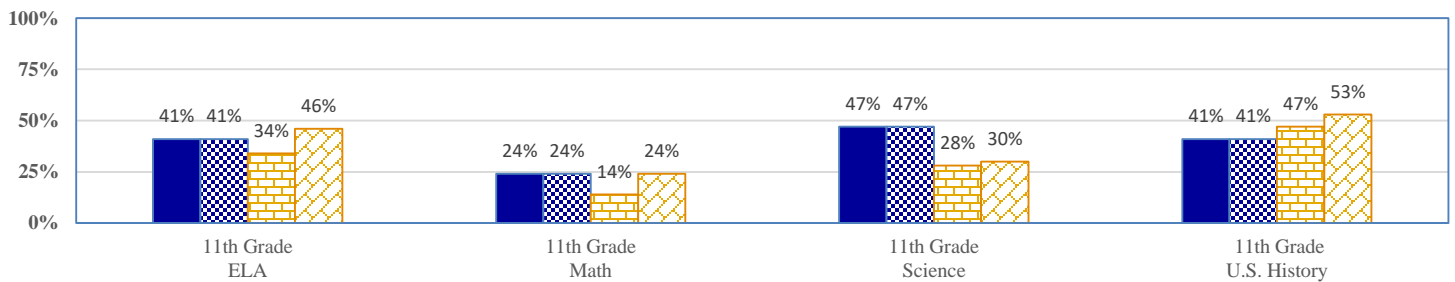
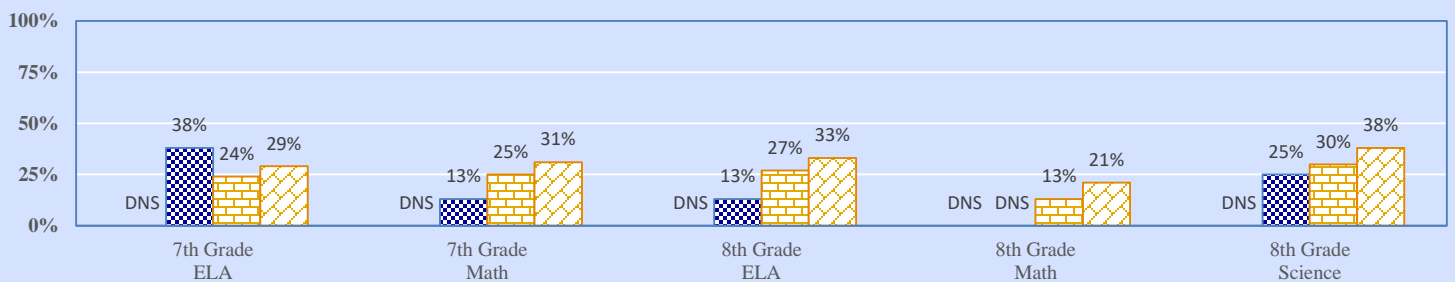
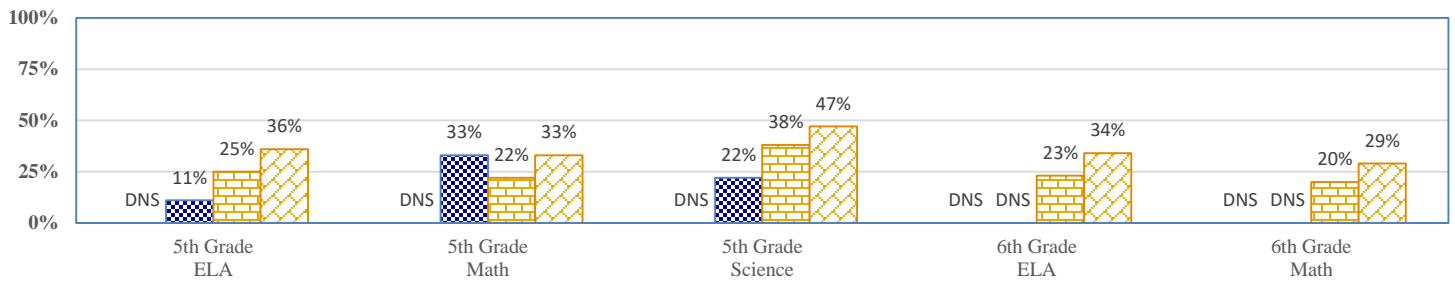
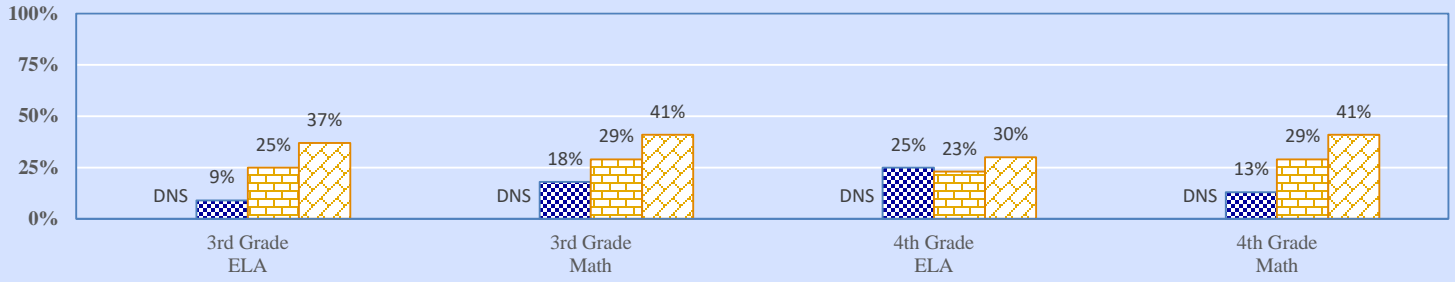
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

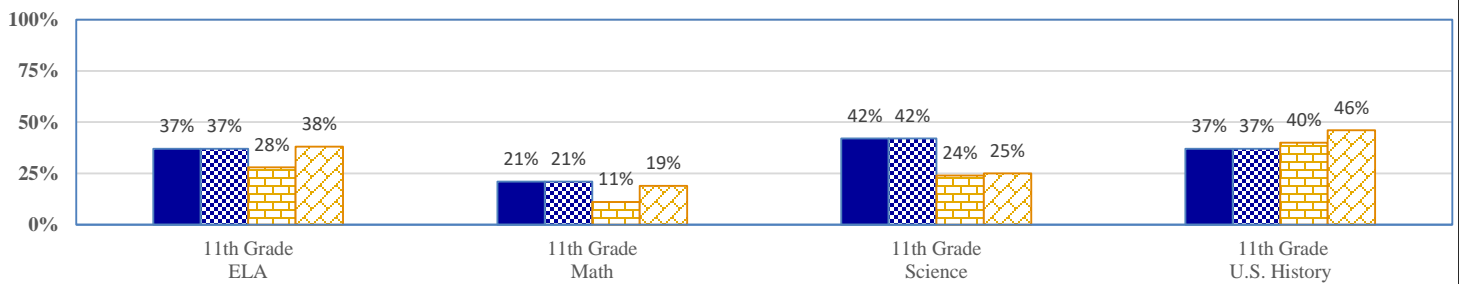
