Office of Educational Quality and Accountability

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PANAMA ES (EC-6)

PANAMA PUBLIC SCHOOLS

1101 Kentucky Ave, Panama, OK 74951 Telephone: (918) 963-0403

40-I020-115

Community Characteristics

Community Group

F2

About this District: PANAMA

Square Miles Covered by District: 90.128374 Number of School Sites in District: 3

Telephone: (918) 963-0403 Post Office Box 1680 Panama, OK 74951



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	56.1%	57.3%	47.4%	46.3%
Black	0.2%	0.5%	2.3%	7.9%
Asian	0.0%	0.4%	0.9%	2.6%
Hispanic	8.5%	7.4%	9.5%	19.3%
Native American	31.8%	29.5%	28.4%	11.6%
Two or More Races	3.4%	4.8%	11.4%	12.4%
Female	52.2%	49.7%	48.1%	48.7%
Male	47.8%	50.2%	51.9%	51.3%
Bilingual Students	3.6%	4.1%	4.6%	13.3%
Economically Disadvantaged Students	74.0%	73.1%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$54,350	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,222	3,963	7,757
% of Population under 18	25.0%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	53.5%	62.7%	65.5%
Average Household Income	\$56,205	\$61,813	\$78,040
Median Household Income	\$43,466	DNS	\$56,956
% of Population below Poverty	18.0%	18.5%	15.2%
Unemployment Rate	3.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	14.6%	11.3%
H.S. Diploma Only	45.6%	39.7%	30.8%
Some College Education but No Degree	15.7%	23.0%	22.9%
Associate's Degree	7.2%	7.8%	8.2%
Bachelor's Degree and Above	10.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.9%	47.9%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	10.1	10.9	12.4
Mobility Rate (Incoming Students)	9.9%	7.9%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.8	10.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	104.1	162.4	115.2
Parents Attending Parent/Teacher Conference	59%	57%	68%	72%
Patrons' Volunteer Hours per Student	0.5	0.5	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	G	Community oup Average	c	tate Avera
	<u>301001</u>		District	GI	oup Average	<u> 7</u>	tate Aver
Fall Enrollment	412		729		712		1,29
Average Enrollment throughout the Year (ADM)	403		707		705		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		72.4%		52.39
% of Students Identified as Gifted/Talented	5.1%		8.1%		12.6%		12.39
% of Students as English Language Learners (ELL)	2.9%		2.7%		2.9%		9.79
% of Students in Special Education	20.4%		20.3%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.5		40.2		45.6		70.
Average Salary (w/ Fringe)	\$52,054		\$52,905		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	19.4%		19.8%		23.1%		24.5
Average Years of Experience	15.1		13.7		13.7		12
Special Education Teachers (FTE)	2.0		3.0		4.6		8
Counselors (FTE)	1.0		2.0		2.0		3
Other Certified Professional Staff (FTE)	3.4		6.2		3.4		7
Administrators (FTE)	2.0		4.0		4.6		7
Γeachers per Administrator	11.7		10.8		11.0		10
Average Salary (w/ Fringe) per Administrative FTE	\$90,377		\$95,408		\$88,753		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		78.2% 100.0%		61.5% 80.8%		44.0 81.5
Non-electives:							
Fine Arts	DNS		4.0		6.6		7
Science	DNS		4.0		5.7		6
Mathematics	DNS		4.0		5.2		5.
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		1.0		1.9		2.
Electives	DNS		20.0		18.3		18.
Total Number of Courses Offered	DNS		44.0		50.6		54
ources of District Revenues (All Funds)							
District			27.0%		26.2%		35.5
County			1.3%		2.1%		2.5
State Dedicated			5.1%		8.5%		6.3
State Appropriated Federal			35.4% 31.1%		38.5% 24.8%		36.1 19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			27.1%		36.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	% 52.00/	\$/ADM	% 52.50(1	\$/ADI
Instruction		54.0%	\$6,133	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		0.8%	\$90	2.5%	\$295	4.0%	\$42
Student Support		5.2%	\$586	6.7%	\$790	7.5%	\$79
School Administration		6.9%	\$779	5.2%	\$616	5.5%	\$57

2.6%

19.2%

11.4%

\$296

\$2,179

\$1,300

\$373

\$11,362

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.5%

21.0%

8.4%

\$408

\$2,473

\$983

\$607

\$11,776

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

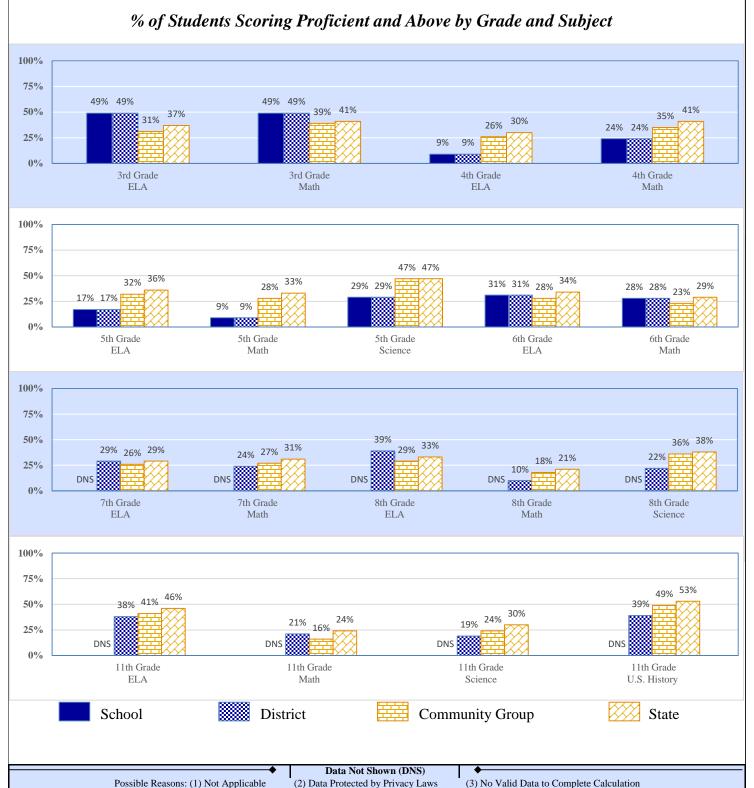
\$895

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2021-22 Student Performance (All Students)

