



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CAMERON ES (EC-8) CAMERON PUBLIC SCHOOLS 15931 Church St, Cameron, OK 74932 Telephone: (918) 654-3225

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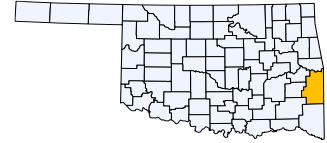
Community Characteristics

Community Group

G2

About this District:

CAMERON
Square Miles Covered by District: 74.821206
Number of School Sites in District: 2
Telephone: (918) 654-3225
PO Box 190
Cameron, OK 74932



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.3%	46.0%	53.1%	46.3%
Black	0.0%	0.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	2.1%	2.9%	7.8%	19.3%
Native American	22.2%	25.0%	25.6%	11.6%
Two or More Races	24.3%	25.7%	10.9%	12.4%
Female	49.2%	50.0%	48.3%	48.7%
Male	50.8%	50.0%	51.7%	51.3%
Bilingual Students	0.5%	1.1%	3.2%	13.3%
Economically Disadvantaged Students	77.2%	77.2%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$62,059	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,310	2,022	7,757
% of Population under 18		26.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		76.7%	68.8%	65.5%
Average Household Income		\$59,105	\$67,825	\$78,040
Median Household Income		\$41,921	DNS	\$56,956
% of Population below Poverty		22.8%	16.3%	15.2%
Unemployment Rate		3.4%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	12.6%	11.3%
H.S. Diploma Only		44.2%	40.7%	30.8%
Some College Education but No Degree		24.6%	22.4%	22.9%
Associate's Degree		7.1%	7.7%	8.2%
Bachelor's Degree and Above		12.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.6%	64.6%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	7.6	10.0	12.4
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	198.8	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	189	276	357	1,296
Average Enrollment throughout the Year (ADM)	191	275	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	0.5%	5.4%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.5%	1.1%	2.2%	9.7%
% of Students in Special Education	28.6%	24.3%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	18.2	23.8	70.9
Average Salary (w/ Fringe)	\$47,473	\$48,433	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	8.6%	11.2%	24.0%	24.5%
Average Years of Experience	11.1	12.0	14.3	12.0
Special Education Teachers (FTE)	1.0	1.0	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.9	1.3	1.7	7.5
Administrators (FTE)	0.6	2.0	2.8	7.5
Teachers per Administrator	22.2	9.6	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,247	\$89,623	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.9%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.4	7.7
Science	DNS	4.0	4.9	6.2
Mathematics	DNS	3.0	4.1	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	5.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	1.0	0.8	2.5
Electives	DNS	18.0	13.4	18.4
Total Number of Courses Offered	DNS	39.0	38.1	54.4

Sources of District Revenues (All Funds)

