# TALIHINA HS (9-12) 

TALIHINA PUBLIC SCHOOLS
600 1st Street, Talihina, OK 74571
Telephone: (918) 567-2259
40-I052-705

## Community Characteristics



About this District:
TALIHINA
Square Miles Covered by District: 71.05981
Number of School Sites in District: 3
Telephone: (918) 567-2259
Post Office Box 38
Talihina, OK 74571


County: LeFLORE

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment

| Caucasian | $39.0 \%$ |
| :--- | ---: |
| Black | $0.6 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $1.9 \%$ |
| Native American | $56.6 \%$ |
| Two or More Races | $1.9 \%$ |
| Female | $48.4 \%$ |
| Male | $51.6 \%$ |
| ilingual Students | $3.1 \%$ |
| conomically Disadvantaged Students | $62.3 \%$ |
| verage Property Valuation per Student | DNS |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| District Population | 2,040 | 3,963 | 7,757 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 21.1\% | 23.0\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 50.1\% | 62.7\% | 65.5\% |
| Average Household Income | \$44,468 | \$61,813 | \$78,040 |
| Median Household Income | \$36,203 | DNS | \$56,956 |
| \% of Population below Poverty | 30.6\% | 18.5\% | 15.2\% |
| Unemployment Rate | 10.6\% | 5.9\% | 5.0\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 10.2\% | 14.6\% | 11.3\% |
| H.S. Diploma Only | 35.3\% | 39.7\% | 30.8\% |
| Some College Education but No Degree | 22.3\% | 23.0\% | 22.9\% |
| Associate's Degree | 11.8\% | 7.8\% | 8.2\% |
| Bachelor's Degree and Above | 20.4\% | 14.9\% | 26.8\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 63.5\% | 48.8\% | 49.2\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 7.5 | 8.5 | 10.9 | 12.4 |
| Mobility Rate (Incoming Students) | 5.3\% | 7.6\% | 7.9\% | 9.8\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | None | 20.9 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 162.4 | 115.2 |
| Parents Attending Parent/Teacher Conference | 20\% | 46\% | 68\% | 72\% |
| Patrons' Volunteer Hours per Student | 0.1 | 0.2 | 1.2 | 1.3 |

## 2021-22 School Educational Process

| Classroom \& Administration Characteristics |  |  | Community <br> Group Average | State Average |
| :--- | ---: | ---: | ---: | ---: |
|  |  | District |  | 712 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 72.7\% | 72.7\% | 61.5\% | 44.0\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | 100.0\% | 100.0\% | 80.8\% | 81.5\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 4 | 4.0 | 6.6 | 7.7 |
| Science | 4 | 4.0 | 5.7 | 6.2 |
| Mathematics | 5 | 5.0 | 5.2 | 5.4 |
| Computer Education | 2 | 2.0 | 2.0 | 2.2 |
| Social Studies | 6 | 6.0 | 6.2 | 7.2 |
| English Language Arts (ELA) | 4 | 4.0 | 4.7 | 4.8 |
| World Languages | 2 | 2.0 | 1.9 | 2.5 |
| Electives | 19 | 19.0 | 18.3 | 18.4 |
| Total Number of Courses Offered | 46 | 46.0 | 50.6 | 54.4 |

## Sources of District Revenues (All Funds)

| District | $8.8 \%$ | $26.2 \%$ |
| :--- | ---: | ---: |
| County | $1.0 \%$ | $35.5 \%$ |
| State Dedicated | $4.2 \%$ | $8.5 \%$ |
| State Appropriated | $42.2 \%$ |  |
| Federal | $43.8 \%$ | $38.5 \%$ |
|  |  | $24.8 \%$ |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | $0.0 \%$ | $36.1 \%$ |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 57.4\% | \$7,356 | 52.8\% | \$6,212 | 52.5\% | \$5,537 |
| Instructional Support | 2.9\% | \$372 | 2.5\% | \$295 | 4.0\% | \$423 |
| Student Support | 8.5\% | \$1,087 | 6.7\% | \$790 | 7.5\% | \$793 |
| School Administration | 5.6\% | \$715 | 5.2\% | \$616 | 5.5\% | \$575 |
| District Administration | 3.1\% | \$394 | 3.5\% | \$408 | 2.9\% | \$305 |
| District Support | 16.1\% | \$2,056 | 21.0\% | \$2,473 | 19.1\% | \$2,019 |
| Other | 6.4\% | \$825 | 8.4\% | \$983 | 8.5\% | \$895 |
| Total |  | \$12,806 |  | \$11,776 |  | \$10,547 |
| Debt Service in Addition to Above |  | \$0 |  | \$607 |  | \$1,211 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2021-22 Student Performance (All Studens)



