Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WHITESBORO ES (EC-8)

WHITESBORO PUBLIC SCHOOLS

35069 St Hwy 63, Whitesboro, OK 74577 Telephone: (918) 567-3016

40-1062-105

Community Characteristics

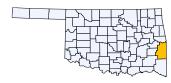
Community Group

About this District: WHITESBORO

Square Miles Covered by District: 253.320137

Number of School Sites in District: 2 Telephone: (918) 567-3016

Post Office Box 150 Whitesboro, OK 74577



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	32.7%	39.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	0.7%	0.9%	9.7%	19.3%
Native American	58.5%	53.2%	28.1%	11.6%
Two or More Races	8.2%	6.5%	11.5%	12.4%
Female	46.3%	48.6%	47.6%	48.7%
Male	53.7%	51.4%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	70.1%	65.7%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$23,853	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	886	1,066	7,757
% of Population under 18	12.4%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	24.5%	70.2%	65.5%
Average Household Income	\$48,876	\$62,607	\$78,040
Median Household Income	\$41,250	DNS	\$56,956
% of Population below Poverty	25.5%	17.0%	15.2%
Unemployment Rate	17.1%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	14.2%	11.3%
H.S. Diploma Only	47.7%	41.3%	30.8%
Some College Education but No Degree	22.9%	21.6%	22.9%
Associate's Degree	10.6%	7.1%	8.2%
Bachelor's Degree and Above	9.0%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.6%	34.6%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.2	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

WHITESBORO - WHITESBORO ES 40-I062-105

2021-22 School Educational Process

Classroom & Administration Characteristics	Cahaa1	Colored Direct		Croup Average	•	
	<u>School</u>		District	Group Average	2	tate Avera
Fall Enrollment	147		216	152		1,296
Average Enrollment throughout the Year (ADM)	151		221	150		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		86.1%	84.2%		52.3%
% of Students Identified as Gifted/Talented	8.8%		18.1%	10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%	2.4%		9.7%
% of Students in Special Education	29.3%		28.2%	24.5%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	9.9		15.1	12.0		70.
Average Salary (w/ Fringe)	\$52,660		\$53,902	\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	21.7%		24.5%	24.4%		24.59
Average Years of Experience	21.0		23.4	14.2		12.
Special Education Teachers (FTE)	0.5		0.8	0.8		8.
Counselors (FTE)	0.5		1.0	0.4		3.
Other Certified Professional Staff (FTE)	0.4		1.0	0.8		7.
Administrators (FTE)	0.3		1.4	1.6		7.
Feachers per Administrator	41.7		11.2	8.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$111,068		\$86,221	\$85,048		\$92,19
igh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		66.7%	63.7%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS	148.4%		81.5
Average HS Course Offerings by Site	2710		2110	1101170		01.0
Non-electives:						
Fine Arts	DNS		0.0	2.0		7
Science	DNS		4.0	3.7		6
Mathematics	DNS		3.0	3.8		5
Computer Education	DNS		1.0	1.8		2
Social Studies	DNS		4.0	5.2		7
English Language Arts (ELA)	DNS		4.0	4.2		4
World Languages	DNS		0.0	0.6		2
Electives	DNS		23.0	11.1		18
Total Number of Courses Offered	DNS		39.0	32.3		54
ources of District Revenues (All Funds)						
District			16.7%	35.2%		35.5
County			1.1%	1.9%		2.5
State Dedicated			5.1%	6.6%		6.3
State Appropriated			53.3%	32.2%		36.1
Federal			23.9%	24.1%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%	22.3%		54.2
istrict Expenditures (Bond Funds Excluded)						
		District		Community Group	Stat	e
	_	%	\$/ADM	% \$/ADM	%	\$/ADI
Instruction	_	41.2%	\$6,232	48.7% \$7,370	52.5%	\$5,53
Instructional Support		0.7%	\$111	2.4% \$366	4.0%	\$42
Student Support		7.4%	\$1,114	5.7% \$861	7.5%	\$79
School Administration		5.1%	\$770	4 6% \$689	5.5%	4

Data Not Shown (DNS)

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

\$770

\$865

\$3,996

\$2,034

\$0

\$15,121

5.1%

5.7%

26.4%

13.5%

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

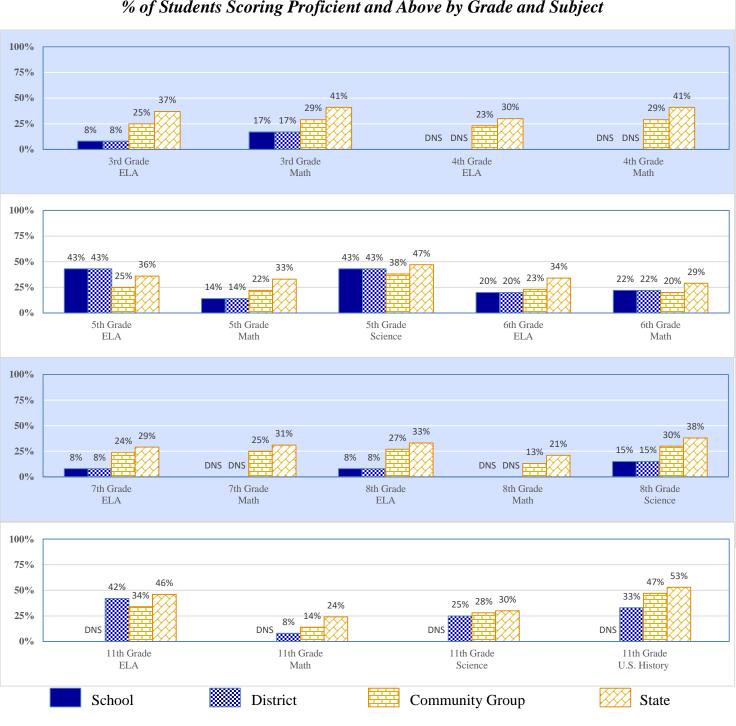
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

