Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BOKOSHE HS (9-12)

BOKOSHE PUBLIC SCHOOLS

30201 CHICKASAW STREET, Bokoshe, OK 74930 Telephone: (918) 969-2491

40-I026-715

Community Characteristics

Community Group

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About this District: BOKOSHE

Square Miles Covered by District: 58.563424 Number of School Sites in District: 2

Telephone: (918) 969-2491 P.O. BOX 158

P.O. BOX 158 Bokoshe, OK 74930



Web: http://www.EdProfiles.info

County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.5%	43.5%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	1.9%	4.3%	0.4%	2.6%
Hispanic	5.7%	6.2%	10.0%	19.3%
Native American	34.0%	37.3%	15.7%	11.6%
Two or More Races	0.0%	8.7%	7.7%	12.4%
Female	32.1%	39.8%	48.1%	48.7%
Male	67.9%	60.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	37.7%	45.3%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$54,825	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,335	1,116	7,757
% of Population under 18	26.5%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	73.7%	75.4%	65.5%
Average Household Income	\$48,700	\$75,940	\$78,040
Median Household Income	\$41,818	DNS	\$56,956
% of Population below Poverty	16.3%	12.1%	15.2%
Unemployment Rate	12.4%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	10.1%	11.3%
H.S. Diploma Only	47.2%	37.3%	30.8%
Some College Education but No Degree	15.5%	21.7%	22.9%
Associate's Degree	7.1%	7.7%	8.2%
Bachelor's Degree and Above	13.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.6%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.4	8.9	12.4
Mobility Rate (Incoming Students)	11.3%	13.2%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	7.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	25%	35%	82%	72%
Patrons' Volunteer Hours per Student	0.3	0.2	2.4	1.3

BOKOSHE - BOKOSHE HS 40-I026-715

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1	Community		-	٠		
	School		<u>District</u>	Group Aver	rage	<u>S</u>	tate Avera
Fall Enrollment	53		161		173		1,296
Average Enrollment throughout the Year (ADM)	48		145		173		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	53	.4%		52.3%
% of Students Identified as Gifted/Talented	22.6%		9.9%	8	.8%		12.39
% of Students as English Language Learners (ELL)	0.0%		0.0%	2	.1%		9.79
% of Students in Special Education	15.1%		26.1%	17	.9%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.0		14.9		14.2		70.
Average Salary (w/ Fringe)	\$50,482		\$52,056	\$53,	,030		\$54,43
% of Teachers with Advanced Degree(s)	52.3%		28.7%	23	.2%		24.5
Average Years of Experience	7.1		10.0		14.1		12.
Special Education Teachers (FTE)	0.0		1.4		0.8		8
Counselors (FTE)	0.3		0.6		0.5		3
Other Certified Professional Staff (FTE)	0.3		1.0		0.9		7
Administrators (FTE)	0.5		2.1		1.9		7
eachers per Administrator	6.0		7.6		8.1		10
verage Salary (w/ Fringe) per Administrative FTE	\$64,000		\$78,187	\$87,	,410		\$92,19
of Juniors & Seniors Taking Career-Tech Offered Courses	95.5%		95.5%		.1%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%	81	.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		2.6		7
Science	4		4.0		4.1		ϵ
Mathematics	3		3.0		3.8		5
Computer Education	2		2.0		1.6		2
Social Studies	5		5.0		5.1		7
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	0		0.0		0.9		2
Electives	12		12.0		12.8		18
Total Number of Courses Offered	33		33.0	•	34.8		54
ources of District Revenues (All Funds)							
istrict			21.9%		.2%		35.5
ounty			0.9%	2	.5%		2.5
tate Dedicated			4.3%	8	.9%		6.3
tate Appropriated			32.5%	20	.1%		36.1
ederal			40.4%	14	.3%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			34.0%	34	.6%		54.2
strict Expenditures (Bond Funds Excluded)							
		D: ·	miat I	Community Co		Ct-	ta
		Dist		Community Group		Sta	
	_	% 44.00/	\$/ADM	% \$/ADN		% 52.50()	\$/ADI
Instruction		44.0%	\$9,709		,556	52.5%	\$5,

	District		Community Group		Sia	ie
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$9,709	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	12.7%	\$2,811	2.6%	\$401	4.0%	\$423
Student Support	5.2%	\$1,149	5.7%	\$875	7.5%	\$793
School Administration	3.9%	\$866	4.9%	\$752	5.5%	\$575
District Administration	5.2%	\$1,143	5.7%	\$872	2.9%	\$305
District Support	23.3%	\$5,150	23.0%	\$3,533	19.1%	\$2,019
Other	5.6%	\$1,244	8.9%	\$1,366	8.5%	\$895
Total	_	\$22,073		\$15,354		\$10,547
Debt Service in Addition to Above		\$366		\$1 923		\$1.211

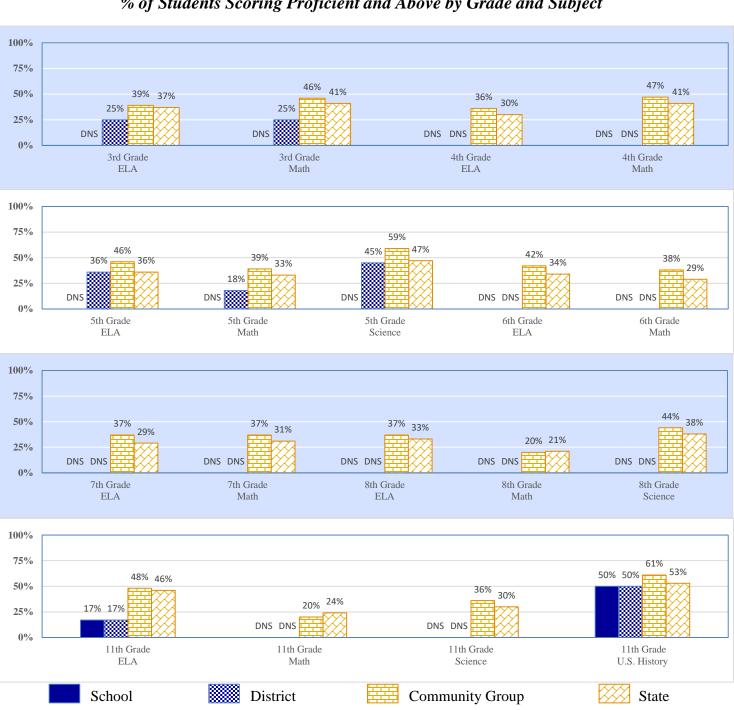
40-1026-715 **BOKOSHE - BOKOSHE HS**

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

