

# 2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## PANSY KIDD MS (5-6)

POTEAU PUBLIC SCHOOLS 100 Mockingbird Lane, Poteau, OK 74953

Telephone: (918) 647-7741

40-1029-505

### **Community Characteristics**

Community Group	About this District: POTEAU Square Miles Covered by District: 85.02669	ered by District: 85.026699				
D2	Number of School Sites in District: 5 Telephone: (918) 647-7741 100 Mockingbird Lane Poteau, OK 74953		County: Le	FLORE		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall En	rollment:					
Caucasian	40.3%	44.6%	42.7%	46.3%		

Cadeasian	40.570	44.070	42.770	40.570
Black	0.0%	0.4%	5.6%	7.9%
Asian	1.9%	1.5%	1.2%	2.6%
Hispanic	26.3%	22.0%	22.0%	19.3%
Native American	20.6%	17.5%	12.8%	11.6%
Two or More Races	10.8%	14.1%	15.7%	12.4%
Female	52.7%	49.9%	48.8%	48.7%
Male	47.0%	50.0%	51.2%	51.3%
Bilingual Students	19.0%	14.6%	13.5%	13.3%
Economically Disadvantaged Students	57.1%	56.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$33,001	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,609	18,926	7,757
% of Population under 18	24.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.2%	58.1%	65.5%
Average Household Income	\$65,177	\$65,341	\$78,040
Median Household Income	\$47,435	DNS	\$56,956
% of Population below Poverty	18.4%	18.8%	15.2%
Unemployment Rate	5.8%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.3%	11.3%
H.S. Diploma Only	32.4%	33.3%	30.8%
Some College Education but No Degree	19.2%	22.7%	22.9%
Associate's Degree	11.8%	8.5%	8.2%
Bachelor's Degree and Above	20.8%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.8	12.8	12.4
Mobility Rate (Incoming Students)	5.8%	7.7%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	10.6	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	315.0	129.6	73.6	115.2
Parents Attending Parent/Teacher Conference	43%	56%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.4	1.1	1.3

## 2021-22 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	315	2,204	3,039	1,296
Average Enrollment throughout the Year (ADM)	314	2,199	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	83.2%	70.9%	52.3%
% of Students Identified as Gifted/Talented	12.7%	9.9%	11.9%	12.3%
% of Students as English Language Learners (ELL)	9.5%	9.2%	9.6%	9.7%
% of Students in Special Education	19.0%	19.0%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	130.8	169.0	70.9
Average Salary (w/ Fringe)	\$51,716	\$55,564	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	23.9%	37.8%	25.3%	24.5%
Average Years of Experience	8.7	12.0	12.0	12.0
Special Education Teachers (FTE)	3.1	17.1	20.4	8.6
Counselors (FTE)	1.0	8.0	9.6	3.5
Other Certified Professional Staff (FTE)	2.5	11.2	18.8	7.5
Administrators (FTE)	2.0	14.9	19.8	7.5
Teachers per Administrator	11.0	9.9	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$87,686	\$85,931	\$91,109	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.1%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	15.4	7.7
Science	DNS	5.0	9.3	6.2
Mathematics	DNS	5.0	7.4	5.4
Computer Education	DNS	3.0	2.9	2.2
Social Studies	DNS	12.0	10.5	7.2
English Language Arts (ELA)	DNS	4.0	6.2	4.8
World Languages	DNS	5.0	3.8	2.5
Electives	DNS	20.0	30.5	18.4
Total Number of Courses Offered	DNS	62.0	85.7	54.4

#### Sources of District Revenues (All Funds)

District	21.4%	31.3%	35.5%
County	1.4%	2.2%	2.5%
State Dedicated	5.5%	6.6%	6.3%
State Appropriated	43.5%	36.5%	36.1%
Federal	28.3%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.4%	53.6%	54.2%

#### District Expenditures (Bond Funds Excluded)

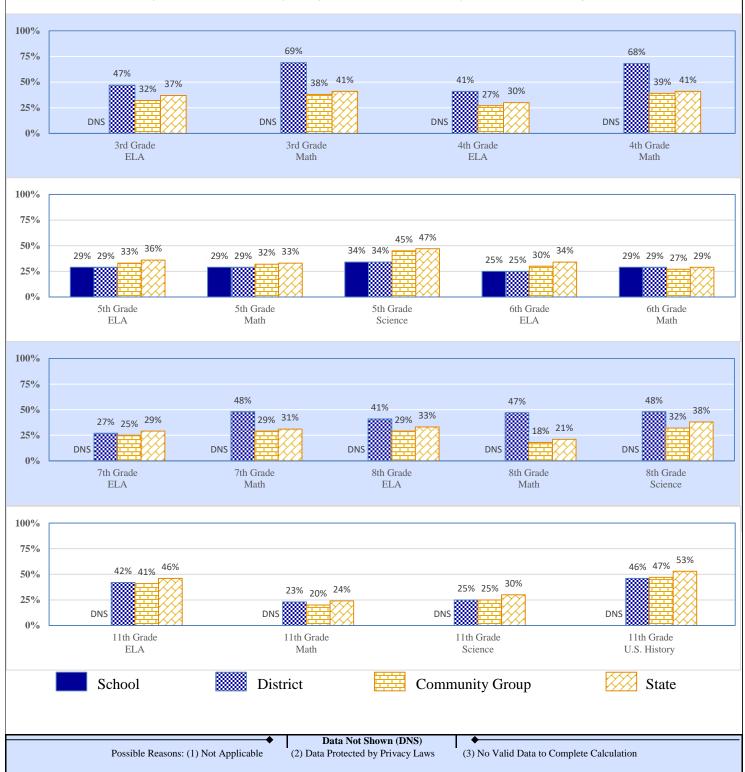
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,830	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.3%	\$614	4.0%	\$452	4.0%	\$423
Student Support	6.8%	\$786	7.4%	\$836	7.5%	\$793
School Administration	5.9%	\$687	5.6%	\$632	5.5%	\$575
District Administration	2.8%	\$321	3.1%	\$348	2.9%	\$305
District Support	17.4%	\$2,022	20.8%	\$2,340	19.1%	\$2,019
Other	11.7%	\$1,357	9.0%	\$1,018	8.5%	\$895
Total		\$11,617		\$11,268		\$10,547
Debt Service in Addition to Above		\$10		\$945		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2021-22 Student Performance (All Students)