District	30.9%	32.9%	35.5%
County	1.2%	2.0%	2.5%
State Dedicated	5.7%	8.3%	6.3%
State Appropriated	36.0%	34.8%	36.1%
Federal	26.2%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	13.5%	\$5,220	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	0.5%	\$175	2.5%	\$324	4.0%	\$423
Student Support	1.8%	\$705	5.9%	\$768	7.5%	\$793
School Administration	1.2%	\$452	5.1%	\$667	5.5%	\$575
District Administration	2.0%	\$768	4.6%	\$596	2.9%	\$305
District Support	11.0%	\$4,282	20.8%	\$2,710	19.1%	\$2,019
Other	70.1%	\$27,190	11.2%	\$1,453	8.5%	\$895
Total		\$38,793		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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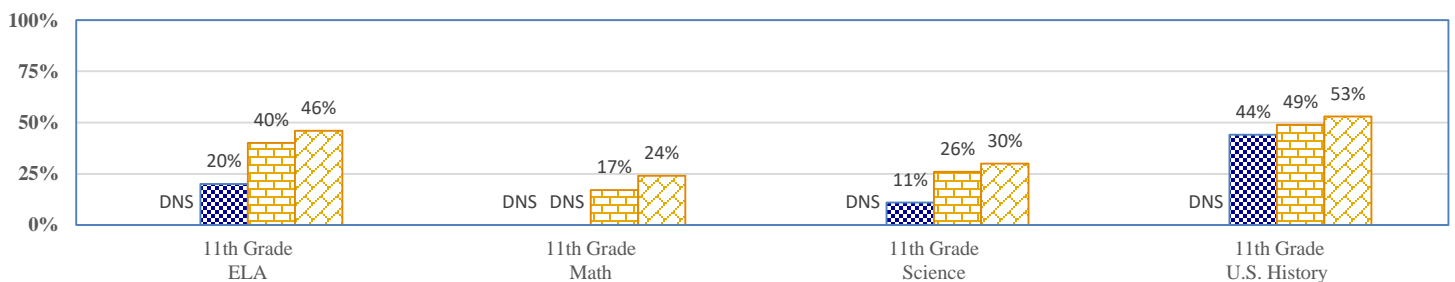
