



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TALIHINA JHS (7-8)
TALIHINA PUBLIC SCHOOLS
 600 1st Street, Talihina, OK 74571
 Telephone: (918) 567-2259

40-1052-610

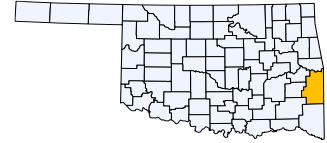
Community Characteristics

Community Group

F2

About this District:

TALIHINA
 Square Miles Covered by District: 71.05981
 Number of School Sites in District: 3
 Telephone: (918) 567-2259
 Post Office Box 38
 Talihina, OK 74571



County: LeFLORE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	37.0%	47.4%	46.3%
Black	0.0%	0.4%	2.3%	7.9%
Asian	1.1%	1.7%	0.9%	2.6%
Hispanic	1.1%	1.3%	9.5%	19.3%
Native American	58.7%	56.1%	28.4%	11.6%
Two or More Races	3.3%	3.6%	11.4%	12.4%
Female	48.9%	47.3%	48.1%	48.7%
Male	51.1%	52.7%	51.9%	51.3%
Bilingual Students	0.0%	1.5%	4.6%	13.3%
Economically Disadvantaged Students	69.6%	58.5%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$16,657	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,040	3,963	7,757
% of Population under 18		21.1%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household		50.1%	62.7%	65.5%
Average Household Income		\$44,468	\$61,813	\$78,040
Median Household Income		\$36,203	DNS	\$56,956
% of Population below Poverty		30.6%	18.5%	15.2%
Unemployment Rate		10.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.2%	14.6%	11.3%
H.S. Diploma Only		35.3%	39.7%	30.8%
Some College Education but No Degree		22.3%	23.0%	22.9%
Associate's Degree		11.8%	7.8%	8.2%
Bachelor's Degree and Above		20.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.5%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	6.4	8.5	10.9	12.4
Mobility Rate (Incoming Students)	5.7%	7.6%	7.9%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	20.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	162.4	115.2
Parents Attending Parent/Teacher Conference	15%	46%	68%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	92	533	712	1,296
Average Enrollment throughout the Year (ADM)	90	529	705	1,284
% of Students Eligible for Free/Reduced Lunch	68.5%	54.8%	72.4%	52.3%
% of Students Identified as Gifted/Talented	14.1%	11.3%	12.6%	12.3%
% of Students as English Language Learners (ELL)	0.0%	1.5%	2.9%	9.7%
% of Students in Special Education	25.0%	22.3%	21.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.9	43.5	45.6	70.9
Average Salary (w/ Fringe)	\$48,687	\$52,894	\$52,611	\$54,439
% of Teachers with Advanced Degree(s)	6.4%	13.8%	23.1%	24.5%
Average Years of Experience	12.6	13.7	13.7	12.0
Special Education Teachers (FTE)	0.6	2.9	4.6	8.6
Counselors (FTE)	0.5	2.0	2.0	3.5
Other Certified Professional Staff (FTE)	0.5	4.5	3.4	7.5
Administrators (FTE)	0.5	4.5	4.6	7.5
Teachers per Administrator	13.0	10.3	11.0	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,256	\$84,564	\$88,753	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.7%	61.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.8%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	7.7
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	6.2	7.2
English Language Arts (ELA)	DNS	4.0	4.7	4.8
World Languages	DNS	2.0	1.9	2.5
Electives	DNS	19.0	18.3	18.4
Total Number of Courses Offered	DNS	46.0	50.6	54.4

Sources of District Revenues (All Funds)

District	8.8%	26.2%	35.5%
County	1.0%	2.1%	2.5%
State Dedicated	4.2%	8.5%	6.3%
State Appropriated	42.2%	38.5%	36.1%
Federal	43.8%	24.8%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$7,356	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.9%	\$372	2.5%	\$295	4.0%	\$423
Student Support	8.5%	\$1,087	6.7%	\$790	7.5%	\$793
School Administration	5.6%	\$715	5.2%	\$616	5.5%	\$575
District Administration	3.1%	\$394	3.5%	\$408	2.9%	\$305
District Support	16.1%	\$2,056	21.0%	\$2,473	19.1%	\$2,019
Other	6.4%	\$825	8.4%	\$983	8.5%	\$895
Total		\$12,806		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

