Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

POTEAU PRIMARY ES (EC-1)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7780

40-I029-120

Community Characteristics

Community Group

D₂

About this District:

POTEAU Square Miles Covered by District: 85.026699 Number of School Sites in District: 5

Telephone: (918) 647-7780 100 Mockingbird Lane Poteau, OK 74953



County: LeFLORE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	44.1%	44.6%	42.7%	46.3%
Black	0.9%	0.4%	5.6%	7.9%
Asian	1.3%	1.5%	1.2%	2.6%
Hispanic	19.5%	22.0%	22.0%	19.3%
Native American	18.6%	17.5%	12.8%	11.6%
Two or More Races	15.7%	14.1%	15.7%	12.4%
Female	53.5%	49.9%	48.8%	48.7%
Male	46.5%	50.0%	51.2%	51.3%
Bilingual Students	11.2%	14.6%	13.5%	13.3%
Economically Disadvantaged Students	60.9%	56.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$33,001	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,609	18,926	7,757
% of Population under 18	24.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.2%	58.1%	65.5%
Average Household Income	\$65,177	\$65,341	\$78,040
Median Household Income	\$47,435	DNS	\$56,956
% of Population below Poverty	18.4%	18.8%	15.2%
Unemployment Rate	5.8%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.3%	11.3%
H.S. Diploma Only	32.4%	33.3%	30.8%
Some College Education but No Degree	19.2%	22.7%	22.9%
Associate's Degree	11.8%	8.5%	8.2%
Bachelor's Degree and Above	20.8%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.0%	39.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	11.8	12.8	12.4
Mobility Rate (Incoming Students)	9.0%	7.7%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	63.9	10.6	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	129.6	73.6	115.2
Parents Attending Parent/Teacher Conference	80%	56%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.1	1.3

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2021-22 School Educational Process

		District % \$/ADM	Community Group % \$/ADM	State % \$/ADM
District Expenditures (Bond Funds Excluded)				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		23.4%	53.6%	54.29
Federal		28.3%	23.4%	19.7%
State Appropriated		43.5%	36.5%	36.19
State Dedicated		5.5%	6.6%	6.3%
County		1.4%	2.2%	2.5%
District		21.4%	31.3%	35.5%
ources of District Revenues (All Funds)				
Total Number of Courses Offered	DNS	62.0	85.7	54
Electives	DNS	20.0	30.5	18.
World Languages	DNS	5.0	3.8	2.
English Language Arts (ELA)	DNS	4.0	6.2	4
Computer Education Social Studies	DNS DNS	3.0 12.0	2.9 10.5	2 7
Mathematics	DNS	5.0	7.4	5
Science	DNS	5.0	9.3	6
Fine Arts	DNS	8.0	15.4	7
Non-electives:				
verage HS Course Offerings by Site				
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	48.1% 93.3%	48.9% 83.5%	44.0° 81.5°
igh School Curriculum (Only for HS with 12th Grade)				
average Salary (w/ Fringe) per Administrative FTE	\$86,885	\$85,931	\$91,109	\$92,19
eachers per Administrator	15.2	9.9	9.6	10
dministrators (FTE)	2.0	14.9	19.8	7
ther Certified Professional Staff (FTE)	3.0	11.2	18.8	7
ounselors (FTE)	1.0	8.0	9.6	3
pecial Education Teachers (FTE)	3.0	17.1	20.4	8
% of Teachers with Advanced Degree(s) Average Years of Experience	36.6% 10.6	37.8% 12.0	25.3% 12.0	24.5 12
Average Salary (w/ Fringe)	\$54,639	\$55,564	\$54,307	\$54,4
Number of Teachers	27.4	130.8	169.0	70
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
of Students in Special Education	29.8%	19.0%	16.5%	15.6
of Students as English Language Learners (ELL)	10.7%	9.2%	9.6%	9.7
of Students Identified as Gifted/Talented	0.0%	9.9%	11.9%	12.3
of Students Eligible for Free/Reduced Lunch	100.0%	83.2%	70.9%	52.3
verage Enrollment throughout the Year (ADM)	449	2,199	3,009	1,28
all Enrollment	447	2,204	3,039	1,29

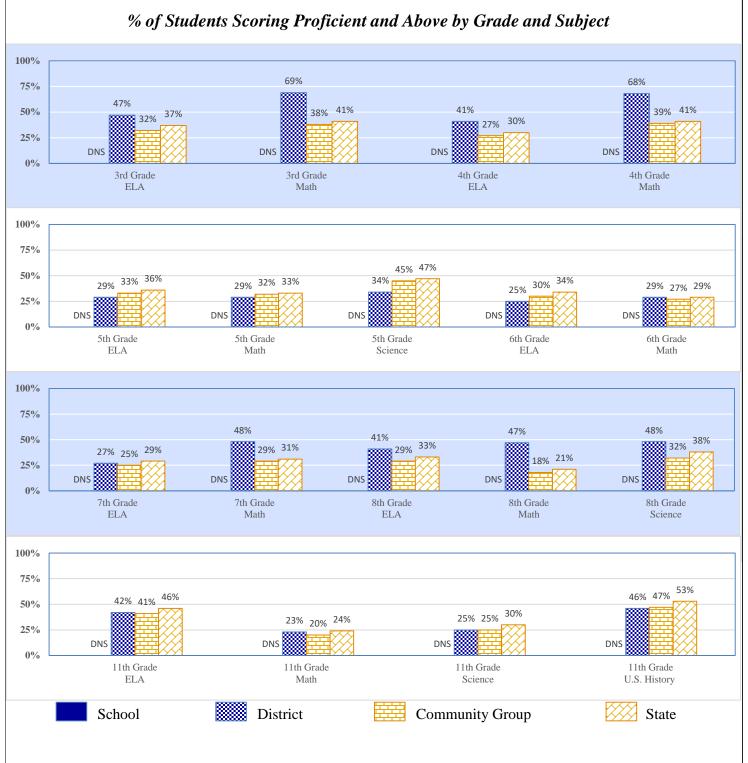
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,830	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.3%	\$614	4.0%	\$452	4.0%	\$423
Student Support	6.8%	\$786	7.4%	\$836	7.5%	\$793
School Administration	5.9%	\$687	5.6%	\$632	5.5%	\$575
District Administration	2.8%	\$321	3.1%	\$348	2.9%	\$305
District Support	17.4%	\$2,022	20.8%	\$2,340	19.1%	\$2,019
Other	11.7%	\$1,357	9.0%	\$1,018	8.5%	\$895
Total	_	\$11,617		\$11,268	·	\$10,547
Debt Service in Addition to Above		\$10		\$945		\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

