

2022 SCHOOL PROFILES

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TALIHINA ES (EC-6)

TALIHINA PUBLIC SCHOOLS

600 1st Street, Talihina, OK 74571

Telephone: (918) 567-2259

40-1052-105

Community Characteristics

Community Group F2	About this District: TALIHINA Square Miles Covered by District: 71.05981 Number of School Sites in District: 3 Telephone: (918) 567-2259 Post Office Box 38 Talihina, OK 74571	TALIHINA Square Miles Covered by District:71.05981Number of School Sites in District:3Telephone:(918)567-2259Post Office Box 38		County: LeFLORE	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	School	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.2%	37.0%	47.4%	46.3%
Black	0.4%	0.4%	2.3%	7.9%
Asian	2.8%	1.7%	0.9%	2.6%
Hispanic	1.1%	1.3%	9.5%	19.3%
Native American	55.0%	56.1%	28.4%	11.6%
Two or More Races	4.6%	3.6%	11.4%	12.4%
Female	46.1%	47.3%	48.1%	48.7%
Male	53.9%	52.7%	51.9%	51.3%
Bilingual Students	1.1%	1.5%	4.6%	13.3%
Economically Disadvantaged Students	52.8%	58.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$16,657	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2.040	3,963	7,757
% of Population under 18	21.1%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	50.1%	62.7%	65.5%
Average Household Income	\$44,468	\$61,813	\$78,040
Median Household Income	\$36,203	DNS	\$56,956
% of Population below Poverty	30.6%	18.5%	15.2%
Unemployment Rate	10.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.6%	11.3%
H.S. Diploma Only	35.3%	39.7%	30.8%
Some College Education but No Degree	22.3%	23.0%	22.9%
Associate's Degree	11.8%	7.8%	8.2%
Bachelor's Degree and Above	20.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.5%	63.5%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.5	10.9	12.4
Mobility Rate (Incoming Students)	9.4%	7.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	70%	46%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	282	533	712	1,296
Average Enrollment throughout the Year (ADM)	281	529	705	1,284
% of Students Eligible for Free/Reduced Lunch	49.6%	54.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	7.8%	11.3%	12.6%	12.3%
% of Students as English Language Learners (ELL)	1.1%	1.5%	2.9%	9.7%
% of Students in Special Education	25.2%	22.3%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.3	43.5	45.6	70.9
Average Salary (w/ Fringe)	\$53,260	\$52,894	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	13.0%	13.8%	23.1%	24.5%
Average Years of Experience	13.8	13.7	13.7	12.0
Special Education Teachers (FTE)	1.9	2.9	4.6	8.6
Counselors (FTE)	1.0	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	3.0	4.5	3.4	7.5
Administrators (FTE)	1.0	4.5	4.6	7.5
Teachers per Administrator	21.1	10.3	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$86,902	\$84,564	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	7.7
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	19.0	18.3	18.4
Total Number of Courses Offered	DNS	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	8.8%	26.2%	35.5%
County	1.0%	2.1%	2.5%
State Dedicated	4.2%	8.5%	6.3%
State Appropriated	42.2%	38.5%	36.1%
Federal	43.8%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

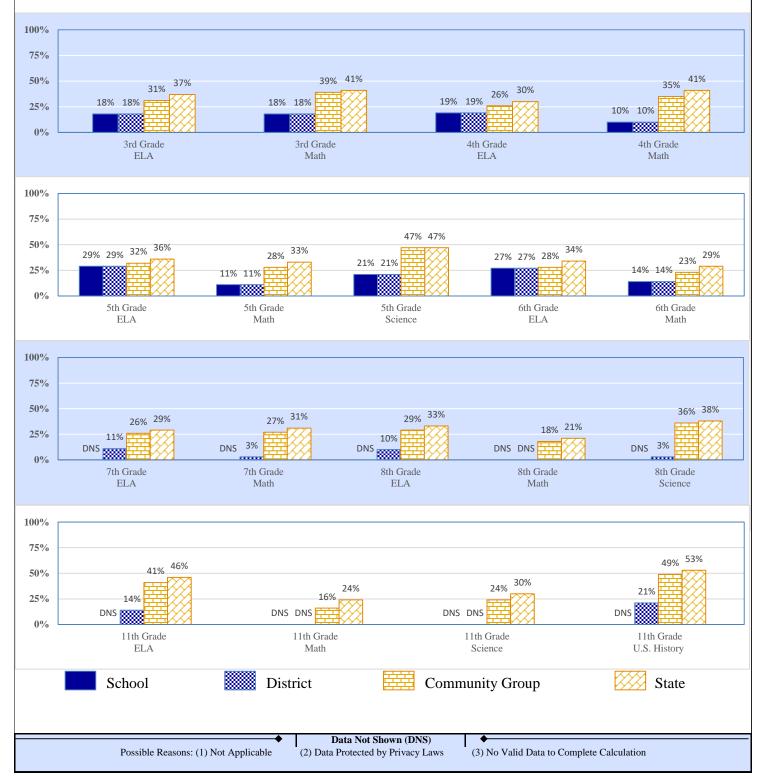
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$7,356	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.9%	\$372	2.5%	\$295	4.0%	\$423
Student Support	8.5%	\$1,087	6.7%	\$790	7.5%	\$793
School Administration	5.6%	\$715	5.2%	\$616	5.5%	\$575
District Administration	3.1%	\$394	3.5%	\$408	2.9%	\$305
District Support	16.1%	\$2,056	21.0%	\$2,473	19.1%	\$2,019
Other	6.4%	\$825	8.4%	\$983	8.5%	\$895
Total		\$12,806		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