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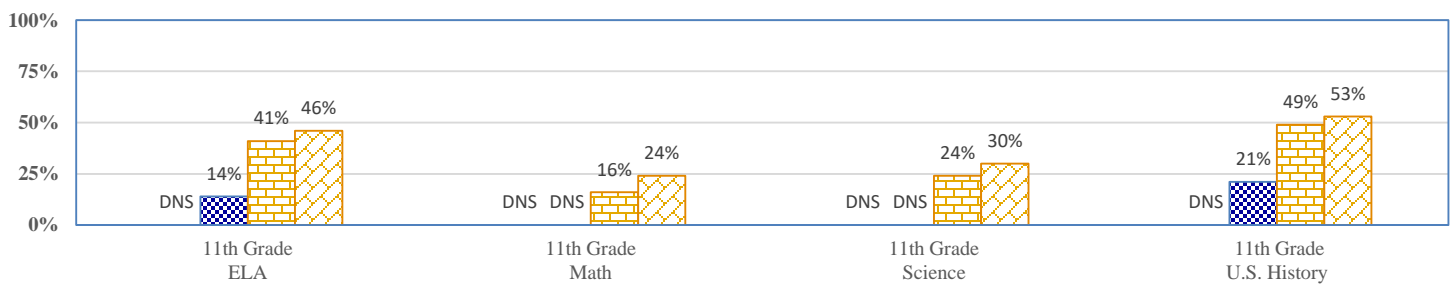
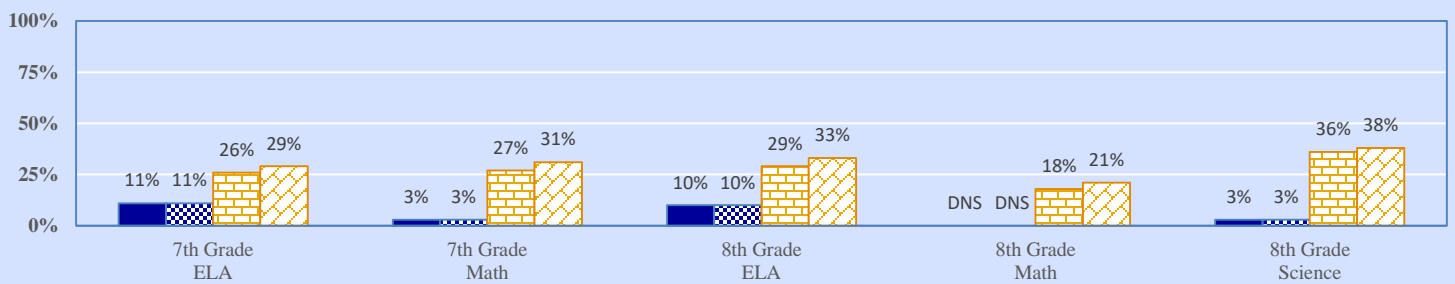
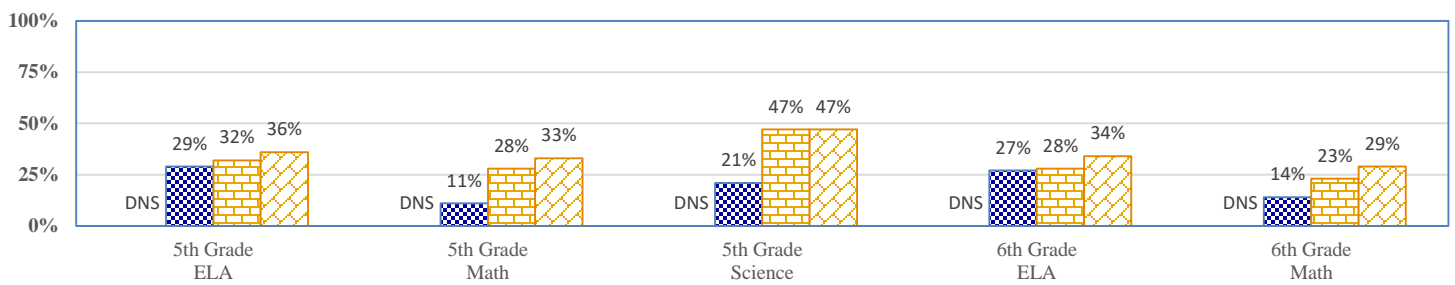
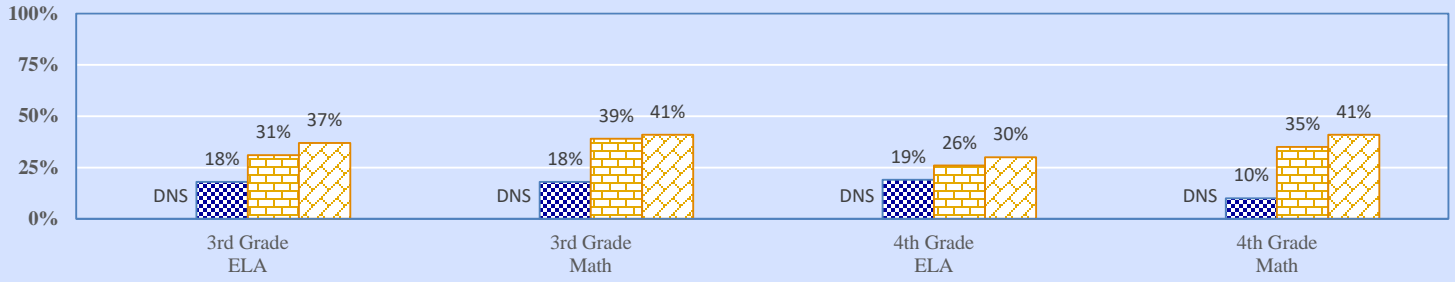
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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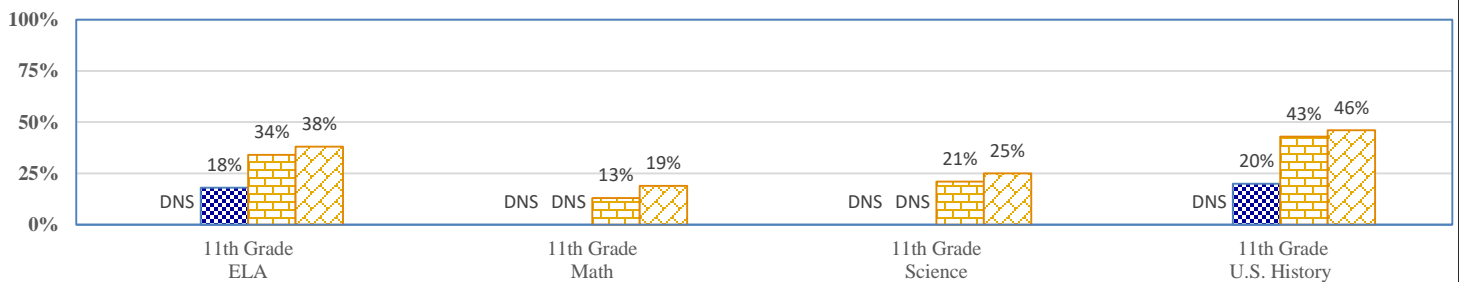
