Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

7TH AND 8TH GRADE ACADEMIC CTR (7-8)

POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7740

40-1029-510

Community Characteristics

Community Group

About this District:

POTEAU Square Miles Covered by District: 85.026699 Number of School Sites in District: 5

Telephone: (918) 647-7740 100 Mockingbird Lane Poteau, OK 74953



County: LeFLORE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	41.5%	44.6%	42.7%	46.3%
Black	0.3%	0.4%	5.6%	7.9%
Asian	1.8%	1.5%	1.2%	2.6%
Hispanic	23.9%	22.0%	22.0%	19.3%
Native American	20.6%	17.5%	12.8%	11.6%
Two or More Races	11.9%	14.1%	15.7%	12.4%
Female	48.4%	49.9%	48.8%	48.7%
Male	51.6%	50.0%	51.2%	51.3%
Bilingual Students	17.0%	14.6%	13.5%	13.3%
Economically Disadvantaged Students	63.0%	56.6%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$33,001	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,609	18,926	7,757
% of Population under 18	24.3%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	50.2%	58.1%	65.5%
Average Household Income	\$65,177	\$65,341	\$78,040
Median Household Income	\$47,435	DNS	\$56,956
% of Population below Poverty	18.4%	18.8%	15.2%
Unemployment Rate	5.8%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.3%	11.3%
H.S. Diploma Only	32.4%	33.3%	30.8%
Some College Education but No Degree	19.2%	22.7%	22.9%
Associate's Degree	11.8%	8.5%	8.2%
Bachelor's Degree and Above	20.8%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.8%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.9	11.8	12.8	12.4
Mobility Rate (Incoming Students)	10.2%	7.7%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	10.6	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	67.0	129.6	73.6	115.2
Parents Attending Parent/Teacher Conference	36%	56%	71%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.1	1.3

2021-22 School Educational Process

lassroom & Administration Characteristics		Community		<i>~</i> .	
	<u>School</u>	<u>District</u>	Group Average	State Ave	
all Enrollment	335	2,204	3,039	1,29	
verage Enrollment throughout the Year (ADM)	339	2,199	3,009	1,28	
of Students Eligible for Free/Reduced Lunch	100.0%	83.2%	70.9%	52.3	
of Students Identified as Gifted/Talented	15.2%	9.9%	11.9%	12.3	
of Students as English Language Learners (ELL)	9.0%	9.2%	9.6%	9.7	
of Students in Special Education	13.7%	19.0%	16.5%	15.6	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.7	130.8	169.0	70	
Average Salary (w/ Fringe)	\$55,450	\$55,564	\$54,307	\$54,4	
% of Teachers with Advanced Degree(s)	39.4%	37.8%	25.3%	24.5	
Average Years of Experience	9.3	12.0	12.0	12	
pecial Education Teachers (FTE)	2.6	17.1	20.4		
ounselors (FTE)	1.3	8.0	9.6	3	
ther Certified Professional Staff (FTE)	1.7	11.2	18.8		
dministrators (FTE)	1.9	14.9	19.8	,	
eachers per Administrator	11.7	9.9	9.6	10	
verage Salary (w/ Fringe) per Administrative FTE	\$83,699	\$85,931	\$91,109	\$92,1	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	48.1% 93.3%	48.9% 83.5%	44. 81.	
1 6 6	DNS	93.3%	83.5%	81.5	
verage HS Course Offerings by Site					
Non-electives:	753.70	0.0	15.4		
Fine Arts	DNS	8.0	15.4	,	
Science	DNS	5.0	9.3		
Mathematics	DNS	5.0	7.4	:	
Computer Education	DNS	3.0	2.9	-	
Social Studies	DNS	12.0	10.5	,	
English Language Arts (ELA)	DNS	4.0	6.2		
World Languages	DNS	5.0	3.8	1	
Electives Total Number of Courses Offered	DNS DNS	20.0 62.0	30.5 85.7	5	
	DIA	02.0	<i></i>	J	
urces of District Revenues (All Funds)					
istrict		21.4%	31.3%	35.5	
punty		1.4%	2.2%	2.5	
ate Dedicated		5.5%	6.6%	6.3	
ate Appropriated		43.5%	36.5%	36.1	
deral		28.3%	23.4%	19.	
		22.40/	52 60/	54.:	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		23.4%	53.6%	54.	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$5,830	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	5.3%	\$614	4.0%	\$452	4.0%	\$423
Student Support	6.8%	\$786	7.4%	\$836	7.5%	\$793
School Administration	5.9%	\$687	5.6%	\$632	5.5%	\$575
District Administration	2.8%	\$321	3.1%	\$348	2.9%	\$305
District Support	17.4%	\$2,022	20.8%	\$2,340	19.1%	\$2,019
Other	11.7%	\$1,357	9.0%	\$1,018	8.5%	\$895
Total		\$11,617		\$11,268		\$10,547
Debt Service in Addition to Above		\$10		\$945		\$1,211

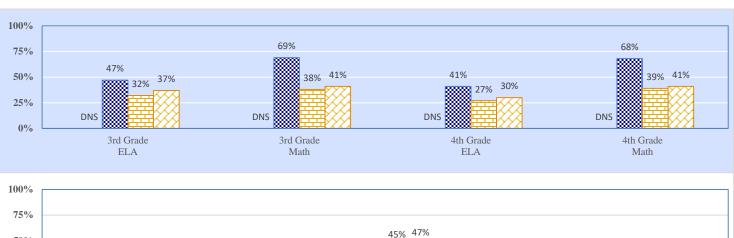
Data Not Shown (DNS)

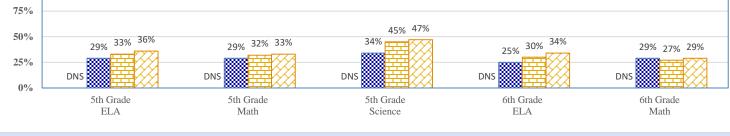
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

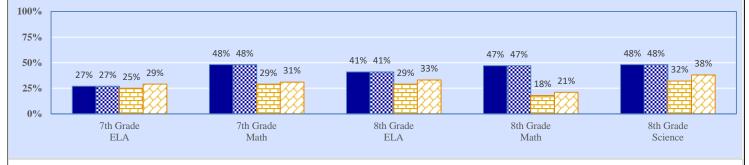


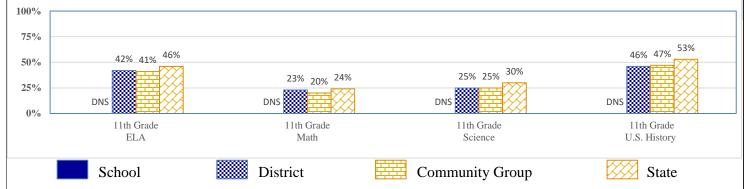
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