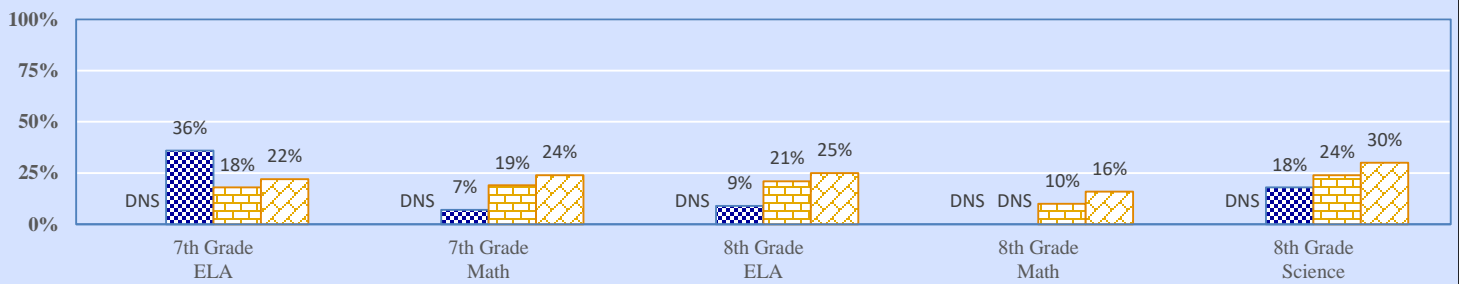
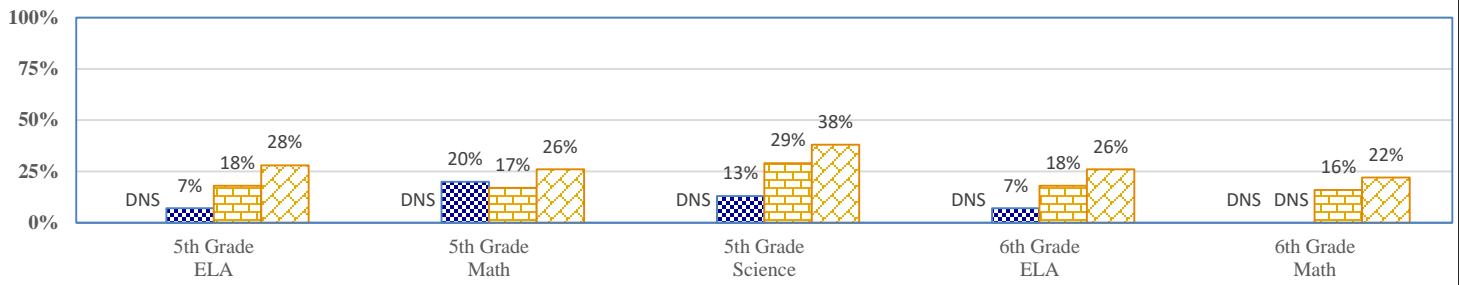
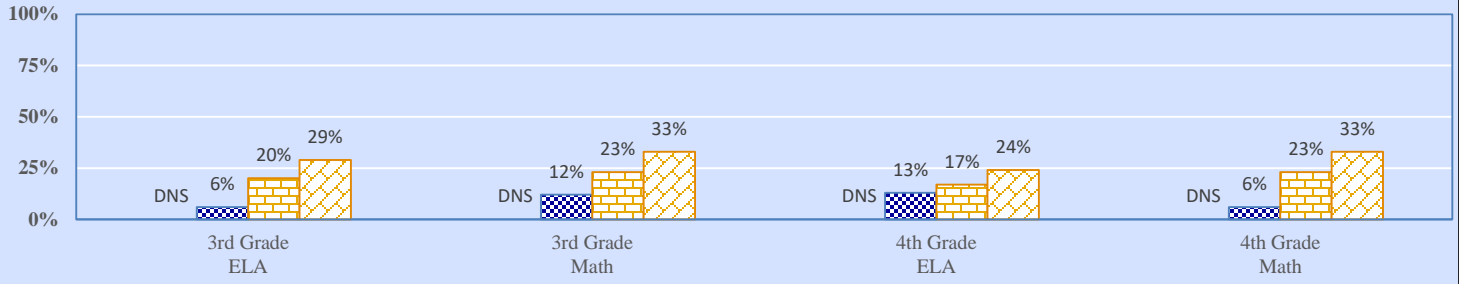
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.5%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	13.6%	13.6%	19.5%	13.4%
Out-of-State College-Going Rate	4.5%	4.5%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	35.6%	35.6%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	35.0%	35.0%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	78.9%	78.9%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	5	5.0	4.1	29.8