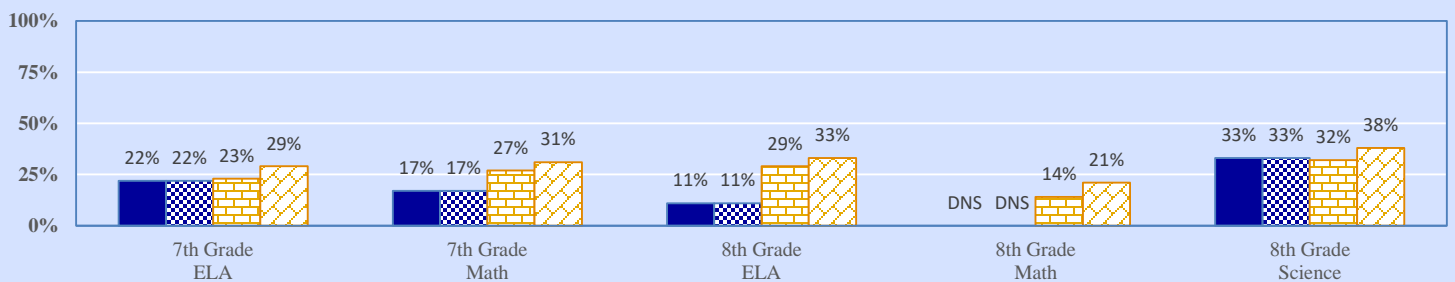
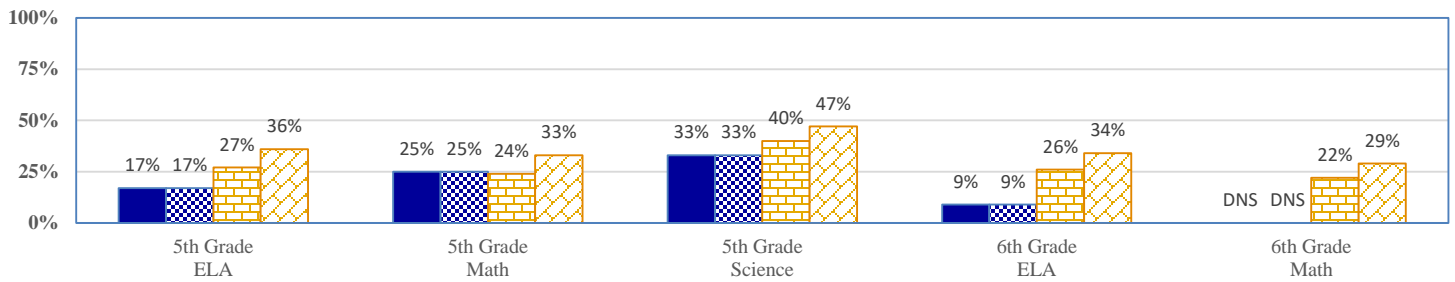
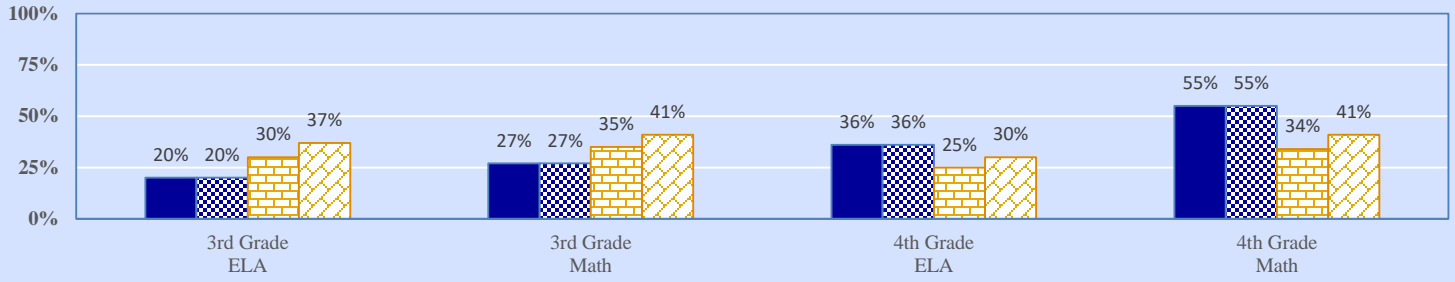
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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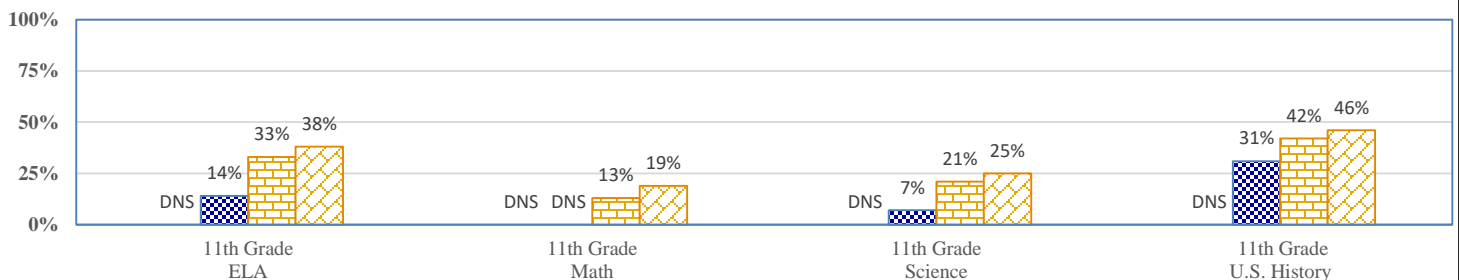
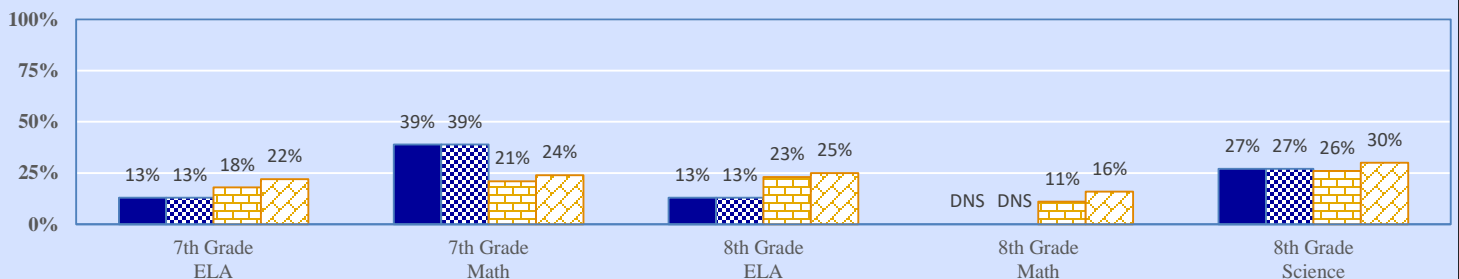
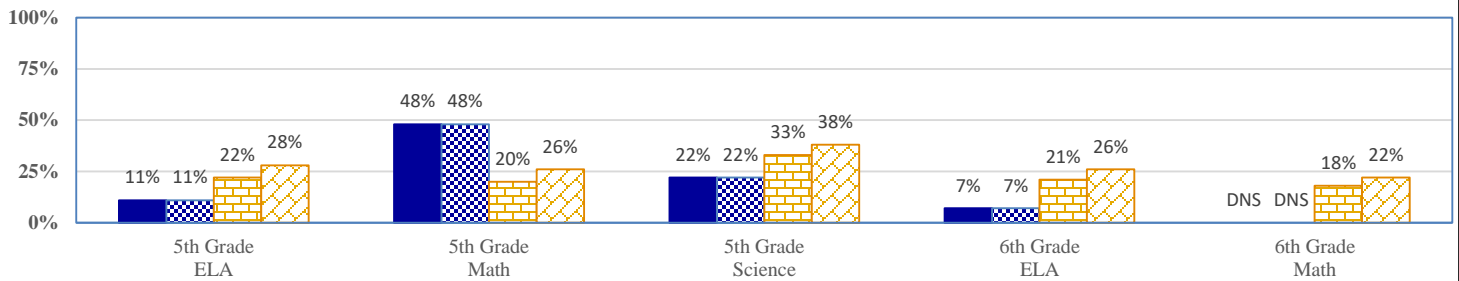
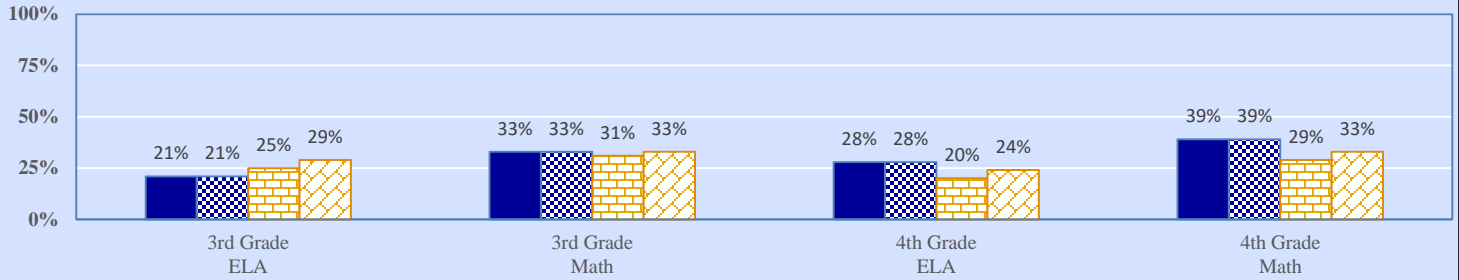
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.6%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.9%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	28.3%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	60.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	78.6%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	11.0	8.2	29.8