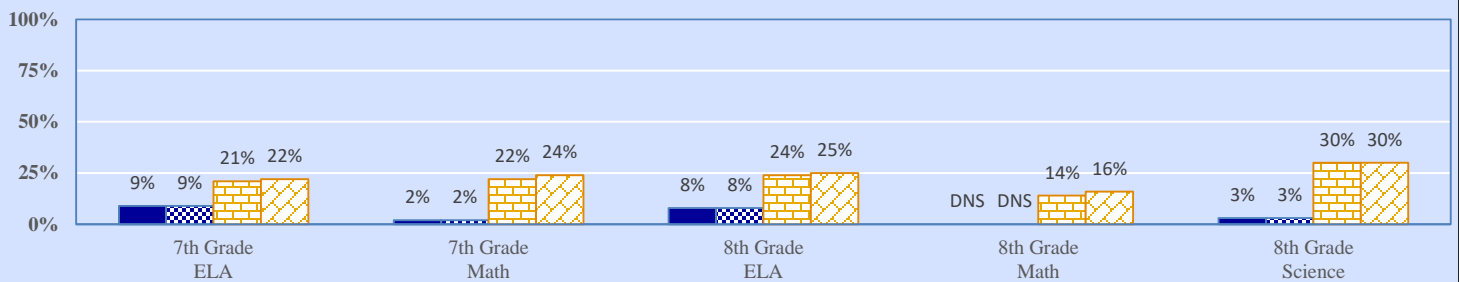
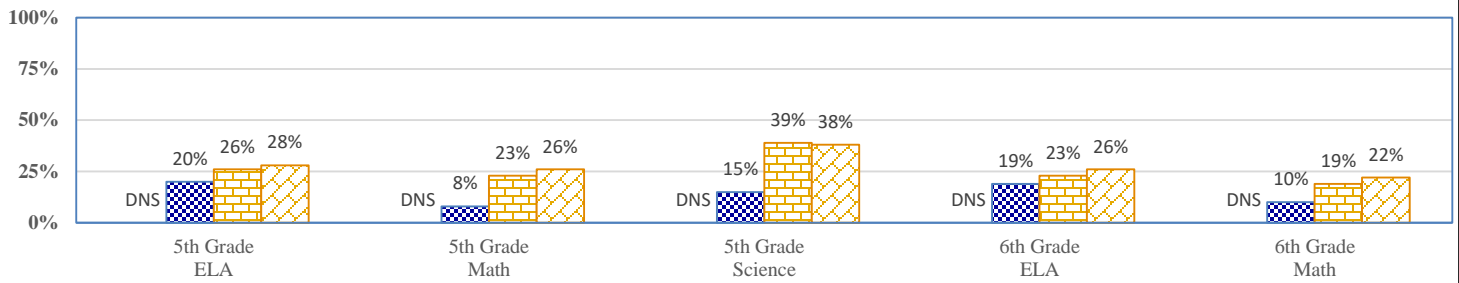
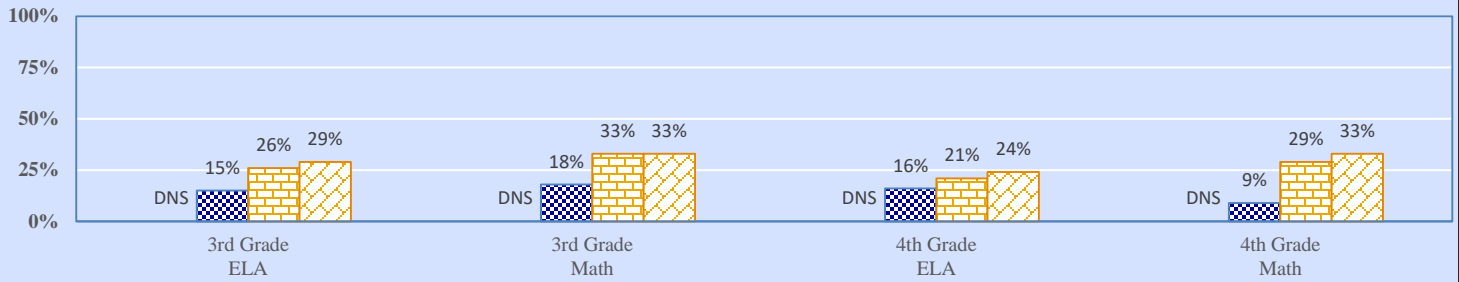
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	8.8%	3.0%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.3	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	24.2%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	0.0%	4.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	43.0%	35.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	32.6%	27.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	65.0%	72.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	13.0	15.5	29.8